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to Sanskrit

Introduction

Part Two

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INTRODUCTION TO SANSKRIT (Part One)

THOMAS EGENES

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Thomas Egenes

Introduction to Sanskrit, in two volumes, is designed to open the door to India's rich spiritual literature. This self-teaching guide presents Sanskrit pronunciation, grammar, and vocabulary in simple and systematic steps, allowing students to easily master the fundamentals of this enchanting language. Each lesson includes instruction in alphabet, grammar, and vocabulary, with concise explanations and easy practice exercises. Also included in Part One is a reading from the Bhagavad-Gītā and Sanskrit quotations from the Rk Samhitā, Upanisads, Yoga Sütras, Brahma Sutra, and Manu Smrti. Part Two uses verses from the Bhagavad-Gītā to teach principles of grammar, and includes additional essays on Sanskrit pronunciation and grammar.

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Introduction to Sanskrit

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THOMAS EGENES

PART TWO

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LESSON NINETEEN

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Bhagavad-Gitā Chapter 2, Verse 45 Introduction to Meter

Grammar:

Nominals ending in **mat**, **vat** The suffixes **mat**, **vat**, **ya**, **tva** The imperative The **upapada** compound

Vocabulary:

Words from Chapter 2, Verse 45 of the **Bhagavad-Gitā**

BHAGAVAD-GĪTĀ

त्रैगुरुयविषया वेदा

निस्त्रैगुरयो भवार्जुन ।

निईन्द्रो नित्यसत्त्वस्थो

निर्योगत्तेम आत्मवान् ॥४४॥

traiguņya-visayā vedā nistraiguņyo bhavārjuna nirdvandvo nitya-sattvastho niryoga-ksema ātmavān 45.

The Vedas' concern is with the three gunas. Be without the three gunas, O Arjuna, freed from duality, ever firm in purity, independent of possessions, possessed of the Self.

trai-	(n.) three
gunya-	(n.) quality
trai-gunya-	(dvigu compound) three gunas
	(For the dvigu compound, see Lesson 18, p. 236.)
	(For the suffix ya, see below.)
vișayāḥ	(mas. nom. pl.) concern, spheres of action,
	object
trai-guņya-viṣayāḥ	(tatpurusa compound) concern with the three
	gunas, concern of the three gunas
vedāķ	(mas. nom. pl.) the Vedas, the texts of the
	Veda

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5.)

nis-trai-guṇyaḥ	(m. nom. sing., dvigu compound) without the three gunas
	(For the prefix nis see Lesson 15, p. 198.)
bhava	(2nd per. sing. imperative act. $\sqrt{bh\bar{u}}$) be, exist (See below for the imperative.)
arjuna	(mas. voc. sing.) O Arjuna
nir-dvandvaḥ	(m. nom. sing.) freed from duality, without the pairs of opposites
nitya-	(adv.) ever, eternally, ever
sattva-	(n.) purity, goodness
	(See below for the suffix tva.)
nitya-sattva-	(karmadhāraya compound) eternally pure
sthah	(mas. nom. sing. from $\sqrt{\text{sth}\bar{a}}$) firm, standing in
nitya-sattva-sthaḥ	(upapada compound.) ever firm in purity (See Lesson 18, p.236, and see below for the
;	upapada compound.)
nir-yoga-	(mas.) without acquisition, without gain
kșemaḥ	(mas. nom. sing.) conservation, securing possessions.
nir-yoga-kṣemaḥ	(dvandva compound) without possessions.
ātma-vān	(mas. nom. sing.) possessed of the Self

INTRODUCTION TO METER

- The section of the Vedānīgas that explains meter is Chandas. The principle text of Chandas is the Chandas Sūtra, attributed to Pinīgala. Chandas is said to be the feet of the Veda.
- 2. The verses from the **Bhagavad-Gitā** are primarly in **anuṣṭubh chandas**, which is also called **śloka** meter. A few verses are in **triṣṭubh chandas**. Each verse, or each **śloka**, in **anuṣṭubh**

meter is divided into four parts or lines, each called a **pāda**, or foot. Each **pāda** is divided into eight syllables, each called **akṣara**. There is a pause or cæsura (**yati**) after each **pāda**. The **triṣṭubh** meter is four **pādas** of eleven **akṣaras**.

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3. There are seven basic meters: gāyatrī, uṣṇik, anuṣṭubh, bṛhatī, paīkti, triṣṭubh, and jagatī. Each of these is divided as follows:

chandas (meter)	pāda (lines)	aksara (syllables)
gāyatrī	3	8, 8, 8
ușņik	3	8, 8, 12
anușțubh	4	8, 8, 8, 8
bṛhatī	4	9, 9, 9, 9
pañkti	4	10, 10, 10, 10
tristubh	4	11, 11, 11, 11
jagatī	4	12, 12, 12, 12

Several of these meters is are found with other variations. For example, **brhati** could also be 8, 8, 8, 12 or 8, 8, 12, 8; and **pankti** could also be 8, 8, 8, 8.

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GRAMMAR: NOMINALS ENDING IN MAT, VAT 1. We will now study the declension for masculine nominals ending in mat or vat, which is sometimes listed in the dictionary as mant and vant. (**Pāņini** used mat and vat, although some later Sanskrit grammarians used mant and vant.)

Stem: bhagavat (mas. adj.) possessing fortune, fortunate

prathamā	भगवान्	भगवन्तौ	भगवन्तः
dvitīyā	भगवन्तम्	भगवन्तौ	भगवतः
tŗtīyā	भगवता	भगवद्भ्याम्	भगवद्भिः
caturthī	भगवते	भगवद्भ्याम्	भगवद्भ्यः
pañcami	भगवतः	भगवद्भ्याम्	भगवद्भ्यः
șașțhi	भगवतः	भगवतोः	भगवताम्
saptamī	भगवति	भगवतोः	भगवत्सु
sambodhana	भगवन्	भगवन्तौ	भगवन्तः
	eka	dvi	bahu

Notice that some forms, called strong forms, use **vant**: the nominative dual and plural, and the accusative singular and dual.

2. The neuter adjective for bhagavat differs from the masculine only in the prathamā, dvitīyā, and sambodhana:

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prathamā	भगवत्	भगवती	भगवन्ति
dvitīyā	भगवत्	भगवती	भगवन्ति
sambodhana	भगवत्	भगवती	भगवन्ति

3. The feminine adjective uses vat and adds **i** to form the base. It is then declined like words in **i**. For example:

	prathamā	भगवती	भगवत्यौ	भगवत्यः
	dvitīyā	भगवतीम्	भगवत्यौ	भगवतीः
	tritīyā	भगवत्या	भगवतीभ्याम्	भगवतीभिः
	caturthi	भगवत्यै	भगवतीभ्याम्	भगवतीभ्यः
	pañcami	भगवत्याः	भगवतीभ्याम्	भगवतीभ्यः
	șașțhī	भगवत्याः	भगवत्योः	भगवतीनाम्
	saptamī	भगवत्याम्	भगवत्योः	भगवतीषु
	sambodhana	भगवति	भगवत्यौ	भगवत्यः

THE SUFFIXES MAT, VAT, YA, TVA There are considered to be five types of aggregate formations (vrtti), which are complex words that can be broken into meaningful parts. They are:

krt-vrtti	nouns formed by adding
	primary suffixes to verb roots
taddhita-vṛtti	nouns and adjectives formed by adding
x	secondary suffixes to nouns
dhātu-vṛtti	complex verbs derived from verb roots.
	These include the causative (nijanta),
	desiderative (sannanta), intensive
. ÷	(yananta), and denominative
	(nāmadhātu) forms.
samāsa-vṛtti	compounds, divided into four groups
	(See Lesson 18, p. 235, 236.)
ekaśeșa-vŗtti	"one remains" formation. One member is used alone to represent the entire compound.

2. We will now observe a few suffixes, which will be studied in detail in Lesson 30. Suffixes are called pratyaya. There are two kinds: primary suffixes (krt pratyaya) and secondary suffixes (taddhita pratyaya). Primary suffixes are placed at the end of verb roots to form primary nominal bases (krdanta). The root often takes its guna substitute. (See Lesson 13, p. 167.) For example:

वेद knowledge veda is from \sqrt{vid} (know) and the suffix a.

योग union yoga is from √yuj (join) and the suffix a.

दर्शन vision darśana is from √drś (see) and the suffix ana.

- 3. Secondary suffixes are placed at the end of nouns, called **prakrti**, to form derivative nouns and adjectives, called **taddhitānta**. The original noun, or **prakrti**. often takes **vrddhi** substitute for its first vowel. The suffixes **mat** and **vat** are two of the many secondary suffixes.
- 4. The suffixes mat and vat are used to indicate possession (matvartha) (Pāņini 5.2.94-95). These are usually adjectives. For example:



possessed of intelligence, wise

धनवत

dhanavat

possessed of wealth, wealthy

These adjectives are then declined like **bhagavat**.

5. The suffix vat, although more common, is considered to be an aspect of mat. The vat suffix is generally used if the noun ends in a or ā. (Pāṇini 8.2.9). For example:

)

रूपवत् rupavat

having the form

रसवत् rasavat

having the essence

स्मृतिमत् smrtimat

possessed of memory, wise

6. The suffix ya is also a secondary suffix (taddhita pratyaya). The suffix ya means "pertaining to," "relating to," "belonging to," or "deriving from." It forms adjectives and also neuter abstract nouns (bhāvavācana). For example, it would make "happy" into "happiness." If there is a vowel at the end of the noun, it is dropped before adding ya. For example:

त्रिगुरा

त्रैगुराय

triguna three gunas traiguņya pertaining to the three guņas

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7. The first syllable may take its **vrddhi** substitute, which is called lengthening or strengthening. (See Lesson 13, p. 167.) For example:

becomes

becomes

पुत्र

putra (son)

पैत्र pautra (grandson)

जनक

जानकी

janaka (a king) becomes jānakī (his daughter, Sītā)

8. Often the first syllable of the noun may not take a vrddhi substitute. For example:

सत्

sat (existence) becomes

satya (truth-that which pertains to existence)

दन्त danta (teeth) becomes दन्त्य dantya (dental)

सत्य

राजन rājan (king) becomes

राज्य rājya (kingdom)

9. The secondary suffix tva (feminine $t\bar{a}$) can also be added to nominals to form an abstract noun. For example:

> सत् sat (existence) becomes

सत्त्व sattva (purity, consciousness)

नित्य nitya (eternal) becomes नित्यत्व nityatva (eternity)

ग्रमृत

ग्रमृतत्व amrta (immortal) becomes amrtatva (immortality)

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THE IMPERATIVE

- We will now study the imperative (lot). The imperative is used as a command, demand, instruction, or injunction. It is used when one person is asking or telling another person to do something. The uttama purusa, bahu vacana imperative for "go" (gacchāma) could be translated as "We must go," or "Let us go."
- 2. Here is the formation of the imperative in the active and middle. It uses the present stem, but with different endings:

root: \sqrt{gam} (go) Imperative Active

prathama	गच्छतु gacchatu gaccha+tu	गच्छताम् gacchatām gaccha+tām	गच्छन्तु gacchantu gaccha-a+antu
madhyama	गच्छ gaccha gaccha	गच्छतम् gacchatam gaccha+tam	गच्छत gacchata gaccha+ta
uttama	गच्छानि gacchāni gaccha+āni eka	যন্ত্রাব gacchāva gaccha+āva dvi	गच्छाम gacchāma gaccha+āma ii bahu

root: \sqrt{labh} (obtain) Imperative Middle

prathama	लभताम्	लभेताम्	लभन्ताम्
	labhatām	labhetām	labhantām
	labha+tām	labha+itām	labha-a+antām
madhyama	लभस्व	लभेथाम्	लभध्वम्
·	labhasva	labhethām	labhadhvam
	labha+sva	labha+ithām	labha+dhvam
uttama	लभै	लभावहै	लभामहै
	labhai	labhāvahai	labhāmahai
	labha+ai	labha+āvahai	labha+āmahai
	eka	dvi	bahu

3. The imperative verb is negated by $m\bar{a}$, rather than na. For example:

मा विद्रिषावहै।

Never shall we denounce anyone.

4. Here is the imperative for \sqrt{as} :

Root: \sqrt{as} (be) Imperative

prathama	त्रस्तु	स्ताम्	सन्तु
madhyama	एधि	स्तम्	स्त
uttama	त्रसानि	त्रसाव	त्रसाम

THE UPAPADA COMPOUND

 Now we will study the upapada compound (samāsa), or "subordinate word" compound. (See Lesson 18, p. 236.) In this type of tatpuruşa compound, the last member is formed from a verb root, but is declined like a noun. The first member is considered the subordinate (upa) word (pada), and thus the name upapada, Pāņini 3.1.92. For example:

सत्त्वस्थ

sattva-stha (stha is from the root $\sqrt{\text{sth}\bar{a}}$.) established in sattva, firm in purity

2. The verbal root may lose its last letter, may change a long vowel to its short vowel (**ā** to **a**), or may add **t**. For example:

गृहस्थ

grha-stha (stha is from the root $\sqrt{\text{sth}\bar{a}}$.) holding the house, a householder

त्रात्मवित्

ātma-vit (vit is the root \sqrt{vid} .) knower of the Self

इन्द्रजित्

indra-jit (jit is from the root \sqrt{ji} .) conqueror of Indra (**Rāvaņa's** son Meghanāda)

तरति शोकमात्मवित्

tarati śokam ātma-vit The knower of the Self overcomes sorrow. (Chāndogya Upanişad 7.1.3)

VOCABULARY

त्र्यर्जुनः द्तेमः (mas.) गुराः (mas.) द्रन्द्रम् (n.) नित्य $mf(\bar{a})n (adj.)$ नित्यम् (adv.) भगवत् mfn (adj.) भगवत् (mas.) योगः (mas.) राज्यम् (n.) विषयः (mas.) वेदः (mas.) सत्त्वम् (n.) . सत्य mf(ā)n (adj.) सत्यम् (n.)

truth

SANSKRIT

(mas.)

ENGLISH Arjuna security, prosperity, comforts quality, attribute, strand "two-by-two," pairs of opposites eternal, continual, perpetual eternally, ever, always fortunate, glorious the honorable one, sir union, acquisition kingdom, realm concern, sphere of action, territory, object knowledge purity true

W

oject

EXERCISES

1. Learn to recite Chapter 2, Verse 45 from the **Bhagavad-Gitā** first for pronunciation only. Then pronounce each word out loud and be able to give its grammatical analysis and definition. Finally, be able to recite the verse with the meaning in mind.

> त्रैगुरुयविषया वेदा निस्त्रैगुरुयो भवार्जुन । निर्द्रन्द्रो नित्यसत्त्वस्थो

निर्योगत्तेम आत्मवान् ॥४४॥

- 2. Begin practice of the **Bhagavad-Gitā** slowly and distinctly. The best way is repeat after a good Sanskrit speaker.
- 3. Memorize the declension for bhagavat.
- 4. Mémorize the conjugation of the imperative and the vocabulary from this lesson.
- 5. Translate the following sentences. (Notice that we will go from the Sanskrit to the English for all exercises.)

a. वनं गच्छ फलानि च म आनयेति बाला

वदति । १।

b. यदार्जुनः सत्यं पश्यति तदा सुखवान् ।२।

c. वेदस्य शास्त्राणि पठेमेत्याचार्यस्तस्य शिष्यानवदत् ।३।

d. नित्यसत्त्वस्थ त्रात्मस्थः । ४।

e. यत त्रात्मवान्ततः सूर्यं चन्द्रं च लभते । ४।

f. सत्यवन्तोऽसामेति पिता तस्य पुत्रान्वदति । ६।

g. सत्यं वेदविषय इत्याचार्योऽभाषत ।७।

h. अर्जुनस्य गुगौ सत्त्वं च सत्यं च । ८।

6. Translate the following sentences:

a. योगत्तेमं त्रैगुरायविषयेऽस्ति । १।

b. भगवत्रामस्य कथां पठतु ।२।

c. रामराज्यं सुखवदासीत् । ३।

a. यत्र राजा वसति तत्र नित्यं स्मराणि । ४।

e. योगविषयो निर्द्रन्द्रोऽस्ति । ४।

f. वेदानां सूक्तानि स्मरेमेत्याचार्यो वदति । ६।

g. तव कुलं योगज्ञानं लभतामिति सीतावदत् ।७।

h. सीतया विना कुत्र गमिष्यामीति रामः पृच्छति । ८।

ANSWERS

5. a. "Go to the forest and bring me fruit," the girl says.

- b. Arjuna is possessed of happiness when he sees the truth.
- c. "Let us read the scriptures of the Veda," said the teacher to his students.
- d. One established in the Self is eternally established in purity.

e. Since he is possessed of the Self, he obtains the sun and the moon.

f. "Let us be truthful," the father says to his sons.

g. "The sphere of the Veda is truth," spoke the teacher.

1

1

- h. The qualities of Arjuna are purity and truth.
- a. Acquisition and prosperity are in the sphere of the three gunas.
 - b. May the honorable one read the story of Rāma. (Notice that as a form of address, bhagavan is used with the third person imperative.)
 - c. The kingdom of Rāma was possessed of happiness (happy).
 - d. Let me always remember where the king dwells.
 - e. The sphere of yoga is without the pairs of opposites.(Here "without the pairs of opposites" is an adjective.)
 - f. "Let us remember the hymns of the Vedas," the teacher says.
 - g. "Your family must obtain knowledge of yoga," Sītā said.
 - h. "Where will I go without Sita?" Rama asks.

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LESSON TWENTY

Recitation:

Bhagavad-Gītā Chapter 2, Verse 48 The Oral Tradition of Teaching

Grammar:

Verb Classes 1, 4, 6, 10 Verb Class 8 Passive Construction

Vocabulary:

Words from Chapter 2, Verse 48 Verbs from Class 8 BHAGAVAD-GĪTĀ

योगस्थः कुरु कर्माशि

सङ्गं त्यक्त्वा धनञ्जय ।

सिद्ध्यसिद्ध्योः समो भूत्वा

समत्वं योग उच्यते ।।४८।।

yogasthaḥ kuru karmāṇi sanīgaṃ tyaktvā dhananījaya siddhy-asiddhyoḥ samo bhūtvā samatvaṃ yoga ucyate 48

Established in Yoga, O winner of wealth, perform actions having abandoned attachment and having become balanced in success and failure, for balance of mind is called Yoga.

(mas.) union

yogasthaḥ yoga-sthaḥ kuru

karmāņi

sañgam tyaktvā

dhanamjaya (mas. nom. sing. $\sqrt{sth\bar{a}}$) established, fixed in established in Yoga (**upapada** compound) (2nd per. sing. imperative act. \sqrt{kr}) perform, do (This verb stem does not end in **a**. See below.) (n. acc. pl.) actions

(mas. acc. sing.) attachment, clinging (gerund \sqrt{tyaj}) having abandoned (For the gerund, see Lesson 12, pp. 161, 162) (n.) wealth (mas. \sqrt{ji}) winner, conqueror

LESSON TWENTY

dhanañ-jaya

(mas. voc. sing. tatpurusa compound) O winner of wealth (Arjuna) (Notice that the first member of this compound is in the accusative. Ocasionally a compound, called aluk samāsa, will not lose the endings of the prior member. See Lesson 16, p.210.)

(fem. loc. dual dvandva compound) in success

and failure (See Lesson 16, pp. 210-213.)

(mas. nom. sing. adj.) balanced, even

(gerund $\sqrt{\mathbf{bh}\mathbf{\tilde{u}}}$) having become

siddhia-siddhi siddhy-a-siddhyoh

samah bhūtvã

samatyam

yogah ucyate (n. nom. sing.) the state of balance, equanimity, evenness (mas. nom. sing.) yoga, union (3rd per. sing. pres. indict. passive \sqrt{vac}) is called, is said (For the passive, see below.)

THE ORAL **TRADITION OF TEACHING** 1. Youth in ancient India, after the upanayana ceremony, lived in their teacher's house (gurukula) for twelve years, to the age of 25. Sanskrit lessons, completely oral, emphasized recitation and memorization. According to the Rk Samhitā 7.103, "Education is hearing and repeating another's speech." The teacher would pronounce the verse with the proper accents, and the students, seated on the ground, repeated,

(fem.) success, perfection

(fem.) non-success, failure

2. Rectiation of Sanskrit verses is traditionally divided into three speeds (vrtti). Learning verses was traditionally done at the slowest speed:

druta	quick, melted, in	
madhya	medium	
vilambita	slow	

distinct

LESSON TWENTY

- 3. The Sanskrit literature was passed down from teacher to student primarily through an oral tradition, which is still lively today. Secondarily, manuscripts were used for the preservation of the literature. Manuscripts were made from palm leaves or inner birch bark (in the north), and trimmed in a narrow, horizontal shape. They were bound at the top, and secured with painted wooden covers.
- 4. The palm leaves (palmyra palm, tālapattra, or talipot palm) were prepared by drying them in the sun, smoothing them, and then applying oil. Incisions were made in the leaves with an iron stylus (style). Then black paint, made from a mixture of lampblack or charcoal powder and oil, was applied to the surface of the leaf. When the excess paint was wiped off, the incisions made by the stylus appeared in black. Some leaves were painted, instead of using a stylus. Small designs and pictures were painted around the script. Later on, other materials were used, such as cotton, silk, wood, bamboo, copper, and paper.
- 5. The first person to design and use a printing type for devanāgarī was Charles Wilkins (1749–1836).

VERB CLASSES 1, 4, 6, 10

- Now we will study in more depth the ten classes (daśa-gaṇa) of verbs. Almost all Sanskrit roots are divided into ten classes, according to how the present stem is formed from the root. (Sometimes one root may appear in more than one class, because it forms its present stem in more than one way.) The present stem is used for verbs in the present indicative (lat), imperfect (lan), imperative (lot), and optative (lin). The present stem is also used for the present participle (vartamāne krdanta). (We have not studied the optative or present participle yet.) These forms compose the present system. Some of the following is review, and much is for observation only.
- All of the verbs that we have studied (except √as) have stems which end in a and stay the same throughout the conjugation. They come from classes 1, 4, 6, and 10. Let's look at how these stems are formed.
- Each class is named after one root from its class, usually the first root listed in that class in the Dhātu Paṭha of Pāṇini. The first class is called the bhvādi-gaṇa (bhū ādi gaṇa), which means "bhū, etc. class," or "the class beginning with bhū."
- 4. Class One. $\sqrt{bh\bar{u}}$ gaṇa. ($\sqrt{bh\bar{u}}$ be, become) Most of the verbs that we have studied so far are in this class, and about half of all roots belong to this class. Verbs in this class form their stem by:

guna of root + a

Here are some examples of how the stem is formed:

The guna of $\sqrt{\text{smr}}$ is smar. smar + a = smara (remember) (smarati, he remembers)

The guna of \sqrt{vad} is vad.

vad + a = vada (speak) (vadati, he speaks)

5. The root only takes **guna** if its vowel (most roots have one vowel) is a final vowel or is a short vowel followed by one consonant. For example:

The guna of $\sqrt{\text{subh}}$ is sobh. sobh + a = sobha (shine) (sobhate, he shines)

The guna of \sqrt{budh} is bodh. bodh + a = bodha (know) (bodhati, he knows)

 $\sqrt{\mathbf{j}\mathbf{i}\mathbf{v}}$ and $\sqrt{\mathbf{b}\mathbf{h}\mathbf{\bar{a}s}}$ do not take guna.

This rule is a general rule, true of other classes that add **guna** to the root vowel.

6. If the guna of the root is e or o, then the e appears as ay (from a + i), and the o appears as av (from a + u). The a is then added. For example:

The guņa of √ji is je. je + a = jaya (conquer) (jayati, he conquers)

The guna of $\sqrt{bh\bar{u}}$ is bho. bho + a = bhava (be) (bhavati, he is)

The guna of \sqrt{ni} is ne. ne + a = naya (lead) (nayati, he leads) 7. Some stems are formed from the **vrddhi** of the root, and there are also irregular formations of the present stem. For example:

 $\sqrt{gam + a} = gaccha (go)$ (gacchati, he goes)

 $\sqrt{\text{sth}\bar{a} + a} = \text{tist}\bar{h}a \text{ (stand)}$ (tisthati, he stands)

 $\sqrt{p\bar{a}} + a = piba (drink)$ (pibati, he drinks)

8. As we learned in Lessons 1, 2, and 3, the present stem takes endings to form a verb. Here are the endings for the present indicative active verbs (for all classes):

prathama	ति	तस्	ग्रन्ति
madhyama	सि	थस्	थ
uttama	मि Ll eka	वस् dvi	मस् '' bahu

Note that final s becomes a visarga once a verb is formed.

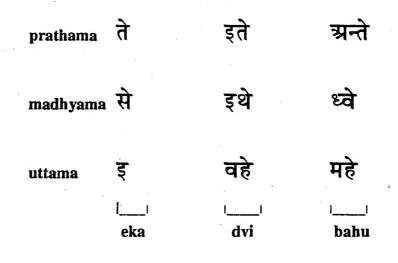
9. Here is the conjugation of $\sqrt{bh\overline{u}}$. It is class 1 and parasmaipada and so noted as 1P:

1

भवति भवन्ति भवतः prathama bhavatah bhavati bhavanti bhava+ti bhava+tas bhava-a+anti madhyama भवसि भवथः भवथ bhavasi bhavathah bhavatha bhava+si bhava+thas bhava+tha भवामि भवावः भवामः uttama bhavāmi bhavāvah bhavāmah bhava+a+mi bhava+a+vas bhava+a+mas L dvi eka bahu

Notice that when the ending begins with v or m, an a is added before the ending. Before anti, the a is taken away. (These changes were presented in Lesson 1, p. 5; Lesson 2, p. 13; and Lesson 3, p. 24.)

10. The **ātmanepada** endings for classes 1, 4, 6, and 10 are:



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Root: $\sqrt{bh\bar{u}}$ 1P (be, become) Present Indicative

11. Here is the conjugation of $\sqrt{\mathbf{bh}\mathbf{\bar{a}s}}$:

Root: $\sqrt{bh\bar{a}s}$ 1 \bar{A} (speak) Present Indicative

prathama	भाषते	भाषेते	भाषन्ते
	bhāșate	bhāșete	bhāṣante
	bhāșa+te	bhāșa+ite	bhāṣa-a+ante
madhyama	भाषसे	भाषेथे	भाषध्वे
	bhāṣase	bhāșethe	bhāsadhve
	bhāṣa+se	bhāșa+ithe	bhāsa+dhve
uttama	भाषे bhāșe bhāșa+i	II	भाषामहे bhāṣāmahe bhāṣa+a+mahe
	eka	dvi	bahu

Like the **parasmaipada**, notice that when the ending begins with **v** or **m**, an **a** is added before the ending. Before **ante**, the **a** is taken away.

12. Class Four. $\sqrt{\text{div gana.}}$ ($\sqrt{\text{div play, increase, shine}$) This stem is formed by:

root + ya

Here is an example of how the stem is formed (\sqrt{div} is irregular):

 $\sqrt{man + ya} = manya$ (think)

(manyate, he thinks)

Notice that \sqrt{man} always takes **ātmanepada** endings, although other roots in this class take **parasmaipada** endings.

13. Class Six. \sqrt{tud} gana. (\sqrt{tud} push, strike) This stem is formed by:

root + a

Here is an example of how the stem is formed:

 $\sqrt{tud} + a = tuda (push)$ (tudati, he pushes)

Notice that this root does not take guna as in Class One.

14. Some of these roots add a nasal before the final consonant of the stem. For example:

 $\sqrt{\text{vid} + \text{a}} = \text{vinda} (\text{find})$ (vindati, he finds)

 $\sqrt{muc} + a = muñca$ (release) (muñcati, he releases)

15. Class Ten. $\sqrt{\text{cur gana.}}$ ($\sqrt{\text{cur steal}}$) This stem is formed by:

guna of root + aya

Here are some examples of how the stem is formed:

 $\sqrt{cur + aya} = coraya (steal)$ (corayati, he steals)

 $\sqrt{\text{cint} + \text{aya}} = \text{cintaya} (\text{think})$ (cintayati, he thinks)

Notice that the i in cint does not take guna because there are two consonants following the vowel. See above #5

VERB CLASS 8

- 1. Now we will study Verb Class 8. The class only has eight roots in it. Observe the various formations of this verb.
- All of the verb classes that we have not yet studied—classes 2,
 3, 5, 7, 8, and 9—have stems which do not end in a. These stems do not stay the same throughout the conjugation, but have "strong forms" and "weak forms." Let's look at how stems from Class 8 are formed.
- 3. Class Eight. $\sqrt{\tan gana}$ ($\sqrt{\tan stretch}$) This stem is formed by:

root + u for weak forms (dual and plural) root + o for strong forms (singular)

4. The u takes guna (which makes it o) in singular forms of the present parasmaipada. These forms are called the strong forms and the others are called the weak forms. For example:

 $\sqrt{\tan + o} = \tan o (\text{strong form})$ (tanoti, he stretches)

 $\sqrt{\tan + u} = \tan u$ (weak form) (tanvanti, they stretch)

5. Here is an example of a conjugation from Class Eight:

Root: $\sqrt{\tan 8U^*}$ (stretch) Present Indicative

prathama	तनोति	तनुतः	तन्वन्ति
	<u>tanoti</u>	tanutah	tanvanti
	tan+o+ti	tan+u+tas	tan+u+anti
madhyama	तनोषि	तनुथः	तनुथ
	<u>tanosi</u>	tanuthah	tanutha
	tan+o+si	tan+u+thas	tan+u+tha
uttama	तनोमि	तनुवः	तनुमः
	<u>tanomi</u>	tanuvaḥ	tanumah
	tan+o+mi	tan+u+vas	tan+u+mas
	eka	dvi	bahu

*The U indicates that this verb is **ubhayapada**, which means that it is regularly used with **parasmaipada** and **ātmanepada** endings. (See Lesson 3, p. 25.)

Notice that the strong forms are underlined. Notice that the endings are the same. Notice that in the second person singular, the ending si turns into si because of the vowel o. (See Lesson 11, p. 142.) The ending anti turns the previous u into v.

6. In the dual and plural, the u may be optionally deleted before v or m. For example:

tanumaḥ or tanmaḥ tanuvaḥ or tanvaḥ While the present indicative, imperfect and imperative endings are the same for all classes in parasmaipada endings, the ātmanepada endings are different. We have learned the ātmanepada endings for classes 1, 4, 6, and 10. For the other classes (2, 3, 5, 7, 8, and 9), the endings are slightly different:

<u>Classes 1, 4, 6, and 10</u> Present Indicative **parasmaipada** Imperfect **parasmaipada** Imperative **parasmaipada**

Present Indicative **ātmanepada** Imperfect **ātmanepada** Imperative **ātmanepada**

Classes 2, 3, 5, 7, 8, and 9 Same Same Same (except the 2nd per.sing. is hi in classes 2, 3, 7, and 9) Different Different

- 8. The **ātmanepada** endings for classes 2, 3, 5, 7, 8, and 9 are listed in the tables in the back of the book. Several examples are given there.
- 9. The strong forms are underlined in the tables for each class. For the imperfect, the strong forms are the same as the present. For the imperative active, the strong forms are the 3rd person singular and all first person forms. For the imperative middle, the strong forms are all first person forms.
- 10. One of the most important verbs comes from Class Eight, and that is $\sqrt{\mathbf{kr}}$ (do, make, perform). Its conjugation is irregular. The strong stem is **karo** and the weak stem is **kuru**. The **u** of the stem must be deleted before **v** and **m**. Here is the conjugation for the present **parasmaipada**:

1g. 1) Root: $\sqrt{\mathbf{kr}} 8\mathbf{U}$ (do) Present Indicative

prathama	करोति	कुरुतः	कुर्वन्ति
	<u>karoti</u>	kurutaḥ	kurvanti
	kar+o+ti	kur+u+tas	kur+v+anti
madhyama	करोषि	. कुरुथः	कुरुथ
	<u>karosi</u>	kuruthaḥ	kurutha
	kar+o+si	kur+u+thas	kur+u+tha
uttama	करोमि	कुर्वः	कुर्मः
	<u>karomi</u>	kurvaḥ	kurmah
	kar+o+mi	kur-u+vas	kur-u+mas
	''		!
	eka	dvi	bahu

10. Other forms for this verb are listed in the tables in the back of the book.

11. When the root \sqrt{kr} is prefixed by sam or pari, the kr becomes skr. For example, samskrta, "put together."

PASSIVE CONSTRUCTION

1. In Lesson 4, p. 34, #6, we learned that the **kartari prayoga** is the agent construction, or active construction. For example:

The boy reads the book.

Here the verb relates directly to the agent of action, the **kartr**. In Sanskrit, the agent of action (the boy) is put in the nominative and the object of action (the book) is put in the accusative. The object of action is called the **karman**.

2. In a passive construction, the verb relates directly to the object. For example:

The book is read by the boy.

If this sentence were translated into Sanskrit, the object of action (the book) would be in the nominative, and the agent of action (the boy) would be in the instrumental (or sometimes in the genitive). This construction is called **karmani prayoga**, or passive construction. The verb relates directly to the **karman**, or object.

3. There is another related contruction, called the **bhāve prayoga**, or abstract construction. In it, the verb is passive, but the direct object is missing, or abstract. For example:

मया गम्यते ।

It is gone by me. (I go.)

This contruction is not usually found in English.

4. In the karmani prayoga, the verb becomes a passive verb (karmani). This is how the passive verb is formed:

root + ya + ātmanepada endings

Every gana forms the passive in this way. The passive may take present, imperfect, and imperative endings. All classes take the ātmanepada endings as in class 4.

5. For example, the root $\sqrt{\text{path } 1P}$ (read) forms the passive like this:

path + ya + te = pathyate (is read)

6. Here are the two constructions:

बालः पुस्तकं पठति । (active construction) The boy reads the book.

पुस्तकं बालेन पठचते । (passive construction) The book is read by the boy. (Here pustakam is nominative.)

7. Here is the conjugation for the passive verb:

 $\sqrt{\mathbf{path}}$ 1P (read) passive

prathama

पठचते pathyate पठचेते pathyete path+ya+ite पठ्यन्ते path+ya-a+ante

madhyama

पठ्यसं pathyase path+ya+se

path+ya+te

पठरेथे pathyethe path+ya+ithe पठ्यर्ध्व pathyadhve

uttama

पठर्चे pathye

path+ya+i

eka

pathyāvahe

पठ्यावहे

dvi

bahu

path+ya+dhve

पठ्यामहे

1

pathyāmahe path+ya+ā+vahe path+ya+ā+mahe

8. Observe some additional rules for the formation of the passive:

a. A final i or u in the root is lengthened. For example:

 \sqrt{ji} jayati jiyate conquer he conquers is conquered

b. Final \bar{a} or a complex vowel usually becomes \bar{i} . For example:

√**sthā tiṣṭhati** stand he stands **sthīyate** is stood

c. Final **r** after one consonant becomes **ri**. For example:

 \sqrt{kr} karotikriyatemakehe makesis made

If preceded by two consonants, r becomes ar. For example:

 $\sqrt{\text{smr}}$ smarati smaryate remember he remembers is remembered

d. Some roots take samprasāraņa. (See Lesson 8, p. 91.) For example, the va becomes u, and the ya becomes i. Therefore √vac becomes ucyate (is called). This is often called the weak form. Other examples are:

 \sqrt{vad} vadati speak he speaks

udyate is spoken

e. Roots that add aya lose aya before adding ya. For example:

√cint	cintayati	cintyate
think	he thinks	is thought

1

9. Here are some of the verbs we have studied so far and will study in this lesson. Included are their passive forms:

ROOT	PRESENT	PASSIVE	ENGLISH PASSIVE
√ k ŗ (8U) *	karoti, kurute	kriyate	is made
$\sqrt{\mathbf{gam}}$ (1P)	gacchati	gamyate	is gone
√ gup (1 P)	gopāyati	gupyate	is protected
$\sqrt{\text{cint}}$ (10U)	cintayati -te	cintyate	is thought
√ cur (10 U)	corayati -te	coryate	is stolen
√ ji (1 P)	jayati	jīyate	is conquered
√tan (8U)	tanoti, tanute	tanyate	is stretched
√tud (6U)	tudati -te	tudyate	is pushed
√tyaj (1P)	tyajati	tyajyate	is abandoned
√ div (4 P)	dīvyati	dīvyate	is played
$\sqrt{\mathbf{drs}}$ ($\sqrt{\mathbf{pas}}$)(1P)	paśyati	dŗśyate	is seen
√nī (1 U)	nayati -te	nīyate	is lead
√pațh (1P)	pațhati	pațhyate	is read
√pā (1 P)	pibati	pīyate	is drunk
√prach (6P)	prcchati	prcchyate	is asked

√budh (1U)	bodhati -te	budhyate	is known
√bhāș (1Ā)	bhāșate	bhāșyate	is spoken
√bhū (1P)	bhavati	bhūyate	is
√man (4Ā)	manyate	manyate	is thought
√ram (1Ã)	ramate	ramyate	is enjoyed
√labh (1Ā)	labhate	labhyate	is obtained
$\sqrt{\mathbf{vad}}$ (1P)	vadati	udyate	is spoken
$\sqrt{\mathbf{vas}}$ (1P)	vasati	ușyate	is lived
√sev (1Ā)	sevate	sevyate	is served
√sthā (1P)	tișțhati	sthiyate	is stood
√smi (1Ā)	smayate	smīyate	is smiled
√smŗ (1 P)	smarati	smaryate	is remembered
√has (1 P)	hasati	hasyate	is laughed

*After each root is the class (1, 4, 6, 8, or 10) and the traditional way of listing endings: P for verbs usually ending in **parasmaipada**, \overline{A} for verbs usually ending in \overline{a} tmanepada, and U for verbs usually ending in ubhyapada. (See Lesson 3, p.25.)

VOCABULARY

1 .)

SANSKRIT		ENGLISH
कृ (8U)	करोति कुरुते	he makes, does, performs
चुर् (10U)	चोरयति चोरयते	hesteals
तन् (80)	तनोति तनुते	he stretches, spreads, goes
तुद् (6U)	तुदति तुदते	he pushes, strikes
त्यज् (1P)	त्यजति	he abandons
दिव् (4P)	दीव्यति	he plays, shines, increases
सङ्गः (mas.)		attachment, clinging
सम mf(ā)n (a	adj.)	balanced, equal, same
समत्वम् (n.)	balance, equanimity

EXERCISES

 Learn to recite Chapter 2, Verse 48 from the Bhagavad-Gitā for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

> योगस्थः कुरु कर्माशि सङ्गं त्यक्त्वा धनञ्जय ।। सिद्ध्यसिद्ध्योः समो भूत्वा समत्वं योग उच्यते ।।४८।।

2. Memorize the conjugation for $\sqrt{\tan}$ and for \sqrt{kr} .

3. Memorize the passive forms for the verbs we have studied.

4. Learn the vocabulary from this lesson.

5. Translate the following sentences:

a. वापी नद्या जलेन क्रियते । १।

b. सङ्गं त्यक्त्वर्षिः समत्वमलभत ।२।

c. धार्मिकेग बालेन फलानि न चोर्यन्ते । ३।

.

d बालाः सुन्दरीं शुक्लां मालां कुर्वन्ति । ४।

e. यदा नित्यो वेदस्त्यज्यते तदा सत्यं नावगम्यते । ४।

f. यदा वीरोऽश्वं तुदति तदाश्व उत्तिष्ठति ।६।

g. रामो राजा भूम्यां शत्रुशा विना भवति ।७।

h. तस्याः प्रियया पुत्रिकया माता दीव्यति । ८। 6. Translate the following sentences:

a. सत्यवान्रामः सुखदुःखे सङ्गादुप्यते । १।

 Þ. नदीं गच्छ जलेन च प्रतिगच्छेति माताल्पं बालमवदत् ।

c. स्मित्वा सीता तस्थाः पितरं राजानं वदति । ३।

d. रामराज्ये सुन्दरा ग्रामाः सेनया गुप्यन्ते । ४।

e. चन्द्रस्य छाया गजान्मृगं तनोति । ४।

f. योगस्थः समो भवेत्याचार्यः शिष्यं वदति । ६।

g. यदा स तस्य राज्यं प्रतिगच्छति तदा रामो नृपः भवति ।७।

h. नित्यं वेदं पृच्छेति पिता तस्य पुत्रमवदत् । 51

ANSWERS

5. a. The pond is made by water from the river.

b. Having abandoned attachment, the seer obtained balance. (The final \bar{a} in the second word joins with r to form ar.)

c. The fruit is not stolen by the virtuous boy.

d. The girls make a beautiful white garland.

- e. When eternal knowledge is abandoned, then truth is not understood.
- f. When the hero pushes the horse, the horse stands up.
- g Rāma, the king, is without an enemy on earth.
- h. The mother plays with her dear daughter.
- 6. a. Possessing the truth, Rāma is protected from attachment to pleasure and pain. (The word "attachment" is used with the locative—"attachment in pleasure and pain.")
 - b. "Go to the river and return with water," the mother said to the little boy.
 - c. Having smiled, Sitā speaks to her father, the king.
 - d. In the kingdom of Rāma, the beautiful villages are protected by the armý.
 - e. The shadow of the moon stretches from the elephant to the deer.
 - f. "Established in yoga, become balanced," the teacher tells the student.
 - g. When he returns to his kingdom, then Rāma becomes the king.
 - h. "Ask about eternal knowledge," the father said to his son.

21

LESSON TWENTY-ONE

Recitation:

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Bhagavad-Gītā Chapter 2, Verse 49 Traditional Methods of Memorization

Grammar:

Nouns ending in **as** The **bahuvrihi** compound

Vocabulary:

Words from Chapter 2, Verse 49 Nouns ending in **as**

BHAGAVAD-GĪTĀ

दूरेशा ह्यवरं कर्म

बुद्धियोगाद्धनञ्जय ।

बुद्धौ शररामन्विच्छ

कृपगाः फलहेतवः ॥४१॥

dūreņa hy avaram karma buddhi-yogād dhanañjaya buddhau śaranam anviccha kṛpanāh phala-hetavah 49

Far away, indeed, from the balanced intellect is the action devoid of greatness, O winner of wealth. Take refuge in the intellect. Pitiful are those who live for the fruits (of action).

dūreņa	(ind.) far away, far (Although this word takes an instrumental ending, it is an adverb and not declined.)
hi	(ind.) indeed, for, because
a-varam	(n. nom. sing.) (from a + vara , better, boon) devoid of greatness, inferior
karma	(n. nom. sing.) action, performance
buddhi-	(fem.) intellect, intelligence
yogāt	(mas. abl. sing.) from balance
buddhi-yogāt	(tatpurusa compound) from the balanced
	intellect, from the balance of intelligence
dhanam-	(n.) wealth

jaya

dhanañ-jaya

buddhau śaraṇam anu-iccha (mas. $\sqrt{\mathbf{ji}}$ 1P) winner, conqueror

(mas. voc. sing. tatpuruşa compound) O winner of wealth (Arjuna)

(fem. loc. sing.) in the intellect, in intelligence (n. acc. sing.) refuge (2nd per. imperative anu \sqrt{is} 6P) take, seek

kṛpaṇāḥ phalahetavaḥ phala-hetavaḥ

(mas. nom. pl.) pitiable
(n.) fruit
(mas. nom. pl.) causes, motives
(bahuvrihi compound) those whose motives are the fruits, those who live for the fruits (of action)

TRADITIONAL METHODS OF MEMORIZATION

1. Thorough memorization allowed the verses of Sanskrit to be preserved accurately as an oral tradition. There are five traditional ways of memorizing Sanskrit verses. Each way of memorizing is called a pāțha, or reading:

saṃhitā-pāṭhaCollected readingpada-pāṭhaword readingkrama-pāṭhastep readingjaṭā-pāṭhatwisted readingghana-pāṭha"killer" reading

 The samhitā-pāțha is the recitation of the verse as it was cognized. The sandhi is included, creating the smooth flow of sound. Here is the verse from the Bhagavad-Gitā in samhitāpāțha:

दूरेश ह्यवरं कर्म बुद्धियोगाद्धनञ्जय । बुद्धौ शरशमन्विच्छ कृपशाः फलहेतवः ॥ ४१॥

dūreņa hy avaram karma buddhi-yogād dhanañjaya buddhau śaranam anviccha kṛpaṇāḥ phala-hetavaḥ 49

3. The pada-pāțha is the recitation of the verse as individual words (pada). Each individual word or part of a word, including prefixes, takes sandhi as it would at the end of a line. Notice that an avagrāha is used between members of a compound and after prefixes. (Breaking the word for pada-pāțha is called carcā.) Here is the verse from the Bhagavad-Gītā in pada-pāțha:

दूरेग हि ग्रऽवरम् कर्म बुद्धिऽयोगात् धनम्ऽजय । बुद्धौ शरगम् ग्रनुऽइच्छ कृपगाः फलऽहेतवः ।।४९।।

dūreņa hi a-varam karma buddhi-yogāt dhanam-jaya buddhau śaraṇam anu-iccha kṛpaṇāḥ phala-hetavaḥ

Notice that this is approximately the way the words are broken when they are given in the gloss, or word-by-word analysis at the end of each verse.

4. The **krama-pāțha** is the recitation of the words in steps. Each word is recited twice. Here is the sequence:

1, 2; 2, 3; 3, 4; 4, 5;

- 5. The **jatā-pātha** is the recitation with a twist. It goes forwards and backwards. Here is the sequence:
 - 1, 2; 2, 1; 1, 2, 3; 2, 3; 3, 2; 2, 3, 4; 3, 4; 4, 3; 3, 4, 5
- 6. The **ghana-pāṭha** is the recitation that is forwards and backwards with three elements:
 - 1, 2; 2, 1; 1, 2, 3; 1, 2, 3; 3, 2, 1; 1, 2, 3, 4; 2, 3, 4; 4, 3, 2; 2, 3, 4, 5;

NOUNS IN AS

1. Here is the declension for neuter nouns ending in **as**:

Stem: manas (neuter) mind

	eka	dvi	bahu
saṃbodhana	मनः	मनसी	मनांसि
saptamī	मनसि	मनसोः	मनःसु
șașțhi	मनसः	मनसोः	मनसाम्
pañcami	मनसः	मनोभ्याम्	मनोभ्यः
caturthi	मनसे	मनोभ्याम्	मनोभ्यः
tŗtīyā	मनसा	मनोभ्याम्	मनोभिः
dvitīyā	मनः	मनसी	मनांसि
prathamā	मनः	मनसी	मनांसि

2. For nouns ending in **as**, the masculine and feminine are the same. They differ from the neuter in the **prathamā** and **dvitīyā** only.

Stem: angiras (masculine) angiras (feminine)

prathamā	त्रक्रिराः	त्रकिरसौ	त्रक्रिरसः
dvitīyā	त्रकिरसम्	ग्रज़िरसौ	त्रक्रिरसः
tŗtīyā	त्रकिरसा	त्रक्रिरोभ्याम्	त्रक्रिरोभिः
caturthi	त्रङिरसे	त्रक्रिरोभ्याम्	त्रक्रिरोभ्यः
pañcami	त्रक्रिरसः	अङ्गिरोभ्याम्	त्रज्ञिरोभ्यः
șașțhi	त्रक्रिरसः	त्रजिरसोः	त्रक्रिरसाम्
saptami	त्रक्रिरसि	त्रकिरसोः	त्रक्रिरःसु
sambodhana	а त्र्राङिरः	त्रजिरसी	त्रक्रिरांसि
	eka	dvi	bahu

THE BAHUVRĪHI COMPOUND

- Now we will study the bahuvrihi compound. Begin by reviewing the four types of compounds described in Lesson 18, pp. 235, 236. Notice that compounds can be classified according to which member is principal (pradhāna), or has an independent purpose of its own.
- 2. In a **dvandva** compound, both members are considered principal. The compound is an aggregate. For example:

सीतारामौ गच्छतः ।

Sitā-Rāma (Sitā and Rāma) are going. (dvandva)

Because both members are considered principal, they are connected by "and" if the compound is dissolved. The compound functions as an aggregate of equal members.

3. In all types of **tatpurusa** compounds, the second member is considered to be principal. For example:

रामपुत्रो गच्छति ।

<u>Rāma-son</u> (the son of Rāma) is going. (tatpurușa)

The first member is considered subordinate (**upasarjana**), further qualifying the principal member. The second member could stand alone. For example:

पुत्रो गच्छति ।

The son is going.

4. In a **bahuvrihi** compound, both members are considered subordinate. The principal, whether implied or expressed, lies

outside the compound. Observe the following English sentence:

The redcoats are coming.

The subject refers to "the men whose coats are red." It would not make sense to say, "The coats are coming." The **bahuvrīhi** compound is sometimes called an "exocentric compound" because the principal, whether expressed or unexpressed, lies outside the compound. The compound cannot be understood merely by analysing its parts. Here are some more examples in English:

She reads the <u>paperback</u>. He sees the <u>Redwing</u>.

These sentences are about a book and a bird, not just about a back or a wing.

- 5. The word "bahuvrihi" is an example of a bahuvrihi compound. The word "bahuvrihi" means "much rice." It refers to a substantive, a principal (pradhāna) outside itself—"a person whose rice (vrihi) is much (bahu)."
- 6. Even though the final member must be a noun, the **bahuvrihi** compound acts like an adjective, describing something else. Like an adjective, it takes the person, case and number of what it is describing.
- 7. The bahuvrihi compound is sometimes called a "possessive compound" because it often has the sense that something outside the compound possesses the characteristics in the compound. This can be seen by putting "having" in front of the compound. For example:

1 4 C

bahuvrihi

much-rice

having much rice

red-coat

having a red coat

paper-back

having a paper back

8. The possessive relationship can be understood as "whose B is A." For example:

> much-rice A B

whose rice is much whose B is A

red-wing paper-back whose wing is red whose back is paper

9. In Sanskrit the analysis (vigraha) uses a form of yad, often yasya (or the feminine yasyāh). For example:

बहुव्रीहिः

bahu-vrihih "much-rice"

vigraha: analysis:

बहुर्व्रीहिर्यस्य स बहुव्रीहिः

bahur vrihir yasya sa bahu-vrihih he whose rice is much is "much-rice"

विश्वरूपः

viśva-rūpah "all-form"

vigraha: analysis:

विश्वो रूपो यस्य स विश्वरूपः

viśvo rūpo yasya sa viśva-rūpaḥ he whose form is all is "all-form"

स्थितप्रज्ञः

sthita-prajñahvigraha:"steady-intellect"analysis:

स्थिता प्रज्ञा यस्य स स्थितप्रज्ञः

sthitā prajñā yasya sa sthita-prajñaḥ he whose intellect is steady is "steady-intellect"

11. Notice that in the last example, the gender of the last member changes to agree with the principal, which is "he." This is a helpful way to spot a bahuvrihi compound. VOCABULARY

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2

SANSKR	IT	ENGLISH
त्र ङ्गिरस्	(mas.)	Anīgiras (a rṣi) (given in stem form)
इष् (6P)	इच्छति	he wishes, desires, seeks
चेतस्	(n.)	mind, thought (stem form)
तपस्	(n.)	austerity, increasing heat
तमस्	(n.)	darkness, dullness
तेजस्	(n.)	light, splendor
दूरम्	(n.)	distance, duration
दूरे	(ind.)	far, in a distance (used as an indeclinable)
दूरेगा	(ind.)	far, by a distance
नमस्	(n.)	reverence, homage
बुद्धिः	(fem.)	intellect, intelligence
मनस्	(n.)	mind
महा	(in comp.)	great (mahā is used in compounds
		for mahat—great)
शरराम्	(n.)	refuge, shelter
हि	(ind.)	indeed, certainly, for (not first in a sentence

EXERCISES

1. Learn to recite Chapter 2, Verse 49 from the **Bhagavad-Gītā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

दूरेण ह्यवरं कर्म बुद्धियोगाद्धनञ्जय । बुद्धौ शरणमन्विच्छ कृपणाः फलहेतवः ॥४९॥

2. Memorize the declension for nouns ending in as.

3. Learn to recognize and analyze bahuvrihi compounds.

4. Learn the vocabulary from this lesson.

5. Translate the following sentences:

a. समबुद्धिमिच्छेति पितावदत् । १।

b. त्र्याचार्याय नमः शिष्यैः क्रियते ।२।

c महात्मा शान्त्यै कुपितानि कुलान्यपृच्छत् । ३।

d. यदा तव मनो जयसि तदा तमो जेष्यसीत्याचार्यो वदति । ४।

e. यत्र गजा भवन्ति तत्र मा गच्छेति माता तस्याः पुत्रमवदत् । ४।

f. भगवानृषिर्बुद्धिमानस्ति कर्मफलं च नेच्छति । ६।

g. एवमस्त्विति राजा मन्यते ।७।

h. ग्रश्वगजमृगा महानद्या जलमिच्छन्ति । ८।

 यदा चन्द्रस्य तेजो ग्रामे शोभते तदा दूरे मृगा दृश्यन्ते ।

6. Translate the following sentences:

a. प्रजा राज्ञो विषये वसन्ति । १।

b. ग्रजिरा ऋषिर्वने तपांस्यकरोत् ।२।
 c. ग्रात्मनस्तेजः सत्त्वेन मनसा बुध्यते ।३।
 d. ग्रल्पो मृगो बालेन दूरे दृश्यते ।४।

e. महाराजः सत्यस्य तेजो लब्ध्वा तमस्त्यजति । ४।

f. कुत्र भवाव इति महागजः पुत्रमपृच्छत् ।६।

g. बहुप्रजो भार्यायै वनात्फलानि लभते ।७।

h. बुद्धिसमत्वं सत्त्वमृषिभिरुद्यते । ८।

i. महाराजः सत्त्ववान्वने तपांसि करोति । १।

ANSWERS

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5. a. "Desire a balanced intellect," the father said.

b. Homage for the teacher is performed by the students.

c. The great soul asked the angry families for peace.

d. "If you conquer your mind, then you will conquer dullness," the teacher says.

e. You must not go where the elephants are, the mother told her son.

 f. The glorious rsi is wise (possessed of intelligence) and does not desire the fruit of action.

g. "OK (thus it must be)," the king thinks.

h. The horses, elephants, and deer desire water from the great river.

i. When the light of the moon shines on the village, then deer are seen in the distance.

6. a. The subjects live in the territory of the king.

b. Angiras, the rsi, performed austerities in the forest.

- c. The light of the Self is known by the mind with purity.
- d. The little deer is seen in the distance by the boy.
- e. The great king, having obtained the light of truth, abandons dullness.
- f. The man whose elephant is great asked his son, "Where are we?" (Notice that "his" is often understood in Sanskrit.)
- g. The man with many children obtains fruits from the forest for his wife.
- h. Balance of intellect is called purity by the rsis.
- i. The great king, possessed of purity, performs austerities in the forest.

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LESSON TWENTY-TWO

Recitation:

Bhagavad-Gītā Chapter 2, Verse 50 Division of Syllables

Grammar:

The Past Passive Participle Verb Class 3 The Prefixes **su** and **dus**

Vocabulary:

Words from Chapter 2, Verse 50

BHAGAVAD-GĪTĀ

बुद्धियुक्तो जहातीह उभे सुकृतदुष्कृते । तस्माद्योगाय युज्यस्व योगः कर्मसु कौशलम् ।। ४०।।

buddhi-yukto jahātīha ubhe sukrta-duşkrte tasmād yogāya yujyasva yogah karmasu kauśalam 50

buddhi-

yuktah

jahāti

iha

ubhe

krta-

dus-

krte

su-

He whose intellect is united (with the Self) casts off both good and evil even here. Therefore, devote yourself to Yoga. Yoga is skill in action.

(fem.) intellect, intelligence (mas. nom. sing. p.p.p. \sqrt{yuj} 7P) united (See below for the past passive participle-p.p.p.) (tatpurusa compound) united in intellect buddhi-yuktah (3rd per. sing. pres. indict. act. $\sqrt{h\bar{a}}$ 3P) he casts off, abandons (See below for class 3.) (ind.) here, in this world, in this place (n. acc. dual adj.) both

> (ind.) good (See below for su, a prefix.) (neuter p.p.p. $\sqrt{\mathbf{kr} 8\mathbf{P}}$) action (ind.) bad (n. acc. dual of p.p.p.) actions

su-krta-dus-krte

tasmät

yogāya yujyasva (dvandva compound) good and evil, good and bad actions

(ind. from mas. abl. sing. of tad) from that, therefore

(mas. dat. sing.) to yoga (2nd. per. sing. imperative middle $\sqrt{yuj} 4\bar{A}$) devote yourself to, give yourself to (See below for class 7.) (This root can be found in several classes.)

yogaḥ karmasu kauśalam (mas. nom. sing.) yoga, union (n. loc. pl.) in action, in deeds (n. nom. sing.) skill, good fortune, prosperity

DIVISION OF SYLLABLES

 Now we will study how syllables are divided in Sanskrit. The word akṣara means syllable (See Lesson 1, p. 3.), and it also means "imperishable," or "indivisible." An akṣara is considered an irreducible unit—it cannot be furthered divided. The word akṣara also means vowel, or letter. The alphabet is called akṣara-samāmnāya, or the enumeration of letters, each of which is a syllable. Traditionally it is said that the alphabet was revealed to Pāṇini from the drum beats accompanying Śiva's dance. It is recorded in 14 sūtras, called Śiva-Sūtras or Maheśvara-Sūtras, which are found at the beginning of Pāṇini's Aṣṭādhyāyī.

2. The nucleus of each syllable is the vowel. One or more consonants may be attached to it, or it may stand alone. Vowels are independent, and consonants are dependent, because consonants may not stand alone as a syllable. A syllable may not have more than one vowel. If a consonant begins a pāda, it goes with the following vowel.
 If several consonants begin a pāda, they all go with the following vowel. For example:

rāma	rā + ma
prajā	pra + jā

4. If a consonant is at the end of a **pāda**, it goes with the preceding vowel. For example:

vāk

- 5. The anusvāra and visarga always go with the preceding vowel.
- 6. If there is more than one consonant between vowels, the first consonant goes with the previous vowel. For example:

dharma dhar + ma

According to the **Rk Prātišākhya**, the first consonant in a group may go either way. For example:

dha + rma or dhar + ma

In practice, there isn't much difference between the two, because one consonant onglides onto the next without interruption.

7. When there is a non-nasal **sparśa** followed by a sibilant or semivowel, they both go with the following syllable. For example:

vatsa	va + tsa
ișetvā	i + șe + tvā

5

8. Observe the division of syllables in the following verse:

traiguņya-visayā vedā nistraiguņyo bhavārjuna nirdvandvo nitya-sattvastho niryoga-ksema ātmavān

trai guṇ ya vi ṣa yā ve dā nis trai guṇ yo bha vār ju na nir dvan dvo ni tya sat tvas tho nir yo ga kṣe ma āt ma vān

PAST PASSIVE PARTICIPLE

1. In English, participles are formed from verbs and function as adjectives or verbs. There are many types of participles in English, such as future participles, present participles and past -participles. Some are active and some are passive. In English, present participles are usually formed by adding "-ing" to a verb. For example, "glowing" and "being" are present participles. Past participles in English are usually formed by adding "-ed" or "-en" to a verb. (Some verbs are irregular.) For example, "satisfied" and "spoken" are past participles.

2. In English, participles may act as adjectives. For example:

the satisfied customer the spoken word

3. In English, participles may also, with the help of an auxiliary verb, act as verbal forms. For example:

> The customer was satisfied. The word was spoken.

4. In Sanskrit, there are many types of participles (called krdanta by Pāņini):

> present active future active

present middle future middle

present passive future passive (gerundive) past passive

past active perfect active

perfect middle gerund (conjunctive, absolute) infinitive

- 5. In Sanskrit, participles take krt endings, primary nominal endings. (See Lesson 19.) Participles add primary endings to verb roots to form nominals—nouns and adjectives. Most participles are declined, except for some participles, such as the gerund.
- 6. We will now study the past passive participle (p. pass. part., or p.p.p.). The past passive participle (bhūte krdanta) is formed by taking the root or a weak form of the root (See Lesson 19 on samprasāraņa) and adding the krt ending -ta (or sometimes -ita, -ita, or -na). Here is the past passive participle for verbs we have studied or will study in this lesson:

ROOT	PRESENT	P.P.P.	ENGLISH
√iş (6 P)	icchati	ișța	desired
√ k ŗ (8U)	karoti, kurute	kŗta	done, made
√gam (1 P)	gacchati	gata	gone
√ gup (1 P)	gopāyati	gupta	protected
√ cint (10 U)	cintayati -te	cintita	thought
√cur (10 U)	corayati -te	corita	stolen
√ ji (1 P)	jayati	jita	conquered
√tan (8U)	tanoti, tanute	tata	stretched
√tud (6U)	tudati -te	tunna	pushed
√ tyaj (1 P)	tyajati	tyakta	abandoned

$\sqrt{\mathrm{div}}$ (4P)	dīvyati	dyūta	played
√drś(√paś)(1P) paśyati	drșța	seen
√nī (1 U)	nayati -te	nīta	lead
$\sqrt{\text{path}}$ (1P)	pațhati	pațhita	read
√ pā (1 P)	pibati	pīta	drunk
√prach (6P)	prcchati	prșța	asked
∛budh (1U)	bodhati -te	buddha	known, awakened
$\sqrt{\mathbf{b}\mathbf{h}\mathbf{ar{a}}\mathbf{ar{s}}}$ (1 $\mathbf{ar{A}}$)	bhāșate	bhāșita	spoken
√bhū (1 P)	bhavati	bhūta	been
√man (4Ā)	manyate	mata	thought
√ ram (1 Ā)	ramate	rata	enjoyed
\sqrt{labh} (1 \overline{A})	labhate	labdha	obtained
√vad (1P)	vadati	udita	spoken
\sqrt{vas} (1P)	vasati	ușita	lived
√śubh (1Ā)	śobhate	śobhita	shined
$\sqrt{\text{sev}(1\bar{A})}$	sevate	sevita	served
√sthā (1P)	tișțhati	sthita	established

$√$ smi (1 \overline{A})	smayate	smita	smiled
√smŗ (1 P)	smarati	smṛta	remembered
√has (1P)	hasati	hasita	laughed
√hā (3P)	jahāti	ḥīna	abandoned
√hu (3P)	juhoti	huta	offered

- Past passive participles are adjectives, and so must agree with a nominal. Since past passive participles end in a, they are declined like masculine a, neuter a, or feminine ā, depending on the gender of the word they modify.
- 8. Past passive participles often function as a verb. When used as a verb, a past passive participle usually appears in the nominative case, agreeing with the nominative, or grammatical subject of the sentence. A past passive participle may be used in a past passive sense. If so, then it agrees with the direct object, which would be in the nominative. For example:

त्रश्वो बालेन लब्धः ।

The horse was obtained by the boy.

9. The past passive participle can also take a present passive sense:

ग्रश्वो बालेन लब्धः ।

The horse is obtained by the boy.

10. For intransitive verbs (verbs that usually do not take a direct object) past passive participles sometimes take an active sense. In this case, the participle will agree with the agent of action, which is in the nominative. For example:

रामो वनं गतः ।

Rāma went to the forest.

सीता वनं गता।

Sitā went to the forest.

11. Past passive participles may take a verbal prefix and may also be negated by **a** or **an**. For example:

anudita	
anāgata	

not spoken not come

12. A past passive participle may act as an adjective alone or as part of a compound. For example:

> istam phalam ista-phalam

desired reward, desired fruit desired reward, desired fruit (karmadhāraya)

sthitā prajñā sthita-prajñā established intellect established intellect (karmadhāraya)

Note that when the first member of a compound is an adjective, it is used in its base form, without any gender. The gender is established by the final member.

C

is ed 13. A past passive participle may be the basis of an adjective or a noun (often a neuter noun). For example:

ROOT	ADJECTIVE	NOUN
√kr	krta (m.f.n.)	kṛta (n.)
do, make	done	action
√ gai	gīta (m.f.n.)	gītā (fem.)
sing	sung	song
√ budh	buddha (m.f.n.)	buddha (mas.)
awake	awakened	sage
sam + √dhā	samhita (m.f.n.)	samhitā (fem.)
together + put	collected	collectedness, unity
sam + √kŗ	samskrta (m.f.n.)	saṃskṛta (n.)
together + make	perfected	Sanskrit language

VERB CLASS 3

 Class Three. √hu gaṇa (√hu offer) Now we will study the third class, which forms its present stem in an unusual way. The present stem is formed by abhyāsa, which means "doubling." The root is repeated. This repetition is referred to as "reduplication." The first syllable is considered to be the abhyāsa syllable, followed by the root (which is in guṇa for strong forms). The formation of class 3 stems is:

abhyāsa + root (weak forms)
abhyāsa + guna of root (strong forms)

2. In forming the stem from the root, there are several general rules for reduplication. The vowel and first consonant of the root are repeated. The first syllable usually appears in a weaker form. For example:

$\sqrt{d\bar{a}}$ (give)

3. An aspirated syllable becomes unaspirated. For example:

dadā

 $\sqrt{dh\bar{a}}$ (put) dadh \bar{a}

4. The vowel r is changed to i in reduplication. For example

\sqrt{bhr} (carry) bibhr

5. A general rule of reduplication is that usually only the first consonant of a conjunct is repeated. For example:

√tyaj (abandon) tatyāja

 6. Another general rule is that if the root begins with s followed by a stop (sparśa), only the stop is repeated. For example: √sthā (stand) tiştha

0

2

i,

7. Another general rule is that a velar turns into a palatal. For example:

√kŗ (do) cakāra

8. Another general rule is that an h turns into j. For example:

√hā (abandon) jahā

9. Here is an example of a conjugation from class 3. Strong forms are underlined.

Root: vhu (offer) 3P Present Indicative

prathama	जुहोति	जुहुतः	जुह्वति
	<u>juhoti</u>	juhutaḥ	juhvati
	juho+ti	juhu+tas	juhv+ati
madhyama	जुहोषि	जुहुथः	जुहुथ
	<u>juhosi</u>	juhuthah	juhutha
	juho+si	juhu+thas	juhu+tha
uttama	जुहोमि	जुहुवः	जुहुमः
	<u>juhomi</u>	juhuvaḥ	juhumaḥ
	juho+mi	juhu+vas	juhu+mas
	'		
	eka	dvi	bahu

Note that the third person plural adds the ending **-ati** rather than **-anti**.

8. Here is the imperative.

Root: √hu (offer) 3P Imperative

prathama	जुहोतु	जुहुताम्	जुह्रतु
	<u>juhotu</u>	juhutām	juhvatu
	juho+tu	juhu+tām	juhv+atu
madhyama	जहधि	जहतम	जहत
maanyama			36.
	juhudhi	juhutam	juhuta
	juhu+dhi	juhu+tam	juhu+ta
uttama	जुहवानि	जुहवाव	जुहवाम
	<u>juhavāni</u>	juhavāva	juhavāma
	juho+āni	juho+āva	juho+āma
	I <u></u> I	ll	ll
	eka	dvi	bahu

Notice that the second person singular has a different ending, and the third person plural has no **n**.

9. The root $\sqrt{h\bar{a}}$ is slightly different, as it is reduplicated as **jah** \bar{a} in strong forms, **jah** \bar{i} in weak forms, and **jah** before vowels:

Root: $\sqrt{h\bar{a}}$ (abandon) 3P Present Indicative

prathama	जहाति	जहीतः	जहति
	j <u>ahāti</u>	jahītaņ	jahati
	jahā+ti	jahī+tas	jah+ati
madhyama	जहासि	जहीथः	जहीथ
	j <u>ahāsi</u>	jahīthaḥ	jahītha
	jahā+si	jahī+thas	jahī+tha
uttama	जहामि j <u>ahāmi</u> jahā+mi eka	जहीवः jahīvaḥ jahī+vas '' dvi	जहीमः jahīmaḥ jahī+mas '' bahu

PREFIXES SU AND DUS

 There are some prefixes which are rarely used before verbs (tiñanta), but are more often used before nouns, adjectives, and participles. One of these we have already studied—a (which becomes an before vowels). Two more are: su and dus. These have opposite meanings:

suwell, very, good, right, easydusill, bad, difficult, hard

2. These form karmadhāraya compounds. For example:

sukrta	well-done
sugīta	well-sung

The dus prefix becomes dus before ka, kha, pa, and pha. It becomes du before ra. Otherwise, it takes regular external sandhi. For example:

duşkrtabad-actiondurjayadifficult to conquer

4. The noun which follows the prefix may take the **guna** form of its vowel. For example:

subodha easy to understand

VOCABULARY

2

SANSKRIT ENGLISH इह (ind.) here, in this world उभ mfn (adj.) both (used in the dual) ٠ कौशलम् (n.) skill, good fortune, prosperity दुस् (prefix) ill, bad, difficult, hard सु (prefix) well, very, good, right, easy जहाति हा (3P) he abandons जुहोति <u>ह</u> (3P) he offers

EXERCISES

1. Learn to recite Chapter 2, Verse 50 from the **Bhagavad-Gitā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.

बुद्धियुक्तो जहातीह उभे सुकृतदुष्कृते । तस्माद्योगाय युज्यस्व योगः कर्मसु कौशलम् ।। ४०।।

2. Learn the past passive participles for verbs we have studied.

3. Memorize the conjugations for verbs from class 3.

4. Learn the vocabulary from this lesson.

5. Translate the following sentences:

a. बालस्त्यक्तया धेन्वा शीघ्राया नद्याः प्रतिगच्छति ।१।

b. अक्रिरा³दुर्वनं जहाति ।२।

c. यदातिथय आगच्छन्ति तदा तेभ्यो जलं जुहुमः ।३।

D

१।

d. सीता रामश्च दूरे वनं गतौ । ४।

e. उभावश्वो मृगश्च कन्यया गुप्तौ । ४।

f. धार्मिका पुत्रिका महाकविनेष्टा । ६।

g. कथमिह दुःखं जहामीति कन्या स्वसारमपृच्छत् ।७।

h. दुःखं सुखस्य दात्रा हीनमिति स्वसावदत् । ८।

i. यत्र शुक्लोऽश्वो गतस्तत्रापि राज्ञः सेना गता । १।

j. कर्मकौशलमिह स्थितबुद्धिना लभ्यते । १०।

6. Translate the following sentences: a. सत्त्वमना उभे कौशलं च सुखं च लभते ।१। b. बालः कृष्णो नाम महातेजा उदभवत् ।२। c. ग्राचार्याय नमः कृत्वा शिष्या उत्तिष्ठन्ति ।३। a. ग्रग्नये राजा जलं जुहोति ।४। e. ज्ञानेनास्माकं मनांसि गोपायाम इति शिष्या वदन्ति । ४। f. सुखहेतुश्चेतःसत्त्वम् ।६।

g. त्रजितो वीरः प्रियां तस्य भार्यां प्रतिगच्छति ।७।

h. सुकृतानि च दुष्कृतानि च बुद्धिनेष्टानि । ८।

F

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भगवात्रामस्तस्य राज्यं जहाति दुर्वनं च तस्य भार्यया सह सीतया गच्छति । १।

ANSWERS

5. a. The boy returns from the swift river with the abandoned cow.

b. Angiras abandons the difficult forest.

c. We offer water to the guests when they come.

d. Sītā and Rāma have gone to the forest in the distance.

e. Both the horse and deer were protected by the girl.

f. A virtuous daughter is desired by the great poet.

- g. "How do I abandon suffering in this world?" the girl asked her sister. (Note that "her" is sometimes implied in Sanskrit. It is not always necessary to write tasyāh when referring to the subject, "girl.")
- h. "Suffering is abandoned by the giver of happiness," the sister said.
- i. Where the white horse goes, there also goes the army of the king.

- j. Skill in action is obtained in this world by the established intellect.
- 6. a. He whose mind is pure obtains both prosperity and happiness.
 - b. A boy named Krsna, having great splendor, was born.

c. Having made reverence to the teacher, the students stand up.

- d. The king offers water to the fire.
- e. "We protect our minds by means of knowledge," the students say.

f. Purity of mind is the cause of happiness.

g. The unconquered hero returns to his dear wife.

h. Good actions and bad actions are desired by the intellect.

i. The glorious Rāma abandons his kingdom and goes to the difficult forest with his wife, Sītā.

23

LESSON TWENTY-THREE

Recitation:

Bhagavad-Gitā Chapter 2, Verse 51 Meter

Grammar:

Nominals with the ending "in" More Class 3 Verbs Verb Class 7 Internal sandhi, more examples

Vocabulary:

Words from Chapter 2, Verse 51 Class 3 Verbs Nominals with the ending "**in**"

BHAGAVAD-GĪTĀ

कर्मजं बुद्धियुक्ता हि फलं त्यक्त्वा मनीषिगाः । जन्मबन्धविनिर्मुक्ताः

पदं गच्छन्त्यनामयम् ।। ४१।।

karmajam buddhi-yuktā hi phalam tyaktvā manīsiņaḥ janma-bandha-vinirmuktāḥ padam gacchanty anāmayam 51

The wise, their intellect truly united with the Self, having renounced the fruits born of their actions and being liberated from the bonds of birth, arrive at a state devoid of suffering.

Е

phalam tyaktvä manīşiṇaḥ (n. acc. sing.) fruit
(gerund √tyaj 1P) having renounced
(mas. nom. pl.) the wise
(This is from manisin. See below for the in declension.)

janma-(n.) birthbandha-(m.) bondage, bondjanma-bandha-(tatpuruşa compouvi-nir-muktāḥ(mas. nom. pl. p.p.)

(tatpuruşa compound) bonds of birth (mas. nom. pl. p.p.p. vi nir $\sqrt{muc \ 6P}$) liberated, released from

janma-bandha-vi-nir-muktāh

(tatpurușa compound) liberated from the bonds of birth

padam(n. acc. sing.) place, stategacchanti(3rd pe. pl. pres. active √gam 1P) they go,
arrive, reachan-āmayam(n. acc. sing.) devoid of suffering, without

sickness, without **āma**. (**āma**—raw, uncooked, undigested)

METER

 Now we will study how Sanskrit meter is formed. This will help you in your pronunciation of Sanskrit verses. Sanskrit vowels are divided by mātrā, which means "count," "measure," "quantity," or "duration." It is directly related to the English word "meter." (See Lesson 1, p. 2.) The length of time for one mātrā is said to be the twinkling of the eye, a flash of lightening, or a note of the woodcock. A vowel having one mātrā is called hrasva. A vowel having two mātrās is called dīrgha, the length of time traditionally of the calling of the crow. A vowel of three counts is pluta, the length of time traditionally of the note of the peacock.

2. Based upon mātrā, syllables are considered light (laghu) or heavy (guru). A syllable ending with a short vowel (a, i, u, r, or l) is light. If the syllable ends in a consonant, it is heavy. A syllable with a long vowel is heavy. A syllable with a vowel followed by anusvāra or visarga is heavy. Notice the markings for light and heavy. For example:

> rā mā ya ņa heavy heavy light light ______ ma hā bhā ra tam

- 3. Thinking of it in terms of the division of syllables, a conjunct consonant moves the first consonant to the previous syllable. (For simplicity, think of all conjuncts as moving their first consonant to the previous syllable.) Since it takes some time to pronounce the consonant, the previous syllable becomes heavy even if the vowel is short.
- 4. Analyze one line from the Bhagavad-Gitā:

त्रै गुरा य विष याः वे दाः traigun ya vi şa yāh ve dāh

Notice that the first syllable (trai) is heavy because ai is long; the second (gun) is heavy because it ends in a consonant; the third, fourth, and fifth (ya, vi, sa) are light because they end in short vowels; the sixth ($y\bar{a}h$) is heavy because the vowel is long and is followed by a visarga; the seventh and eighth (ve, $d\bar{a}h$) both contain long vowels and so are heavy.

5. Each **pāda** is divided into groups with three syllables in each group, called a **gaṇa**. The **gaṇas** are given names, according to how many light and heavy syllables they have:

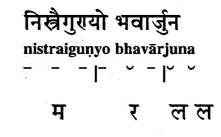
म --- न ^{~~} भ - [~] य ^{~--} ज ^{~-} र - ^{~-} स ^{~--} त --[~]

The letter **ma** has all heavy syllables, **na** has all light syllables, **bha** has its first heavy, **ya** has its first light, **ja** has its middle heavy, **ra** has its middle light, **sa** has its last heavy, **ta** has its last light. One syllable by itself (not in a **gaṇa**) is considered to be **ga** or **la**, for **guru** or **laghu**. In the following set of letters, each syllable (with the next two syllables) imitates its own **gaṇa**. For example **yamātā** is light, heavy, heavy, and **mātārā** is heavy, heavy, heavy:

यमाताराजभानसलगाः

yamātārājabhānasalagāķ

6. The **Bhagavad-Gitā** is in **anuṣṭubh chandas** (also called **śloka** meter), which is four **pādas** of eight syllables. The eight syllables are divided as: 3 + 3 + 1 + 1. Observe another line:



This line is **ma**, **ra**, **la**, **la**. The **ma** and **ra** are the names of the first two **gaṇas**, and **la** and **la** are the names of the last two syllables.

7. The last syllable of a **pāda**, even if marked light, is considered heavy because it is followed by a cæsura, or a pause (**yati**). The pause takes time, making the previous syllable heavy. The pause is longer after the second and fourth **pādas**. Here is a passage on the last syllable:

> Your enemies, though bereft of all heat, deprived of all prosperity, removed from all contact with allies and humble of heart, attain dignity when they crouch at your feet, even as the syllables of a stanza, though there be no anusvāra or the like, no lengthening, no conjunct, though their vowels proper be short, become long by position when they come at the end of a pāda. (**Subhāsitāvalī** 2485)

8. The patterns of the various lines have names. For example:

Ε

a. नभलग = ~~~|-~~|~-

gajagati (gait of an elephant) रविसुतापरिसरे (example)

b. जरलग = ॅ⁻ॅ|⁻ॅ⁻|ॅ⁻

pramānikā (measured) पुनातु भक्तिरच्पुता (example)

māņavaka (youthful) चंचलचूडं चपलैः (example)

d. ममगग = --- |--- |--

vidyunmālā (garland of light) यस्मिन्नास्तां रापोच्छित्त्ये (example)

samānikā (uniform) यस्य कृष्णापादपद्य

	. Study the pattern of the Bhagavad-Gitā , looking especially at the fifth, sixth and seventh syllables:	
त्रैगुग्यविषया वेदा		
निस्त्रैगुरयो भवार्जुन ।	-~- ~~	
निर्द्रन्द्रो नित्यसत्त्वस्थो	· - · - ·	
निर्योगत्तेम आत्मवान् ।।		

योगस्थः कुरु कर्माशि	
सङं त्यक्त्वा धनञ्जय ।	
सिद्ध्यसिद्ध्योः समो भूत्वा	
समत्वं योग उच्यते ।।	

दूरेण ह्यवरं कर्म	• • _ - •
बुद्धियोगाद्धनञ्जय ।	
बुद्धौ शरणमन्विच्छ	
कृपगाः फलहेतवः ।।	

- 10. The fifth, sixth, and seventh syllables of the second and fourth lines are always the same. The fifth, sixth, and seventh syllables of the first and third lines are the same about 80% of the time.
- 11. The second or third syllable of each line is heavy, and the third and fourth syllable of lines two and four cannot be light then heavy.

NOUNS ENDING IN "IN"

1. Here is the declension for nouns ending in in:

Stem: hastin (masculine) elephant

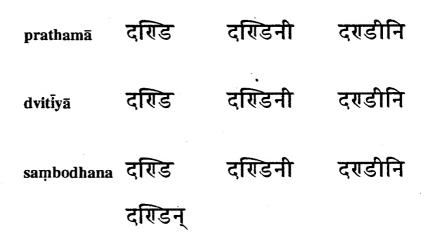
. .

prathamā	हस्ती	हस्तिनौ	हस्तिनः
dvitīyā	हस्तिनम्	हस्तिनौ	हस्तिनः
tṛtīyā	हस्तिना	हस्तिभ्याम्	हस्तिभिः
caturthi	हस्तिने	हस्तिभ्याम्	हस्तिभ्यः
pañcami	हस्तिनः	हस्तिभ्याम्	हस्तिभ्यः
şaşțhi	हस्तिनः	हस्तिनोः	हस्तिनाम्
saptamī	हस्तिनि	हस्तिनोः	हस्तिषु
saṃbodhan	a हस्तिन्	हस्तिनौ	-हस्तिनः
	eka	dvi	bahu

ţ

2. The neuter is the same as the masculine except for the nominative, accusative, and vocative:

Stem: dandin (neuter) (adjective) having a stick



3. Some nouns form an adjective by removing the final vowel, if there is one, and adding in. The suffix in is a secondary suffix, added to nominals. It has the sense of "possessing," similar to the vat and mat suffixes. For example:

Noun	Adjective
daņda (mas.) stick	daṇḍin (mfn) possessing a
	stick
aśva (mas.) horse	aśvin (mfn) possessing horses
hasta (mas.) hand	hastin (mfn) possessing hands
śaśa (mas.) rabbit	śaśin (mfn) possessing the rabbit
bala (mas.) strength	balin (mfn) possessing strength
manīṣā (mas.) wisdom	manisin (mfn) possessing wisdom
yoga (mas.) union	yogin (mfn) possessing yoga
pakșa (mas.) wing	pakşin (min) possessing wings

4. The adjectives can be declined in all three genders. The masculine follows the in declension, the neuter follows the in declension for the neuter, and the feminine adds i and follows the i declension. For example:

yogin (masculine) yogini (feminine)

5. If the nominal ends in **as**, then the suffix becomes **vin** or **min**. For example:

tapas (austerity) tejas (light) tapasvin (possessing austerity) tejasvin (possessing light)

6. Many of these adjectives are used as nouns (substansives). For example:

	Adjective	Noun
daṇḍin	(mfn) possessing a stick	(mas.) recluse
aśvin	(mfn) possessing horses	(mas.) the Asvins,
· ·	·	charioteers
hastin	(mfn) possessing a hand	(mas.) elephant
śaśin	(mfn) possessing the rabbit	(mas.) moon
balin	(mfn) possessing strength	(mas.) bull
manisin	(mfn) possessing wisdom	(mas.) wise person
yogin	(mfn) possessing yoga	(mas.) yogi
pakşin	(mfn) possessing wings	(mas.) bird

7. One example (**Bhagavad-Gitā** 2.70) puts both types of nouns together:

kāma-kāmī desirer of desires

This places kāma, desire, and kāmin, possessing desire (desirer), into a tatpuruṣa compound, the "desirerer of desires."

MORE CLASS 3 VERBS

 Now we will learn two more verbs from class 3. These verbs are conjugated somewhat irregularly. The first is √dā (3P), which means "give." Like all class 3 verbs, √dā reduplicates.

Root: $\sqrt{d\bar{a}}$ (give) 3U Present Indicative

prathama	ददाति	दत्तः	ददति
	<u>dadāti</u>	dattaḥ	dadati
	dadā+ti	dad+tas	dad+ati
madhyama	ददासि	दत्थः	दत्थ
	dadāsi	datthah	dattha
	dadā+si	dad+thas	dad+tha
uttama	ददामि	दद्रः	दद्यः
	<u>dadāmi</u>	dadvaḥ	dadmaḥ
	dadā+mi	dad+vas	dad+mas
	I <u> </u>	ll *	iI
	eka	dvi 🤤	bahu

Notice that the reduplicated form appears before, but with a short **a**, and the weak forms lose the root vowel.

2. Another verb from class $3\sqrt{dh\bar{a}}$ (U), means "place."

Root: $\sqrt{dh\bar{a}}$ (place) 3P Present Indicative

prathama	दधाति	धत्तः	दधति
	<u>dadhāti</u>	dhattaḥ	dadhati
	dadhā+ti	dadh+tas	dadh+ati
madhyama	दधासि	धत्थः	धत्थ
	<u>dadhāsi</u>	dhatthaḥ	dhattha
	dadhā+si	dadh+thas	dadh+tha
uttama	दधामि	दध्वः	दध्मः
uccuma	dadhāmi	dadhvah	dadhmah
	dadhā+mi	dadh+vas	dadh+mas
	II	ll	ll
	eka	dvi	bahu

Notice that this verb is conjugated like $\sqrt{d\bar{a}}$, except that when the **dh** comes before **t** or **th**, the **dh** becomes **t** and the aspiration (**dh**) reappears in the reduplicated syllable.

1. Class Seven. $\sqrt{\text{rudh gana}}$ ($\sqrt{\text{rudh block}}$) In the seventh class, the present stem in strong forms is formed by adding na between the vowel and final consonant of the root. In weak forms, **n** is added. For example, the stem is:

√**yuj** (unite)

yunaj (strong) yuñj (weak)

VERB CLASS 7

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E

2. Here is the present indicative for class 7:

Root: \sqrt{yuj} (unite) 7U Present Indicative

prathama	युनकि	युङ्कः	युञ्जन्ति
	<u>vunakti</u>	yuñktaḥ	yuñjanti
	yunaj+ti	yuñj+tas	yuñj+anti
madhyama	युनद्ति	युङ्क्थः	युङ्क्थ
	<u>yunaksi</u>	yuñkthaḥ	yuñktha
	yunaj+si	yuñj+thas	yuñj+tha
uttama	युनज्मि <u>yunajmi</u> yunaj+mi eka	युञ्ज्वः yuñjvaḥ yuñj+vas dvi	युञ्ज्मः yuñjmaḥ yuñj+mas bahu

INTERNAL. SANDHI

 Most of the sandhi rules that we have studied are external sandhi rules. (See Lesson 8, p. 87.) External sandhi is used between words, between members of a compound, after prefixes, and before some nominal endings (bhyām, bhis, bhyas, and su—which are called pada endings), and before secondary suffixes (taddhita pratyaya) beginning with any consonant except y.

- 2. Internal sandhi is used before primary suffixes (krt pratyaya), secondary suffixes (taddhita pratyaya) beginning with a vowel or y, verb and nominal endings other than bhyām, bhis, bhyas, and su, and between other internal parts of a word.
- 3. External **sandhi** is used regularly when you are composing a sentence, but internal **sandhi** is not so regularly used, because

internal **sandhi** has usually, but not always, taken place before a particular word is put into a sentence.

4. Most external sandhi is dominated by regressive assimilation, where the first sound generally changes in the environment of a second sound, and the second sound stays the same. (Some of the external vowel sandhi is an exception.) Internal sandhi is more "two-way," in that both sounds are affected. Also, with internal sandhi, two sounds come together with a greater variety of combinations.

5. We have studied two changes in internal sandhi: the change of n to n, and s to s. (See Lesson 11, pp. 142, 143.) For now, observing other changes in internal sandhi will be enough. (In this lesson and in several of the previous lessons on verb classes, we saw internal sandhi changes when verb endings, tin, were added.) Here are a few internal sandhi rules, just for observation:

a. Before vowels and y:

e becomes ay ai becomes āy o becomes av au becomes āv

For example, the guna of $\sqrt{bh\overline{u}}$ is **bho**, which becomes **bhav** before a (**bhavati**). The guna of $\sqrt{n\overline{i}}$ is ne, which becomes nay before a (nayati).

b. Before unvoiced consonants:

d becomes t

For example, dad becomes dat before ta (datta).

Ε

e

c. Before unvoiced unaspirated consonants:

dh (sometimes) becomes t

For example, dadh becomes dhat before ta (dhatta). Notice that the aspiration is lost, but reappears at the beginning (dhatta).

d. Before unvoiced unaspirated consonants:

bh (sometimes) becomes b

For example, **labh** + **ta** is **labdha**. Notice that the **ta** takes on both voicing and aspiration (**dha**).

VOCABULARY

SANSKRIT		ENGLISH
जन् (4Ā)	जायते	he is born
जन्मन्	(n.)	birth, origin, rebirth
दा (3U)	ददाति दत्ते	he gives
धा (3U)	दधाति धत्ते	he places
पद्तिन्	(mas.)	bird
पद्म्	(n.)	place, state, step, foot
बन्धः	(mas.)	bondage
मनीषिन्	(mas.)	wise person
मुच् (6U)	मुञ्चति मुञ्चते	he releases, liberates
युज् (७७)	युनक्ति युङ्के	he unites
योगिन्	(mas.)	practitioner of yoga (male)
योगिनी	(fem.)	practitioner of yoga (female) (i declension)
रुध् (7U)	रुगद्धि रुन्धे	he blocks, opposes
शशिन्	(mas.)	moon
हस्तिन्	(mas.)	elephant

EXERCISES

- 1. Learn to recite Chapter 2, Verse 51 from the **Bhagavad-Gitā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** in the **devanāgari**:

कर्मजं बुद्धियुक्ता हि फलं त्यक्त्वा मनीषिर्गाः । जन्मबन्धविनिर्मुक्ताः पदं गच्छन्त्यनामयम् ।।५्र१।।

3. Memorize the declension for words ending in in.

4. Memorize the conjugation of $\sqrt{d\bar{a}}$, $\sqrt{dh\bar{a}}$, and \sqrt{yuj} .

5. Learn the vocabulary from this lesson.

6. Translate the following sentences:

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a. ज्ञानं शान्तिमनसो जायते ।१।

b. कृष्णो वनाच्छुक्लं पत्तिगमानयति तं च मुञ्चति

c. सुखं मनीषिशा बुध्यते । ३।

d. शशिनस्तेजः पश्येति मित्रं वदति । ४।

e. पुत्रिका कुलं पुत्रवदजायत । ४।

f. महाराजोऽतिथौ मालामदधात् । ६।

g. महाराजस्तस्मै जलं फलानि चाप्यददात् ।७।

h. योगी जन्मनो बन्धाद्युक्तः । ८।

7. / Translate the following sentences into Sanskrit:

योगाद्बुद्धेः सत्त्वमागच्छति बुद्धेः सत्त्वाच्च
 सुखं जायते ।१।

b. यो दूरादागच्छति तं पचिरामर्जुनः स्मयते ।२।

c. ग्रसङ्चेतो नित्यसुखस्य दातेह ।३।

(Here predicate nominative precedes the subject, with the verb understood.)

d. कौशलं सुकर्मजं मनीषिभिर्बुध्यते न दुःखस्थैः

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e. यदा ते बुद्धिरात्मस्थस्तदा योगं लप्स्यसे । ४।

f. त्र्यतिथयेऽत्र जलमानयेति माता पुत्रिकां

वदति । ६।

g. वाप्या जलं लब्ध्वा कन्या गृहेऽतिथये तद्ददाति

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h. अग्निं हित्वा हस्ती जले पदान्यदधात् । 51

ANSWERS

6. a. Knowledge is born of one whose mind is peaceful.

b. Krsna brings the white bird from the forest and releases it.

c. Happiness is known by the wise person.

d. "Look at the splendor of the moon," the friend says.

e. A daughter was born to the family with sons.

f. The great king placed a garland on the guest.

g. The great king also gave water and fruit to him.

h. The yogi is released from the bondage of rebirth.

 a. From yoga comes purity of intellect, and from purity of intellect, happiness is born.

b. Arjuna smiles at the bird which comes from the distance.

c. The giver of eternal happiness in this world is the unattached mind.

d. Prosperity, born of good action, is known by the wise, not by those established in suffering.

5

- e. You will obtain yoga when your intellect is established in the Self.
- f. "Bring water here for the guest," the mother says to her daughter.
- g. After obtaining water from the pond, the girl gives it to the guest in the house.
- h. Having abandoned the fire, the elephant placed its feet in the water.

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LESSON TWENTY-FOUR

Recitation:

Bhagavad-Gītā Chapter 2, Verse 52 Svara

Grammar:

The Periphrastic Future The Gerundive Verb Class 5

Vocabulary:

Words from Chapter 2, Verse 52 Verbs from Class 5

BHAGAVAD-GĪTĀ

5

यदा ते मोहकलिलं

बुद्धिर्व्यतितरिष्यति ।

तदा गन्तासि निर्वेदं

श्रोतव्यस्य श्रुतस्य च ।। ४२।।

yadā te moha-kalilam buddhir vyatitariṣyati tadā gantāsi nirvedam śrotavyasya śrutasya ca 52

When your intellect crosses the mire of delusion, then will you gain indifference to what has been heard and what is yet to be heard.

yadā te mohakalilam moha-kalilam (ind.) when
(gen. sing.) your, of you
(mas.) delusion
(mas. acc. sing.) mire, thicket
(tatpurusa compound) mire of delusion

buddhiḥ vi-ati-tariṣyati (fem. nom. sing.) intellect (3rd per. sing. fut. vi ati \sqrt{tr} 1P) will cross, crosses, crosses beyond

tadā

(ind.) then

gantāsi(2nd per. sing. periphrastic fut. $\sqrt{gam 1P}$)
you will go, you will gain
(See below for the periphrastic future.)nir-vedam(mas. acc. sing.) indifferenceśrotavyasya(mas. gen. sing. gerundive $\sqrt{\$ru 5P}$) of what
is yet to be heard (See below for the
gerundive and for class 5.)śrutasya(mas. gen. sing. p.p.p. $\sqrt{\$ru 5P}$) of the
heard, of what has been heard
(ind.) and

SVARA

 The Pāņiniya Śikşā states that sound (svara) begins with an intention in consciousness. The intention becomes linked with the mind, body, prāņa, etc., until audible sound is produced. Here is the verse from Pāņiniya Śikşā:

> त्र्यात्मा बुद्ध्या समेत्यार्थान्मनो युङ्के विवत्तया । मनः कायाग्रिमाहन्ति स प्रेरयति मारुतम् ।। मारुतस्तूरसि चरन्मन्द्रं जनयति स्वरम् ।

> ātmā buddhyā samety ārthān mano yuñkte vivaksayā manah kāyāgnim āhanti sa prerayati mārutam mārutas tūrasi caran mandram janayati svaram

The Self, together with the intellect, takes a direction, and engages the mind with the intention to speak. The mind strikes the fire of the body, which in turn drives the air. Then the air, moving within the lungs, causes the emergence of subtle

sound, mandram, which becomes sound—svaram— the reverberation of the Self. (Pāninīya Shikshā 6-7)

2. This verse explains in more detail the traditional four levels of speech: vaikhari, madhyama, paśyanti, and para. Speech begins with para, the transcendent, and ends with vaikhari, manifest sound. The Rk Samhita (1.164.45) explains that, of the four sounds, only the fourth can be spoken by human beings:

तुरीयं वाचो मनुष्या वदन्ति

3. The **Pāninīya Shikshā** verse continues with five ways in which sound (svara or varņa) may be classified:

स्वरतः कालतः स्थानात्प्रयलानुप्रदानतः

svaratah kalatah sthanat prayatnanupradanatah

Here are the five ways:

a. According to accent (svara). Accent means tone, and there are three tones: udātta, or "raised," anudātta, or "unraised," and svarita, or "moving, mixed" (See Lesson 3, p. 27.) The svarita is approximately one whole tone higher than the udātta, and the anudātta is approximately one whole tone lower than the udātta. Tone belongs to the vowels (svara). The seven musical tones, which are also called svara, are said to have arisen from the three tones.

In recitation, the accents are taught by hand movements, such as pointing the thumb to various fingers with the palm open. In some of the texts of the **Rk Samhit** \bar{p} the accent marks are in red, with the letters in black.

h. According to quantity (kāla or mātrā). The time required to say a short (hrasva) vowel is measured as one mātrā. (See Lesson 1, p. 2.) One mātrā is said to be the length of time required for the call of the woodcock, or the twinkling of the eyelashes, or a stroke of lightening. Two mātrās is the time for a long (dirgha) vowel. Vowels can also be three mātrās (pluta).

Consonants are considered to be one half **mātrā**. A **mātrā** is also called a **mora**. Half a **mātrā** is a **paramāņu**, and half a **paramāņu** is an **aņu**. An **aņu** is one-fourth the duration of a **mātrā**. An **aņu** is said to be "too delicate for perception," and a **paramāņu** is said to be "just perceptible." For example:

$m\bar{a}tr\bar{a} = 2 param\bar{a}nu = 4 anu$

- c. According to points of articulation (sthāna). There are five points of articulation in the mouth. (See Lesson 2, p. 9.) They are: the throat (kaṇṭha), palate (tālu), roof (mūrdhan), teeth (danta), and lips (oṣṭha). The tongue is called the instrument (karaṇa) of articulation. Contact can be made from the tip, middle, or back of the tongue.
- d. According to internal effort (**ābhyantara prayatna**). The adjustment that takes place within the mouth in articulating speech is called internal effort, or primary effort. There are four kinds of internal effort:
 - (1) Complete contact (**spṛṣṭa**). The tongue fully touches the point of articulation as in the 25 **sparśa** consonants.
 - (2) Slight contact (**i**sat-sprsta). The tongue makes slight contact with the point of articulation, as in the semi-vowels.

- (3) Open (vivrta). The mouth is open with full flow of air,
 as in the vowels (except short a).
- (4) Constricted (savrta) The mouth is slightly contracted, as in the short **a**.
- e. According to external effort (**bāhya-prayatna**, or **anupradāna**). This refers to secondary effort, or the adjustments made outside of the mouth, of which there are eleven:
 - (1) Expansion (vivāra) of vocal chords.
 - (2) Contraction (samvāra) of vocal chords.
 - (3) Voiceless aspiration (\$vāsa).

(4) Voiced aspiration (nāda)

(5) Voiced sound (ghosa).

(6) Unvoiced sound (aghoșa).

(7) Unaspirated (alpa-prāņa).

(8) Aspirated (mahā-prāņa).

(9) Raised tone (udātta).

(10) Unraised tone (anudātta).

(11) Moving tone (svarita).

(The apparent overlapping in external effort may be because one category results in the next. For example, **nāda** results in **ghoṣa**, or **śvāsa** results in **aghoṣa**.)

THE PERIPHRASTIC FUTURE

- Now we will study the periphrastic future. In Sanskrit, there are two future tenses: the future (See Lesson 17, pp. 221-223.), which is called the simple future (**bhavişyan**, which **Pāṇini** calls **lrt**), and the periphrastic future (**anadyatana**, "not of today," which **Pāṇini** calls **lut**). The periphrastic future is called the first future, and the simple future is called the second future.
- 2. The difference between the two future tenses is that the simple future is contiguous, or connected to the present or the time in question. It shows the close proximity of a future action. The periphrastic future is not contiguous. It is in the remote or distant future, "not of this day." It also has a sense of definiteness. Often some indication of time is used with it. The periphrastic future is not used as often as the simple future.
- 3. The periphrastic future (**lut**) is formed from two parts, a noun and a verb. (There is an exception, which will be discussed in point 4.) The noun is formed by:

guna of verb root + $t\bar{a}$ (or $it\bar{a}$)

For example:

 $\sqrt{\text{gam}}$ becomes $\text{gant}\bar{\mathbf{a}}$ $\sqrt{\mathbf{kr}}$ becomes $\mathbf{kart}\bar{\mathbf{a}}$ $\sqrt{\mathbf{bh}\bar{\mathbf{u}}}$ becomes $\mathbf{bhavit}\bar{\mathbf{a}}$

The tā forms an agent noun, a "doer." It is the nominative singular of the tr declension. Thus gantā is "goer," and kartā is "doer."

4. This noun is followed by \sqrt{as} (in its conjugated form) to form the periphrastic future. A similar formation in English might be:

7

Strate Line - Hard

"When the tiger appears, then I am a hunter." ("When the tiger appears, then I will hunt.")

The exception (mentioned in point 3) is that the **prathama** form of the verb does not have **asti**, but only the noun (which is now considered a verb—the periphrastic future).

5. Here is the declension of \sqrt{gam} :

Root: $\sqrt{\text{gam}}$ (go) 1P Periphrastic Future

prathama	गन्ता	गन्तारौ	गन्तारः
	gantā	gantārau	gantāraķ
	~		
madhyama	गन्तासि	गन्तास्थः	गन्तास्थ
	gantāsi	gantāsthaḥ	gantāstha
	gantā+asi	gantā+sthaḥ	gantā+stha
uttama	गन्तास्मि	गन्तास्वः	गन्तास्मः
(1)	gantāsmi	gantāsvaḥ	gantāsmaķ
	gantā+asmi	gantā+svaḥ	gantā+smaḥ
	ll	۱۱	۱۱
	eka	dvi	bahu

Notice that the **prathama puru**s takes the masculine/feminine endings of the \mathbf{r} declension. Context will tell you whether these words are nouns or verbs.

6. The periphrastic future always takes **parasmaipada** endings, even for **ātmanepada** verbs.

7. Here is the periphrastic future (p. fut.) for some of the verbs we have studied or will study in this lesson:

ROOT	PRESENT	P. FUT.	ENGLISH
√āp (5P)	āpnoti	āptā	he will obtain
√iş (6P)	icchati 🚬	eșițā	he will choose
√ k ŗ (8U)	karoti, kurute	kartā	he will do
√gam (1 P)	gacchati	gantā	he will go
√ gup (1 P)	gopāyati	gopāyitā gopitā goptā	he will protect
√ cint (10 U)	cintayati -te	cintayitā	he will think
√ cur (10 U)	corayati -te	corayitā	he will steal
$\sqrt{\mathbf{jan}}$ (4 $\mathbf{ar{A}}$)	jāyate	janitā	he will be born
√ ji (1 P)	jayati	jetā	he will conquer
√tan (8U)	tanoti, tanute	tanitā	he will stretch
√ tud (6U)	tudati -te	tottā	he will push
√t ŗ (1 P)	tarati	taritā	he will cross
√tyaj (1P)	tyajati	tyaktā	he will abandon
√dā (3U)	dadāti, datte	dātā	he will give
$\sqrt{\mathrm{div}}$ (4P)	dīvyati	devitā	he will play
√ dṛś (√ paś)(1 P)	paśyati	drșțā	he will see
√dhā (3U)	dadhāti, dhatte	dhātā	he will place
√ nī (1 U)	nayati -te	netā	he will lead
√pațh (1P)	pațhati	pațhitā	he will read
√pā (1 P)	pibati	pātā	he will drink

4

And the state of the

√prach (6P)	prcchati	prașțā
√ budh (1U)	bodhati -te	bodhitā
$\sqrt{\mathbf{bh}}$ āş (1 $\mathbf{ar{A}}$)	bhāșate	bhāșitā
√ bhū (1 P)	bhavati	bhavitā
√man (4Ā)	manyate	mantā
√ muc (6U)	muñcati - te	moktā
√ yuj (7U)	yunakti, yuñkte	yoktā
√ram (1Ā)	ramate	rantā
$\sqrt{\text{labh}}$ (1 $\overline{\text{A}}$)	labhate	labdhā
$\sqrt{\mathbf{vad}}$ (1P)	vadati	vaditā
√ vas (1 P)	vasati	vastā
√śubh (1 $\mathbf{\bar{A}}$)	śobhate	śobhitā
√śru (5P)	śrnoti	śrotā
√su (5U)	sunoti, sunute	sotā
$\sqrt{\text{sev}} (1\bar{\mathbf{A}})$	sevate	sevitā
√sthā (1 P)	tișțhati	sthātā
$\sqrt{\text{smi}}$ (1 $\overline{\mathbf{A}}$)	smayate	smetā
√smŗ (1 P)	smarati	smartā
\sqrt{has} (1P)	hasati	hasitā
√hā (3 P)	jahāti	hātā
√ hu (3 P)	juhoti	hotā

he will ask he will know he will speak he will be he will think he will release he will unite he will enjoy he will obtain he will speak he will live he will shine he will hear he will press he will serve he will establish he will smile he will remember he will laugh he will abandon he will offer Ļ

THE GERUNDIVE

- The gerundive is also called the future passive participle. This
 participle expresses obligation or necessity—what should or
 ought to be done. The gerundive is formed by adding ya, aniya,
 or tavya (these are called krtya suffixes) to the adjusted verbal
 root.
- 2. The gerundive, like the past passive participle, may act as a verb, an adjective, or a noun. In a sentence where the gerundive acts like a verb, the sentence is put in the karmani prayoga, the passive construction. In this construction, the object (karman) is in the nominative, and the agent (kartr) of action is in the instrumental (or sometimes the genitive). For example:

त्रश्वो राज्ञा नेयः ।

aśvo rājñā <u>neyah</u> The horse <u>is to be lead</u> by the king.

In this sentence, the gerundive is underlined. The agent of action (the king) is in the instrumental, and the object of action (the horse) is in the nominative. The gerundive agrees with the object. (The gerundive is usually found in the nominative case.)

- 3. An active English sentence must be recast in the passive before using the gerundive as a verb. For example, "The king must lead the horse," would be recast as, "The horse is to be lead by the king."
- 4. The gerundive agrees in person, number, and case with the object of action. If there is no object of action, the gerundive is declined in the nominative, singular, neuter. For example:

5

I must go. (becomes)

मया गन्तव्यम् । mayā gantavyam It is to be gone by me.

In this sentence "by me" is in the instrumental, and the gerundive, which is underlined, is declined in the nominative, singular, neuter.

5. Often the gerundive can be used for an imperative. For example:

गन्तव्यम्

Go. (It is to be gone.)

ञ्रात्मा वारे द्रष्टव्यः श्रोतव्यो मन्तव्यो

निदिध्यासितव्यः

The ātman alone must be seen, heard, contemplated, and realized. (**Bṛhadāraṇyaka Upaniṣad** 2.4.5)

स त्रात्मा स विज्ञेयः ।

That is the Self. That is to be known. (Nrsimhottaratāpanīya Upanişad 1)

6. Many of the formations for the gerundive occur in more than one way. In general, the root takes guna. Before tavya, the form is usually the same as before tā in the periphrastic future. Here are some of the gerundive formations for the verbs we have studied. They are also listed beginning on page 347.

ROOT	aniya	tavya	уа	ENGLISH
√ āp (5 P)	āpanīya	āptavya	āpya	to be obtained
√ i ş (6 P)	eșaņīya	eșitavya	eșya	to be chosen
√ kŗ (8U)	karaņīya	kartavya	kārya	to be done
√ gam (1 P)	gamaniya	gantavya '	gamya	to be gone
√ gup (1 P)	gopaniya	goptavya	gopya	to be protected
$\sqrt{\text{cint}}$ (10U)	cinataniya	cintayitavya	cintya	to be thought
√ cur (10 U)	coraniya	corayitavya	corya	to be stolen
$\sqrt{\mathbf{jan}}$ (4 $\mathbf{ar{A}}$)		janitavya	janya	to be born
√ ji (1 P)		jetavya	jitya, jeya	to be conquered
√tan (8U)	—	tanitavya	tanya	to be stretched
√ tud (6 U)	<u> </u>	_	todya	to be pushed
$\sqrt{\mathbf{t}\mathbf{\bar{r}}}$ (1 P)	tāraņīya	taritavya	tārya	to be crossed
√ tyaj (1 P)	tyajaniya	tyaktavya	tyājya	to be abandoned
√ dā (3U)	dānīya	dātavya	deya	to be given
√ div (4 P)		devitavya		to be played
√ dŗś (1 P)	darśaniya	drastavya	drśya	to be seen

R

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√ dhā (3U)	dhānīya	dhātavya	dheya	to be placed
$\sqrt{\mathbf{n}\mathbf{\overline{i}}}$ (1 U)	nayaniya	netavya	neya	to be lead
$\sqrt{\mathbf{path}}$ (1P)	pațhaniya	pațhitavya	pāțhya	to be read
√ pā (1 P)	pāniya	pātavya ,	peya	to be drunk
$\sqrt{\text{prach}(6P)}$	·	prastavya	prcchya	to be asked
√ budh (1 U)	bodhaniya	bodhitavya	bodhya	to be known
$\sqrt{bh\bar{a}s}$ (1 $ar{A}$)	bhāṣaniya	bhāșitayya	bhāṣya	to be spoken
√ bhū (1 P)	bhavaniya	bhavitavya	bhāvya	should be
√ та н (4 Ā)	mānaniya	mantavya	mānya	to be thought
√muc (6U)	mocaniya	moktavya	mocya	to be released
√ yuj (7U)	yojaniya	yoktavya	yojya	to be united
$\sqrt{\mathrm{ram}}(1\mathbf{ar{A}})$	ramaņīya	rantavya	ramya	to be enjoyed
$\sqrt{\text{labh}}$ (1 \overline{A})	labhaniya	labdhavya	labhya	to be obtained
$\sqrt{\mathbf{vad}}$ (1P)	vādanīya	vaditavya	vadya	to be spoken
√ vas (1 P)	vāsanīya	vastavya	vāsya	to be-lived
√ śubh (1 Ā)	śobhaniya			to be shined
√śru (5P)	śravaņiya	śrotavya	śravya	to be heard

√ su (5U)		sotavya		to be pressed
√ sev (1Ā)	sevaniya	sevitavya	sevya	to be served
√sthā (1P)		sthātavya	stheya	to be established
√ smi (1 Ā)	smayaniya	smetavya	smāya	to be smiled
√smr (1P)	smaraņīya	smartavya	smarya	to be remembered
\sqrt{has} (1P)	hasaniya	hasitavya	hāsya	to be laughed
√ hā (3 P)		hātavya	heya	to be abandoned
√hu (3P)	-	hotavya	havya	to be offered

VERB CLASS 5

 Class Five. √su gaṇa (√su press) The fifth class is called the su gaṇa. This class is formed almost exactly like class 8. In class 8, u is added to the root, and most roots end in n. In class 5, nu is added to the root, and most roots end in a vowel. The stem for class 5 is formed by:

> root + **nu** for weak forms root + **no** for strong forms

2. The root $\sqrt{\$ru}$ becomes \$r before adding **nu** or **no**. Here is the conjugation for $\sqrt{\$ru}$.

:d

red

зd

'n

शृगोति शृरावन्ति शृगुतः prathama <u>śrnoti</u> śrņutaķ śrnvanti śrno+ti śrņu+anti śrnu+tas madhyama शृगोषि शृगुथ शृशुथः śŗņutha <u>śrnosi</u> śrņuthaķ śrnu+ťha śrņu+thas śrno+si शृगोमि शृगुवः

uttama

<u>śrnomi</u> śrno+mi

I_____

eka

Root: \sqrt{sru} (hear) 5P Present Indicative

śrnuvah: śrnu+vas 1_ dvi

शृगुमः śrņumaķ

śŗņu+mas _1 I___ bahu

LI

3. Another root from class 5 is $\sqrt{\mathbf{a}\mathbf{p}}$ (obtain). Here is the conjugation for $\sqrt{\mathbf{a}\mathbf{p}}$:

Root: $\sqrt{\mathbf{a}\mathbf{p}}$ (obtain) 5P Present Indicative

prathama	त्राप्नोति	त्र्याप्नुतः	ग्राप्नुवन्ति
	<u>āpnoti</u>	āpnutaķ	āpnuvanti
	āpno+ti	āpnu+tas •	āpnu+anti
		-	
madhyama	ग्राप्नोषि	त्रा प्रुथः	ग्रा मुथ
	<u>āpnosi</u>	āpnuthaḥ	āpnutha
	āpno+si	āpnu+thas	āpnu+tha
•	• • •	·* *	
uttama	त्राप्नो मि	त्रा मुवः	त्र्या प्रुमः
·	<u>āpnomi</u>	āpnuvaķ	āpnumaķ
	āpno+mi	āpnu+vas	āpnu+mas
	ll	İI	۱۱
	eka	dvi	bahu
- <u>·</u>			

VOCABULARY

5

SANSKRIT ENGLISH त्राप् (5P) त्राप्तोति he obtains कलिलः (mas.) mire, thicket चेद् (ind.) ·if (not placed first in a sentence) (often used as a relative adverb) तु (ind.) but (not placed first in a sentence) तरति तृ (1P) he crosses over निर्वेदः (mas.) indifference मोहः (mas.) delusion शृगोति श्र (5P) he hears सुनोति सुनुते सु (5U) he presses

Notice that certain short words, called "enclitic," are not placed first in a sentence. (The alternate forms of pronouns also are not placed first.)

EXERCISES

- 1. Learn to recite Chapter 2, Verse 52 from the **Bhagavad-Gitā** for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- Practice reciting the verse from the Bhagavad-Gitā in the devanāgari:

यदा ते मोहकलिलं बुद्धिर्व्यतितरिष्यति । तदा गन्तासि निर्वेदं श्रोतव्यस्य श्रुतस्य च ।।५२।।

- 3. Learn how to form the periphrastic future and memorize the periphrastic future forms for verbs we have studied.
- 4. Memorize the gerundive forms for the verbs we have studied.
- 5. Memorize the conjugation for verbs from class 5, and learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:

a. सुखवांश्चेदसि तदेहामृतमाप्तासि । १।

b. वयं फलानि सुनुमो जलं च पत्तिभ्य त्राप्नुमः ।२।

c. अङ्गिरा वेदस्य नित्यज्ञानं शृगोति । ३।

a. यदा रामः सीता च नर्दी तरतस्तदा तौ हस्तिभ्यो गोप्यौ । ४।

e. यदा योगी वने तपः करोति तदा स बन्धाद्युच्यते । ४।

f. कथमत्र मित्रेग विना मम स्वसागमिष्यतीति
 भ्रातापृच्छत् । ६।

g त्वया वापी तार्या फलानि चाप्यानीति पिता वदति । ७।

म. यदा तु धेनव ग्रागन्तारस्तदा पुनः
 स्मेतास्थेत्याचार्यः शिष्यान्वदति । ५।

7. Translate the following sentences:

a. जन्मबन्धं मत्वा मनीषी समत्वमिच्छति । १।

b. विषयेषु सङ्गदविद्या जायते ।२।

c. शिष्याः पुस्तकं पठतेत्याचार्यो वदति । ३।

a. यदा पत्ती जलं तेषां हस्तेभ्यः पिबति तदा सुखिना बालाः ।४।

e. यदि रामस्य सीतायाश्च कथां शृगोषि ततः कौशलमिहाप्तासि । ४।

f. ग्रात्मा श्रोतव्यो मन्तव्योऽवगन्तव्यश्च । ६।

g. बन्धस्य हेतुं दृष्टोत्तिष्ठ मोहमुक्त इति

कृष्णोऽर्जुनमवदत् ।७।

h. सीतेव स्मित्वा माता सुन्दरीं पुत्रिकामवदत् । ८।

ANSWERS

6. a. If you are full of happiness, then you will obtain immortality in this world.

b. We press the fruit and obtain water for the birds.

c. Angiras hears the eternal knowledge of the Veda.

d. When Rāma and Sītā cross the river, then they must be protected from the elephants.

e. When the yogi performs austerity in the forest, then he is released from bondage.

f. "How will my sister come here without her friend?" the brother asked.

- g. "The pond must be crossed and fruit obtained by you," the father says.
- h. "But when the cows come, then you will smile again," the teacher says to his students.
- a. Having considered the bondage of birth, the wise person desires equinimity.

b. From clinging to objects, ignorance is born.

c. "Students, you must read the book," the teacher says.

- d. The boys are filled with happiness when the bird drinks water from their hands.
- e. If you hear the story of Rāma and Sītā, then you will obtain good fortune in this world.

f. The Self is to be heard, reflected upon, and understood.

- g. "Having seen the cause of bondage, stand up, released from delusion," Krşna said to Arjuna.
- h. The mother, having smiled like Sitā, spoke to her beautiful daughter.

25

LESSON TWENTY-FIVE

Recitation:

Bhagavad-Gītā Chapter 2, Verse 53 Additional Letters

Grammar:

Pronominal Adjectives Verb Class 2, 9 Summary of Verb Classes

Vocabulary:

Words from Chapter 2, Verse 53 Verbs from Class 2 and 9

BHAGAVAD-GĪTĀ

श्रुतिविप्रतिपन्ना ते

यदा स्थास्यति निश्चला ।

समाधावचला बुद्धिस्

तदा योगमवाप्स्यसि ।। ४३।।

śruti-vipratipannā te yadā sthāsyati niścalā samādhāv acalā buddhis tadā yogam avāpsyasi 53

When your intellect, bewildered by Vedic texts, shall stand unshaken, steadfast in the Self, then will you attain to Yoga.

śruti-

vi-prati-pannā

śruti-vipratipannā

te

yadā sthāsyati

nis-calā

(fem.) hearing, that which is heard (from $\sqrt{\$ru}$), Vedic texts (fem. nom. sing. p.p.p. **vi prati** \sqrt{pad} $4\overline{A}$) bewildered, confused (**tatpuruşa** compound) bewildered by Vedic texts (gen. sing.) your, of you

(ind.) when
(3rd per. sing. fut. act. √sthā 1P) shall
stand
(fem. nom. sing. adj.) unshaken, unmoving

7

samādhau a-calā

buddhiḥ

tadā yogam ava-āpsyasi (mas. loc. sing.) in the Self, in **samādhi** (fem. nom. sing. adj.) steadfast, unmoving (fem. nom. sing.) intellect

(ind.) then
(mas. acc. sing.) yoga, union
(2nd. per. sing. fut. act. ava √āp 5P)
you will attain, will obtain, will reach

ADDITIONAL LETTERS

1. There are a few additional letters: jihvāmūlīya, upadhmānīya, yama, nāsikya, and svarabhakti.

2. The word jihvāmūlīya (h) means "produced at the root of the tongue." In the Veda, the jihvāmūlīya is sometimes used in place of the visarga before ka or kha. It is called ardha-visarga, or "half visarga." It is said to be written like the thunderbolt (vajra):

 \times

3. The word upadhmānīya (h) means "blowing." It is sometimes used in place of the visarga before pa or pha. It is also called ardha-visarga, or "half visarga." It is usually written exactly like the jihvāmūlīya. Sometimes it is written in another way, which is said to be like the temple of an elephant:

× or じ or Ö

4. The word **yama** means "twin." When a **sparsa** is followed by a nasal, the **sparsa** has a twin sound between it and the following nasal. For example:

āt mā pad ma svap na

The release of a **sparśa** is normally through the mouth, but when it is followed by a nasal, part of the release is said to be at the root of the nose. The **yama** is a nasalization of the **sparśa**, and the **yama** then off-glides into the following nasal. It is perhaps most easily perceived as a division (twin) of the **sparśa** before a nasal sound. The **yama** corresponds to the **sparśa**, and so there are four **yamas** (some texts say twenty): unvoiced and unaspirated, unvoiced and aspirated, voiced and unaspirated, and voiced and aspirated. They

are written in **devanāgari** as:

्ँ or कुँ खुँ गुँ घुँ

For example, ka, ca, ta, ta, and pa all have the same yama:

5. The word svarabhakti means a "fragment of sound," or "division of sound." It is the sound of a vowel created by a consonant. The svarabhakti occurs between r and a sibilant, if the sibilant is followed by a vowel. It is said that r cannot be pronounced smoothly with a following sibilant, and so a short vowel fragment must be slipped between. The vowel fragment resembles the r, much like r. For example:

rājarsi

6. The nāsikya, "pertaining to the nose," is a nasal sound that is sometimes used before s. It is also described as the sound that comes between h and a following nasal, as in brahman. It is wrítten in devanāgarī like this:

7. These sounds, along with some others, are called ayogavāha. The ayogavāha sounds are: anusvāra, visarga, jihvāmūlīya, upadhmānīya, nāsikya, yama, and svarabhakti. These sounds are usually counted as part of the alphabet in the various texts of Śikşā. However, they are not recited with the alphabet, and they are not included in the varņasamāmnāya, or the 14 Śiva Sūtras of Pānini. They are traditionally not recited with the alphabet because they cannot be pronounced independently. Their pronunciation is dependent upon another sound, such as a, and so they are said to be formed in union with a, or a-yoga-vāha. They are called by their names (anusvāra, etc.).

PRONOMÍNAL ADJECTIVES

1. There are a few adjectives that are declined like pronouns. They are:

त्रन्य	other
उभ	both (used in dual only)
एक	one
पर	higher, beyond
पूर्व	former
सर्व	all
स्व	own

In **ubha**, note that the dual endings for pronouns are the same as nouns for masculine **a**, neuter **a**, and feminine **ā**.

2. These are declined like pronouns, except for the nominative and accusative neuter singular. All but **anya** form their neuter nominative and accusative singular like a noun. Only **anya** forms it like a pronoun. For example:

ग्रन्यत्	other
एकम्	one
परम्	higher, beyond
पूर्वम्	former
सर्वम्	all
स्वम्	own

Neuter Nominative Singular

3. Here are some examples of their use:

एकः पुत्रो वनं गच्छति ।

ekah putro vanam gacchati One son goes to the forest.

बालः सर्वाशि पुस्तकानि पठति ।

bālah sarvāni pustakāni pathati The boy reads all the books.

बालोऽन्यस्माद्रजादागच्छति ।

bālo 'nyasmād gajād āgacchati The boy comes from the other elephant.

प्रकृतिं स्वामवष्टभ्य

prakṛtiṃ svām avaṣṭabhya Entering into my own nature (Bhagavad-Gītā 9.8)

4. These words can also be used as pronouns. For example:

तदेकं वद

tad ekam vada Tell me the one (Bhagavad-Gitā 3.2)

एवं बुद्धेः परं बुद्ध्वा

evam buddheh param buddhvā Thus, having known him who is beyond the intellect (Bhagavad-Gītā 3.43)

_1

5. Here is the masculine declension for **sarva**. It follows **tad** (masculine). The feminine would follow **tad** (feminine).

Stem: sarva (masculine) all

prathamā	सर्वः	सवौँ	सर्वे
dvitīyā	सर्वम्	सवौँ	सर्वान्
tṛtīyā	सर्वेग	सर्वाभ्याम्	सवैंः
caturthi	सर्वस्मै	सर्वाभ्याम्	सर्वेभ्यः
pañcami	सर्वस्मात्	सर्वाभ्याम्	सर्वेभ्यः
şaşthi	सर्वस्य	सर्वयोः	सर्वेषाम्
saptamī	सर्वस्मिन्	सर्वयोः	सर्वेषु
	ll	il	I
	eka	dvi	bahu

VERB CLASS 2

5

1. Class 2 \sqrt{ad} gaṇa (\sqrt{ad} eat) The second class is called the root class because its present stem is the root. The root takes guṇa in strong forms. The stem of class 2 is formed by:

root (for weak forms) guṇa of root (for strong forms)

2. The most common verb in this class is \sqrt{as} (be, become), which we have already learned. Here is the conjugation of \sqrt{ad} :

Root: \sqrt{ad} (eat) 2P Present Indicative

prathama	ग्र ति	त्रत्तः	म्रदन्ति
	atti	attaḥ	adanti
	ad+ti	ad+tas	ad+anti
madhyama	त्रत्सि	त्रत्थः	त्रत्थ
	<u>atsi</u>	atthaḥ 👘	attha
	ad+si	ad+thas	ad+tha
uttama	त्रद्मि	त्रद्रः	त्रद्यः
	<u>admi</u>	advaķ	admaḥ
	ad+mi	ad+vas	ad+mas
	ll	ll	II
	eka	dvi	bahu

3. Here is the conjugation of $\sqrt{br\bar{u}}$ (speak), which is irregular. Notice that an \bar{i} is added in the strong forms:

Root: $\sqrt{br\bar{u}}$ (speak) 2U Present Indicative

prathama	ब्रवीति	ब्रूतः	ब्रुवन्ति
	<u>bravīti</u>	brūtaḥ	bruvanti
	bravī+ti	brū+tas	bruv+anti
madhyama	न्नवीषि	ब्रूथः	न्नूथ
	<u>bravīsi</u>	brūthaḥ	brūtha
	bravī+si	brū+thas	brū+tha
uttama	न्नवीमि	ब्रूवः	न्नूमः
	<u>bravīmi</u>	brūvaḥ	brūmaḥ
	bravī+mi	brū+vas	brū+mas
	eka	dvi	bahu

3

4. Here is the conjugation for the irregular verb $\sqrt{1.an}$ (kill):

Root: \sqrt{han} (han) 2P Present Indicative

prathama	हन्ति <u>hanti</u> han+ti	हतः hatah ha+tas	घ्नन्ति ghnanti ghn+anti
		•	
madhyama	हंसि	हथः	हथ
	<u>hamsi</u>	hathah	hatha
a	han+si	ha+thas	ha+tha
uttama	हन्मि	हन्वः	हन्मः
	<u>hanmi</u>	hanvaḥ	hanmaḥ
	han+mi	han+vas	han+mas
	ll	ll ×	اا
4	eka	dvi	bahu

Notice that in a few cases the n in han is dropped, and before anti, han looses its a and the h becomes gh.

VERB CLASS 9

1. Class 9 $\sqrt{kr\bar{i}}$ gaṇa ($\sqrt{kr\bar{i}}$ buy) The ninth class forms its stem by adding $n\bar{a}$ in strong forms and $n\bar{i}$ in weak forms. the present stem is formed by:

> root + $n\bar{i}$ (for weak forms) root + $n\bar{a}$ (for strong forms)

Few of the roots in class 9 are used, except for the important root √jñā (know). This root is regular, except that it looses its ñ throughout the conjugation:

Root: √jñā (know) 9U Present Indicative

prathama	जानाति	जानीतः	जानन्ति
	<u>jānāti</u>	jānītaḥ	jānanti
	jānā+ti	jānī+tas	jān+anti
madhyama	जानासि	जानीथः	जानीथ
	<u>jānāsi</u>	jānīthaḥ	jānītha
	jānā+si	jānī+thas	jānī+tha
uttama	जानामि <u>jānāmi</u> jānā+mi eka	जानीवः jānīvaḥ jānī+vas dvi	जानीमः jānīmaḥ jānī+mas ' bahu

Notice that before anti, the ni looses the i.

VERB CLASSES

SUMMARY OF 1. Here is a table that reviews the ten classes of verbs:

	<u># GANA</u> 1. √bhū (P)	<u>STEM</u> guņa of root + a	<u>PRESENT</u> bhava+ti	ENGLISH he is
	2. √ad (P)	guṇa of root (strong) root (weak)	at+ti at+taḥ	he eats those two eat
	3. √hu (P)	abhyāsa + guņa of root (strong) abhyāsa + root (weak)	juho+ti juhu+taḥ	he offers those two offer
·	4. $\sqrt{\operatorname{div}(\mathbf{P})}$	root + ya	dīvya+ti	he plays
	5. √su (U)	root + no (strong) root + nu (weak)	suno+ti sunu+taḥ	he presses those two press
	6. √tud (U)	root + a	tuda+ti	he pushes
	7. √rudh (U) na after vowel of root (strong) n after vowel of root (weak)	-) those two block
	8. √tan (U)	root + o (strong) root + u (weak)	(rundh+ta) tano+ti tanu+taḥ	he stretches those two stretch
	9. √krī̇́(U)	root + nā (strong) root + nī (weak)	kri̇̀ņā+ti kri̇̀ņi̇̀+taḥ	he buys those two buy
	10. √ cur (U)	guņa of root + aya	corayati	he steals

2. Remember that in classes 1, 4, 6, and 10, the stem ends in **a**, and does not change. The other classes have strong and weak forms of the stem, and in the present indicative, the singular forms are strong. Remember **guna** only takes place if the root ends in a vowel, or has a short vowel followed by one consonant.

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Level in Section

VOCABULARY

SANSKRIT

ENGLISH

म्रद् (2P)	ग्रति	heeats
ग्रन्य	(mfn adj.)	other
क्री (9U)	क्रीगाति क्रीगीते	he buys, purchases
ज्ञा (9U)	जानाति जानीते	he knows
निश्चल	(mf(ā)n adj.)	unmoving, steady
पद् (4Ā)	पद्यते	he goes, attains
पर	(mf(ā)n adj.)	higher, beyond
पूर्व	(mfn adj.)	former
ब्रू (2U)	ब्रवीति ब्रूते	he speaks
श्रुतिः	(fem.)	Veda, scripture
समाधिः	(mas.)	transcendental awareness
सर्व	(mfn adj.)	all
स्व	(mfn adj.)	own
हन् (2P)	हन्ति	he kills

EXERCISES

- 1. Learn to recite Chapter 2, Verse 53 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** in the **devanāgari**:

श्रुतिविप्रतिपन्ना ते यदा स्थास्यति निश्चला । समाधावचला बुद्धिस् तदा योगमवाप्स्यसि ।। ४३।।

- 3. Memorize the pronominal adjectives and know how to decline them.
- 4. Learn verb classes 2 and 9, and memorize the summary of verb classes.
- 5. Learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:

a. यः कार्यं कर्म सर्वं करोति स कर्मयोगी । १।

b. श्रुतिर्निश्चलमनोभिः श्रूयते ।२।

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- c. सीता वने सर्वाणि फलानि जानाति परं चापि ।३।
- d. धार्मिकं कर्म जानामि तत्तु न करोमीति राजा वदति । ४।
- e. दुर्वनं हित्वा वीरः शत्रुं हन्ति । ४।
- f. समाधिस्था निश्चला सुन्दरी कन्या योगं करोति
 । ६।
- g. परस्माद्योहात्तीर्त्वा योगी शान्तिं पद्यते । ७।
- h. नृपः स्वस्य पुत्रस्य जन्मनश्च कथां ब्रवीति । ८।

7. Translate the following sentences:

धार्मिकमेव कर्म कुरुतेति माता सर्वां
 प्रजामब्रवीत् ।१।

b. जलं पीत्वा बालाः सर्वाणि फलान्यदन्ति
 महाहस्तीव ।२।

c. उभयोः सूर्यचन्द्रोस्तेजो जानामीति मनीषी ब्रवीति ।३।

d. योगश्रुतौ बन्धान्मोहाच्च शरनं समाधिर्ज्ञायते

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e. समत्वे स्थितः सत्त्वं मनः कृत्वा योगी

बन्धान्मुक्तः । ४।

f. हस्तिनो वने तेषां सर्वाञ्शत्रून्च्नन्ति । ६।

g. ग्रात्मनात्मानं ज्ञात्वा योगिनी सुखमिहाप्रोति ।७।

h. नदीं गच्छ जलं च म स्रानंयेति पिता

पुत्रमब्रवीत् । ५।

ANSWERS

6. a. He who performs all action that ought to be done is a karma yogi.

 b. The scripture is heard by those whose minds are unmoving. (Notice that the verb agrees with the object, which is in the nominative.)

c. Sitā knows all the fruits in the forest and even beyond.

- d. The king says, "I know virtuous action, but I do not do it."
- e. After abandoning the difficult forest, the hero kills the enemy.

f. Established in the Self, unmoving, the beautiful girl performs yoga.

g. Having crossed beyond delusion, the yogi attains peace.

h. The king speaks about his own son and his birth.

- 7. a. "Do only virtuous action," the mother said to all her children.
 - b. After drinking the water the boys eat all the fruit like a great elephant.
 - c. "I know the splendor of both the sun and moon," says the wise man.
 - d. In the scripture of yoga, the shelter from bondage and delusion is known as samādhi.
 - e. Established in equanimity, having made the mind pure, the yogī is liberated from bondage.
 - f. The elephants kill all their enemies in the forest.
 - g. Having known the Self by the Self, the yogini obtains happiness in this world.
 - h. "Go to the river and bring me water," the father said to his son.

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LESSON TWENTY-SIX

Recitation:

Bhagavad-Gītā Chapter 2, Verse 54 The alphabet

Grammar:

The tenses and moods The perfect Interrogative pronouns Monosyllabic nouns The optative

Vocabulary:

Words from Chapter 2, Verse 54 Indefinite particles

BHAGAVAD-GĪTĀ

ग्रर्जुन उवाच ।

स्थितप्रज्ञस्य का भाषा समाधिस्थस्य केशव । स्थितधीः किं प्रभाषेत

किमासीत व्रजेत किम् ।। ४४।।

arjuna uvāca sthita-prajñasya kā bhāṣā samādhi-sthasya keśava sthita-dhīḥ kiṃ prabhāṣeta kim āsīta vrajeta kim 54

Arjuna said:

What are the signs of a man whose intellect is steady, who is absorbed in the Self, O Keshava? How does the man of steady intellect speak, how does he sit, how does he walk?

arjuna uvāca (mas. nom. sing.) Arjuna (3rd per. sing. perfect active $\sqrt{\text{vac } 2P}$) said (See below for the perfect.)

sthitaprajñasya (mas. p.p.p. $\sqrt{sth\bar{a}}$ 1P) steady, established (mas. gen. sing.) of intellect

sthita-prajñasya	(bahuvrihi compound) of a man whose
· ()	intellect is steady
kā	(fem. nom. sing.) what
	(See below for interrogative pronoun.)
bhāṣā	(fem. nom. sing.) description, sign
samādhi-	(mas.) transcendental awareness, the Self
sthasya	(mas. gen. sing. from $\sqrt{\text{sth}\bar{a}}$ 1P) of the
	absorbed, established
samādhi-sthasya	(bahuvrihi compound based upon an
	upapada compound) of him who is absorbed
	in the Self
keśava	(mas. voc. sing.) Kṛṣṇa, "one with long hair"
sthita-	(mas. p.p.p. √sthā 1P) steady, established
dhīḥ	(fem. nom. sing.) intellect
	(See below for monosyllabic nouns.)
sthita-dhīḥ	(bahuvrihi compound) man of steady
	intellect, man whose intellect is steady
kim	(n. nom. sing.) how, what
pra-bhāșeta	(3rd per. optative middle pra √bhās 1 Ā)
	should speak, might speak, would speak
kim	(n. nom. sing.) how, what
āsīta	(3rd per. optative middle $\sqrt{\mathbf{as}} \ 2\mathbf{\bar{A}}$) should sit,
	might sit, would sit
vrajeta	(3rd per. optative middle $\sqrt{\mathbf{vraj}}$ 1P) should
v	go, might walk, would walk
kim	(n. nom. sing.) how, what

THE ALPHABET

- Šikşā is the first of the six Vedāngas, which are: Šikşā, Kalpa, Vyākaraņa, Nirukta, Chandas, and Jyotişa. Probably the most important text of Šikşā is the Pāņiniya Šikşā. The Taittiriya Upanişad (1.2.1) lists six topics included in the study of šikşā: varņah svarah mātrā balam sāma santānah (letter, tone, duration, force, articulation, combination).
- 2. The Pāņinīya Śikşā begins, as doe's the Āşţādhyāyi, with the 14 Śiva Sūtras, or Maheśvara Sūtras. These sūtras list the alphabet, using a system of abbreviation called pratyāhāra, "bringing together." Groups of letters are listed by mentioning the first and last, as one might say "from A to Z" for the entire alphabet. Some letters, called anubandha, or it, indicate that an abbreviation has taken place.
- 3. Here are the 14 Siva Sūtras:

ग्रइउग् ।१। ऋलुक् ।२। एस्रोग् ।३। ऐस्रौच् ।४। हयवरट् ।४। लग् ।६। ञमङग्गनम् ।७। भभञ् ।८। घढधष् ।९। जबगडदश् ।१०। खफछठथच-टतव् ।११। कपय् ।१२। शषसर् ।१३। हल् ।१४।

4. The **Pāņinīya Šikṣā** lists the alphabet as 63 or 64 letters. One letter, the long l, is considered **duḥspṛṣṭa**, or "difficult." Here is the alphabet as given there:

-

1

2.42-24

त्र	त्रा	ग्र३			·
হ	-tor	इ३			
ਤ	ক	उ३	о		x
স্ম	ॠ	त्रर३			
लृ	लॄ	ऌ३	•		
ए	ऐ	ए३	ऐ३		
त्र्रो	ग्रौ	त्र्रो ३	ॠ्रौ ३		
म्रं 4 yamas	ग्रः	×	\varkappa		
क	ख	ग	घ	ন্ত	
क च '	्ख छ	ग ज	घ भ	ন্ড স	
	,				
च '	्छ	স	भ	স	
च ' ट	छ ठ	স ভ	ਮ ਫ	ञ रा	
च ' ट त	छ ठ थ	ज ड द	भ ढ ध	ञ रा न	

- 5. The alphabet is listed as containing different numbers of letters in various texts. It is listed as containing 43 letters in the Śiva Sūtras, 63 or 64 in the Pāņinīya Śikṣā, 47 in the Rk Prātiśākhya, 52 in the Taittirīya Prātišākhya, 65 in the Vājasaneyi Prātišākhya, and 57 in the Rk Tantra.
- 6. The Aitareya Āraņyaka (2.3.6.14) defines the role of a: "A is the whole of speech, and manifested as different consonants and sibilants, it becomes many forms." (akāro vai sarvā vāk saişā sparšoşmabhir vyajyamānā bahvī nānā rūpā bhavati).
- 7. The Aitareya Āraņyaka (2.2.1) compares the vowels to days and the consonants to nights. It compares the vowels to consciousness, the sibilants to the breath, and the consonants to the body. (Thus the consonants are dependent upon the vowels.) In another passage of the Aitareya Āraŋyaka (3.2.5), the vowels are compared to the celestial, the sibilants to the atmosphere, and the consonants to the earth.
- Still another passage of the Aitareya Āraņyaka (3.2.2) compares the vowels to marrow, consonants to bone, sibilants to breath, and semi-vowels to flesh and blood. According to the Chāndogya Upanişad (2.22.3) the vowels are the body of Indra, the sibilants are the body of Prajāpati, and the consonants are the body of death.
- 9. The Chandogya Upanişad (2.22.5) states:

All the vowels should be pronounced resonant and strong. All the sibilants should be pronounced open, without being slurred or elided. All the consonants should be pronounced slowly, without merging them together.

THE TENSES AND MOODS

g

d

 The tenses and moods for verbs are grouped together by Pānini into the ten lakāras. (See Lesson 3, p. 25.) These ten lakāras can be divided into six tenses (kālā) and four moods (arthā):

TENSE	NAME BY PĀNINI	<u>ENGLISH</u>
vartamāna	laț	present
anadyatanabhūta	a lañ	imperfect
parokṣabhūta	liț	perfect
bhūta	luñ	aorist
anadyatana	luț	periphrastic future
bhaviṣyan	lựț	simple future
MOOD	<u>NAME BY PĀNINI</u>	ENGLISH
ājñā	loț	imperative
vidhi	liñ	optative
āśīḥ	leț	subjunctive
saṃketa	lŗñ	conditional

- Those verbs ending in t use primary endings, and are listed alphabetically: lat, lit, lut, lrt, let, and lot. Those verbs ending in n
 use secondary endings: lan, lin, lun, and lrn.
- 3. In four of these—the present, imperfect, imperative, and optative—the root forms a special stem through modifications (vikarana), and the verb is formed from that stem. This group is called sārvadhātuka, or special. All of the others form the verb more or less from the root, and so are called ārdhadhātuka, or general. The sārvadhātuka verbs, along with the present participle, are referred to as the present system, because the verb is based upon the present stem.

THE PERFECT

- 1. Now we will study the perfect tense, which is not considered part of the present system. The perfect is traditionaly used for remote past action not witnessed by the speaker. It is usually found in the **prathama purusa** form.
- The perfect is formed in two ways: through reduplication and periphrastically. We will observe the perfect formed through reduplication of the root. The perfect has its own set of endings. There are many complexities for forming the perfect, so for now we will just observe and use some of the forms. Here is the perfect active for √vac:

Root: √vac (speak) 2P Perfect

prathama	उवाच	ऊचतुः	ऊचुः
	<u>uvāca</u>	ūcatuķ	ūcuḥ
	uvāc+a	ūc+atus	ūc+us
madhyama	उवक्थ	ज चथुः	ऊच
,	uvaktha	ūcathuh	ūca
•	uvac+tha	ūc+athus	ūc+a
uttama	उवच	ऊचिव	ऊचिम
	uvaca	ūciva	ūcima
	uvac+a	ūc+i+va	ūc+i+ma
	ll	1I	ll
	eka	dvi	bahu

Notice that the singular stems are strong, as in the present indicative active. Also notice that there is an **i** inserted before the endings **va** and **ma**.

of

e

3. Here is the perfect middle for \sqrt{vac} :

Root: \sqrt{vac} (speak) 2P Perfect middle (he spoke)

prathama	ऊचे ūce	ऊचाते ūcāte	ऊचिरे ūcire
	ũc+e	ūc+āte	ūc+ire
madhyama	ऊचिषे ūcise	ऊचाथे ūcāthe	ऊचिध्वे ūcidhve
	ūc+i+se	ūc+āthe	ūc+i+dhve
uttama	<u>ज</u> चे	ऊचिवहे	ऊचिमहे
· ·	ūce	ūcivahe	ūcimahe
	ūc+e	ūc+i+vahe	üc+i+mahe
	ll	۱۱	اا
	eka	dvi	bahu

Notice that, like the present indicative middle, all forms are weak in the perfect middle.

4. Here is the perfect for \sqrt{as} :

Root: \sqrt{as} (be) 2P Perfect (he was)

prathama	न्न्रास _{āsa}	त्रासतुः ^{āsatuh}	म्रासुः ^{āsuḥ}
· ·	ās+a	ās+atus	ās+us
madhyama	त्रासिथ	त्रासथुः	त्र्यास
	āsitha	āsathuņ	āsa
	uvac+tha	ās+athus	ās+a
uttama	त्रास	त्र्यासिव	त्र्यासिम
	āsa	āsiva	āsima
	ās+a	ās+i+va	ās+i+ma
	ll	ll	II
	eka	dvi	bahu

Notice that the word **itihāsa** is formed from **iti + ha + āsa**, meaning "thus it was," or history.

5. Here is the **prathama purușa eka-vacana** for some of the verbs we have studied. Just observe, so that you will be able to recognize the perfect:

ROOT	PRESENT	PERFECT	ENGLISH
√ ad (2 P)	atti	āda	he ate
√as (2P)	asti	āsa	he was
√āp (5P)	āpnoti	āpa	he obtained
√ās (2Ā)	āste	āsa	he sat
√ iş (6 P)	icchati	iyeşa	he desired
√kŗ (8U)	karoti, kurute	cakāra cakre	he did
√gam (1 P)	gacchati	jagāma	he went
√jan (4Ā)	jāyate	jajñe	he was born
√ ji (1 P)	jayati	jigāya	he conquered
√jñā (9U)	jānāti, jānīte	jajñau	he knew
√tan (8U)	tanoti, tanute	jajñe tatāna	he stretched
√ tud (6U)	tudati -te	tene tutoda	he pushed
√ tŗ (1 P)	tarati	tatāra	he crossed
√ tyaj (1 P)	tyajati	tatyāja	he abandoned

√dā (3U)	dadāti, datte	dadau	he gave
√ div (4 P)	dīvyati	dideva	he played
√drś(√paś)(1P)	paśyati	dadarśa	he saw
√ dhā (3 U)	dadhāti, dhatte	dadhau dadhe	he placed
√nī (1U)	nayati -te	nināya	he lead
$\sqrt{\mathbf{path}}$ (1P)	pathati	papāțha	he read
$\sqrt{\mathbf{pad}} \ (4\mathbf{\bar{A}})$	padyate	pede	he went
√ pā (1 P)	pibati	papau	he drank
√prach (6P)	prcchati	papraccha	he asked
$\sqrt{\mathbf{budh}}$ (1U)	bodhati -te	bubodha	he knew
$\sqrt{bhās}$ (1 $ar{A}$)	bhāșate	bubudhe babhāșe	he spoke
√bhū (1P)	bhavati	babhūva	he was
$\sqrt{\mathrm{man}}$ (4 $\mathbf{ar{A}}$)	manyate	mene	he thought
√ muc (6U)	muñcati -te	mumoca	he released
√ yuj (7U)	yunakti, yuñkte	mumuce yuyoja	he united
$\sqrt{\mathrm{ram}}(1\bar{\mathrm{A}})$	ramate	yuyuje reme	he enjoyed
$\sqrt{1}$ labh (1 \overline{A})	labhate -ti	lebhe	he obtained

√vac (2 P)	vakti	uvāca	he spoke
$\sqrt{\mathbf{vad}}$ (1P)	vadati	uvāda	he spoke
$\sqrt{\mathrm{vas}}$ (1P)	vasati	uvāsa	he lived
√vraj (1P)	vrajati	vavrāja	he walked
√śubh (1Ā)	śobhate	śuśubhe	he shined
√śru (5P)	śrņoti	śuśrāva	he heard
√su (5U)	sunoti, sunute	sușāva	he pressed
√sev (1Ā)	sevate	sișeve	he served
√sthā (1P)	tișțhati	tasthau	he stood
√smi (1Ā)	smayate	sișmiye	he smiled
√smŗ (1P) —	smarati	sasmāra	he remembered
√han (2P)	hanti	jaghāna	he killed
√has (1P)	hasati	jahāsa	he laughed
√hā (3P)	jahāti	jahau	he abandoned
√hu (3P)	juhoti	juhāva	he offered

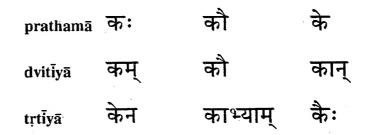
Notice that for a verb root that ends in \bar{a} , the perfect ending is au.

INTERROGATIVE PRONOUNS

 Now we will learn the interrogative pronoun, ka, which means "who," "what," or "how." This pronoun is declined exactly like tad, except that the neuter singular nominative and accusative is kim.

2. Here are some examples of the declension:

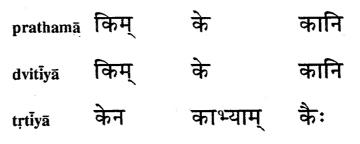
Stem: ka (masculine) who



And so on, like tad in the masculine. (See Part 1, p. 309.)

3. Here is the neuter:

Stem: kim (neuter) what, how



And so on, like tad in the neuter. (See Part 1, p. 310.)

4. Here is the feminine:

Stem: kā (feminine) who

prathamā	का	के	काः
dvitīyā	काम्	के	काः
tṛtiyā	कया	काभ्याम्	काभिः

And so on, like tad in the feminine. (See Part 1, p. 311.)

5. This pronoun becomes an indefinite pronoun when followed by **api, cana**, or **cid**. The first part (**kas** or **kim**) may be declined. For example:

कश्चन

anyone

किंचित् anything

केनचित् with anything

6. With the addition of **na** before, it becomes:



no one

न किंचन

nothing

7. Here are some examples of how they are used:

को जलं पिबति।

ko jalam µibati Who drinks the water?

कश्चिजलमपिबत्।

kaścij jalam apibat Someone drank the water.

न कश्चिजलमपिबत्।

na kaścij jalam apibat No one drank the water.

8. Pronouns can also be made indefinite by repeating them. For example:

यदा यदा हि धर्मस्य ग्लानिर्भवति भारत ।

Whenever dharma is in decay, O Bhārata (Bhagavad Gītā 4.7)

MONOSYLLABIC NOUNS

 There are some nouns that are one syllable ending in a vowel.
 These nouns follow their own declensions. For example, dhi, intellect, follows the declension for monosyllabic nouns ending in i.

Stem: dhi (feminine) intellect

prathamā	धीः	धियौ	धियः
dvitīyā	धियम्	धियौ	धियः
tṛtiyā	धिया	धीभ्याम्	धीभिः
caturthī	धिये धियै	धीभ्याम्	धीभ्यः
pañcami	धियः धियाः	धीभ्याम्	धीभ्यः
şaşthi	धियः धियाः	धियोः	धियाम् धीनाम्
saptamī	धियि धियाम्	धियोः	धीषु
sambodhan	ลยี่เ	धियौ	धियः
Notion that I	eka	dvi	bahu

Notice that **i** changes to **iy** before endings that begin with a vowel. Notice that several of the words have optional forms.

THE OPTATIVE

- 1. Now we will study the optative mood (vidhi lin). This is the last verb form in the present system which we have not yet studied. The optative is used for what "should" or "ought" to be done. It is also used for what "might" or "would" be done. The optative, also called potential, expresses hope, expectation, advice, or a soft command.
- 2. Here is an example of the optative active for classes 1, 4, 6, and 10:

Root: $\sqrt{\mathbf{bh}\mathbf{\tilde{u}}}$ (be) 1**P** Optative (should be)

prathama	भवेत्	भवेताम्	भवेयुः
	bhavet	bhavetām	bhaveyuḥ
	bhava+i+t	bhava+ī+tām	bhava+ī+us
madhyama	भवेः	भवेतम्	भवेत
	bhaveḥ	bhavetam	bhaveta
	bhava+ī+s	bhava+i+tam	bhava+i+ta
uttama	भवेयम् bhaveyam bhava+i+am eka	भवेव bhaveva bhava+i+va dvi	भवेम bhavema bhava+i+ma bahu

Notice that, except for the third person plural, the endings are the same as the imperfect active. These are called secondary endings, as opposed to the primary endings of the present indicative. Long \overline{i} , which when mixed with **a** appears as **e**, marks the optative active. When followed by a vowel, the \overline{i} becomes **ey**.

3. Here is an example of the optative middle for classes 1, 4, 6, and 10:

Root: $\sqrt{\text{labh}}$ (obtain) 1**Ā** Optative (should obtain)

prathama	लभेत	लभेयाताम्	लभेरन्
	labheta	labheyātām	labheran
	labha+i+ta	labha+i+ātām	labha+i+ran
madhyama	लभेथाः	लभेयाथाम्	लभेध्वम्
	labhethāḥ	labheyāthām	labhedhvam
	labha+ī+thās	labha+ī+āthām	labha+i+dhvam
uttama	लभेय	लभेवहि	लभेमहि
	labheya	labhevahi	labhemahi
	labha+ī+a	labha+i+vahi	labha+ī+mahi
	eka	dvi	bahu

Notice that, except for the first person singular and third person plural, the endings are the same as the imperfect middle. Long \overline{i} , which when mixed with a appears as e, marks the optative middle. When followed by a vowel, the \overline{i} becomes ey.

4. Here is an example of the optative active for classes 2, 3, 5, 7, 8, and 9:

Root: \sqrt{su} (press) 5U Optative (should press)

prathama	सुनुयात्	सुनुयाताम्	सुनुयुः
	sunuyāt	sunuyātām	sunuyuḥ
	sunu+yā+t	sunu+yā+tām	sunu+y+us
madhyama	सुनुयाः	सुनुथातम्	सुनुयात
	sunuyāḥ	sunuyātam	sunuyāta
	sunu+yā+s	sunu+yā+tam	sunu+yā+ta
uttama	सुनुयाम् sunuyām sunu+yā+am ! eka	सुनुयाव sunuyāva sunu+yā+va dvi	सुनुयाम sunuyāma sunu+yā+ma bahu

Notice that, except for the third person plural, the endings are the same as the imperfect active. Instead of long \overline{i} , is $y\overline{a}$, added to the weak form of the stem almost everywhere.

5. Here is the conjugation for \sqrt{as} :

Root: \sqrt{as} (is) 2P Optative (should be)

prathama	स्यात्	स्थाताम्	स्युः
	syāt	syātām	syuḥ
	s+yā+t	s+yā+tām	s+y+us
madhyama	स्याः	स्यातम्	स्यात
	syāḥ	syātam	syāta
	s+yā+s	s+yā+tam	s+yā+ta
uttama	स्याम्	स्याव	स्याम
	syām	syāva	syāma
	s+yā+am	s+yā+va	s+yā+ma
	eka	dvi	bahu

Notice that the weak form of **as** is **s**.

6. Here is the conjugation for the optative middle for classes 2, 3, 5, 7, 8, and 9:

Root: \sqrt{as} (sit) $2\overline{A}$ Optative Middle (should sit)

prathama	न्त्रासीत	ञ्रासीयाताम्	ञ्रासीरन्
	āsīta	^{āsi} yātām	āsīran
	ās+ī+ta	ās+i+ātām	ās+ī+ran
madhyama	ञ्रासीथाः	ञ्रासीयाथाम्	स्रासीध्वम्
	āsīthāḥ	āsīyāthām	āsīdhvam
	ās+ī+thās	ās+ī+āthām	ās+ī+dhvam
uttama	न्त्रासीय	न्त्रासीवहि	ञ्चासीमहि
	āsīya	āsīvahi	āsīmahi
	ās+ī+a	ās+ī+vahi	ās+ī+mahi
	eka	dvi	bahu

Notice that y is inserted if the ending begins with a vowel.

LESSON TWENTY-SIX

l

VOCABULARY SANSKRIT ENGLISH त्र्यास् _(2Ā)त्र्यास्ते he sits क (mas.) who, what का (fem.) who, what किम् (n.) what, how, why चन (ind.) (marks indefinite after ka, etc.) चित् (ind.) (marks indefinite after ka, etc.) धीः (fem.) intellect प्रज्ञ (mf(**ā**)n adj.) intelligent, wise प्रज्ञा (fem.) intelligence, wisdom भाषा (fem.) description, sign वच् (2P) वक्ति he says व्रज् (1P) व्रजति he goes, he walks

LESSON TWENTY-SIX

c. यः कश्चिद्रने सर्वाणि फलानि जानाति स प्रथमं
 फलमद्यादिति राजोवाच ।३।

d. केन मम जन्मनः पदं व्रजेयमिति नरः पप्रच्छ । ४।

e. कस्य स पुत्र इति न भाषितव्यम् । ४।

f. यस्मादागच्छति तन्न ज्ञायते । ६।

g. म्रात्मना युक्त्वा सङ्गं जहीधीत्याचार्योऽब्रवीत् ।७।

h. य एको मोहकलिलादिह मुक्तः स योगी । ८।

7. Translate the following sentences:

a.बहवो हस्तिनो न श्रोतव्या दूरे भीतैर्बालैः श्रूयन्ते । १।

b. किं कृष्णं वनं ते जानन्ति ।२।

c. केनापि स्वं ग्रामं रामो गमिष्यति । ३।

Notice that svam is used for "his own."

d. सर्वैर्बहुमतो भूत्वा रामः शुक्लां मालां सीतया दीयते । ४।

e. बुद्धिसत्त्वेन सीता रामश्च दुःखस्य बन्धं तरतः । ४।

f. तस्मात्पुत्र ज्ञातव्यं सर्वं ज्ञात्वा सुखवान्भवेति
 पितोवाच ।६।

g. सङ्गजं दुःखमसङ्गजं च सुखमित्याचार्यो भाषिष्यते ।७।

LESSON TWENTY-SIX

ANSWERS

6. a. He who sits with the teacher without having offered water to him is not a student of the scripture.

h. किं महाराजं वदेयमिति वीरो मन्यते । 51

b. Who said that happiness is born of wisdom?

c. "Whoever knows all the fruits in the forest should eat the first fruit," the king said.

d. "With whom should I go to the place of my birth?" the man asked.

e. Let it not be said, "Whose son is he?"

f. From where he comes is not known.

g. "Abandon attachment, having become united by means of the Self," the teacher said.

h. The yogi is the one who is released from the mire of delusion in this world.

7. a. Many elephants which should not be heard are heard in the distance by the fearful boys.

b. What do they know about the black forest?

c. Rāma will go to his own village with anyone.

d. Having been thought well of by all, Rāma is given the white garland by Sītā. (Use **bahu-matah** for "thought well of.")

- e. Sītā and Rāma cross over the bondage of suffering through purity of intellect.
- f. "Therefore son, having known all that is to be known, be filled with happiness," the father said.
- g. "Suffering is born of attachment and happiness is born of non-attachment," the teacher will say.
- h. "How should I speak to the great king," the hero thinks.

27

LESSON TWENTY-SEVEN

Recitation:

Bhagavad-Gitā Chapter 2, Verse 55 Pāņini

Grammar:

Nouns Ending in Consonants The Infinitive The Pronoun **etad**

Vocabulary:

Words from Chapter 2, Verse 55

BHAGAVAD-GĪTĀ

श्रीभगवानुवाच । प्रजहाति यदा कामान् सर्वान्पार्थ मनोगतान् । त्र्रात्मन्येवात्मना तुष्टः स्थितप्रज्ञस्तदोच्यते ॥ ५ ५ ॥

śri-bhagavān uvāca prajahāti yadā kāmān sarvān pārtha mano-gatān ātmany evātmanā tuṣṭaḥ sthita-prajñas tadocyate 55

The Blessed Lord said:

When a man completely casts off all desires that have gone (deep) into the mind, O Partha, when he is satisfied in the Self through the Self alone, then is he said to be of steady intellect.

śribhagavān uvāca

(fem.) blessed, radiant (mas. nom. sing.) lord (3rd per. sing. perfect active √vac 2P) said

pra-jahāti

yadā kāmān

sarvān pārtha maṇaḥgatān mano-gatān

ātmani eva ātmanā tustah

sthitaprajñaḥ sthita-prajñaḥ

tadā ucyate (3rd per. sing. pres. indic. active. pra √hā
3P) casts off, abandons
(ind.) when
(mas. acc. pl.) desires, cravings

(mas. acc. pl.) all (mas. voc. sing.) son of Pṛthā, Arjuna (n.) mind (mas. acc. pl. p.p.p. √gam) gone (tatpuruṣa compound) gone into the mind

(mas. loc. sing.) in the Self
(ind.) alone
(mas. inst. sing.) through the Self
(mas. nom. sing. p.p.p. √tuş 4P) satisfied

(mas. p.p.p. √sthā 1P) steady
(mas. nom. sing.) intellect
(bahuvrīhi compound) man whose intellect
is steady
(ind.) then
(3rd per. sing. pres. indic. passive √vac 2P)
is said

PĀŅINI

- Vyākaraņa is said to be the mouth of the Veda. The principal author of Vyākaraņa is Pāņini, the author of the Aşţādhyāyī (eight chapters), as well as the Pāņiniya Śikşā, Dhātupāţha (a list of 2,200 verb roots, along with meanings), Gāņapaţha (a list of verb roots divided into ten gaņas according to how they form their present stem), and the Lingānuśāsana (a list of words according to their genders).
- 2. Pāņini's Aşţādhyāyī is in about 4,000 sūtras. It is both a complete description of Sanskrit, and extremely brief. For the sake of brvity, technical terms (samjñā) are used. Generally, there are two types of samjñā: krtrima samjñā and akrtrima samjñā. The krtrima samjñā is an artificial term, such as laţ, lin, etc. The term is short, to maintain brevity. The akrtrima samjñā is a term in which the word itself conveys the literal sense, such as sarvanāman ("all-name," pronoun) or samāsa ("put together," compound). Pāņini uses krtrima samjñā, such as rk, ak, hal, sup, tin, etc.
- 3. Pāņini uses a technique to form the krtrimā samjñā called pratyāhāra ("bringing together"). The technique is to name the first and the last instead of all members of a set. For example, it is shorter to say "from A to Z" than it is to list the entire alphabet, and it is easier to say "from K to 12" than list all 12 grades. Another technique is to list the first or first few members of a set to indicate the entire set. For example, it is shorter to say "A, B C's" than it is to list the entire alphabet.
- 4. The technique of pratyāhāra is to list one or more members of the set, and then end with a marker, called anubandha. Pāṇini has a special abbrviation for the anubandha, called it. For example, sup stands for the nomial endings. The first nominal ending (the nominative singular) is s, which is the first letter of sup. The p at the end of sup is an anubandha (it). The letter

before the **anubandha** is usually the end of the list. In the example "from A to Z," the word "from" is like an **anubandha**, because it indicates a list. The **anubandhas** are given in the 14 **Śiva Sūtras** which begin the **Aṣṭādhyāyī**. In addition to technical terms, there are statements called **paribhāṣā** that tell how the technical terms and other rules are to be interpreted.

- 5. Pāņini listed all verb roots in ten gaņas, or classes. Each class has a model root. The model root for the first class is √bhū, which means both "being" and "becoming." The ultimate sense of this and every word is considered by Pāņini to be sattā, existence or being.
- 6. When sattā is viewed from the standpoint of the world, it appears as kriyā (active) and dravya (stationary). The active aspect (kriyā) is dynamic (bhāva) and appears as verbs. The stationary aspect (dravya) is static (satva) and appears as nouns. Every word is modeled after √bhū in that every word has being (sattā) and becoming (kriyā or dravya). For example:

dravya stationary satva kriyā active bhāva sattā existence

satva staticnounsbhāva dynamicverbs

 Pāņini shows how verbs and nouns can be formed systematically from verb roots. The root forms a base or stem, called prakrti. Affixes, called pratyaya, are added to the base to form a word. According to Pāņini the are six types of pratyayas:

sup (to form nouns, subanta),

tin (to form verbs, tinanta),

krt (primary endings to form nominals, including participles, **krdanta**),

taddhita (secondary endings to form nominals from nouns),

dhātu (secondary or derivative endings to form a verbal or nominal base), and

stri (endings to make a word feminine).

 Pāņini listed the relationship between a verb and various nouns in six kārakas. A kāraka is the "instrument of action," meaning the capacity in which something becomes instrumental in bringing about the action of a verb. The kārakas correspond to six of the cases, which are called kāraka-vibhaktis. The six kārakas are:

kartr (the agent),

karman (the object),

karaṇa (the instrument, in the instrumental case),
saṃpradāna (the purpose, in the dative),
apādāna (showing separation, in the ablative), and
adhikaraṇa (support or location, in the locative).

In **kartari prayoga** (agent construction) the **kartr** is in the nominative case and the **karman** is in the accusative case. In the **karmani prayoga** (passive construction), the **karman** is in the nominative case, and the **kartr** is in the instrumental case. The genitive case is called **upapada-vibhakti**, which is considered weaker because this case shows a relationship between two nouns only.

NOUNS ENDING IN CONSONANTS

1. Here are two examples of nominal declensions that end in a consonant:

Stem: vāc (strī-linga) speech

prathamā	वाक्	वाचौ	वाचः
dvitīyā	वाचम्	वाचौ	वाचः
tŗtīyā	वाचा	वाग्भ्याम्	वाग्भिः
caturthi	वाचे	वाग्भ्याम्	वाग्भ्यः
pañcami	वाचः	वाग्भ्याम्	वाग्भ्यः
şaşthi	वाचः	वाचोः	वाचाम्
saptamī	वाचि	वाचोः	वाचु
sambodhana	वाक्	वाचौ	वाचः
	eka	l	bahu

Stem: marut (pum-linga) wind मरुतौ मरुतः मरुत् prathamā मरुतम् मरुतौ मरुतः dvitīyā मरुता मरुद्भ्याम् मरुद्धिः tŗtīyā मरुते मरुद्भ्यः मरुद्भ्याम् caturthi मरुद्भ्याम् मरुद्भ्यः मरुतः pañcami मरुतोः मरुताम् मरुतः şaşthi मुरुति मरुतोः मरुत्सु saptamī मरुतौ sambodhana मरुत् मरुतः <u>__</u>) I____) ľ____ dvi bahu eka

THE INFINITIVE

1. In English, the infinitive is marked by "to." For example, "to go," and "to obtain" are infinitives. In Sanskrit, the infinitive is formed, with exceptions, by:

guna of root + tum (or itum)

The formation of the infinitive is the same as the periphrastic future, only with the krt ending tum, instead of tā. The Sanskrit infinitive is an indeclinable participle.

2. Here is the formation of the infinitive for some of the verbs we have studied:

ROOT	PRESENT	INFINITIVE	ENGLISH
√ad (2P)	atti	attum	to eat
√āp (5P)	āpnoti	āptum	to obtain
√ās (2Ā)	āste	āsitum	to sit
√iş (6P)	icchati	eșțum	to desire
√ kŗ (8U)	karoti, kurute	kartum	to do
√gam (1P)	gacchati	gantum	to go
√ gup (1 P)	gopāyati	gopitum	to protect
√ ji (1 P)	jayati	jetum	to conquer
√jīv (1P)	jīvati	jīvitum	to live

√ jñā (9U)	jānāti, jānīte	jñātum	to know
√tan (8U)	tanoti, tanute	tantum	to stretch
√ tus (4 P)	tuşyati	toșțum	to satisfy
$\sqrt{\mathbf{t}\mathbf{\bar{r}}}$ (1 P)	tarati	tartum	to cross
√tyaj (1P)	tyajati	tyaktum	to abandon
√dā (3U)	dadāti, datte	dātum	to give
√dŗś(√paś)(1	P) paśyati	drașțum	to see
√dhā (3U)	dadhāti, dhatte	dhātum	to place
√ dhŗ (1U)	dharati -te	dhartum	to hold
√ nī (1 U)	nayati -te	netum	to lead
$\sqrt{\mathbf{path}}$ (1P)	pațhati	pațhitum	to read
$\sqrt{\mathbf{pad}}$ (4 $\mathbf{ar{A}}$)	padyate	pattum	to go
√ pā (1 P)	pibati	pātum	to drink
√prach (6P)	prechati	prașțum	to ask
$\sqrt{\mathbf{budh}}(1\mathbf{U})$	bodhati -te	boddhum	to know
$\sqrt{bh\bar{a}s}$ (1 $ar{f A}$)	bhāșate	bhāṣṭum	to speak

bhavati	bhavitum	to be
manyate	mantum	to think
muñcati -te	moktum	to release
yunakti, yuñkte	yoktum	to unite
ramate	ramitum	to enjoy
vakti	vaktum	to speak
vadati	vaditum	to speak
vasati	vastum	to live
vrajati	vrajitum	to walk
śaknoti	śaktum	to be able
śobhate	śobhitum	to shine
śŗņoti	śrotum	to hear
sevate	sevitum	to serve
tișțhati	sthātum	to stand
smayate	smetum	to smile
smarati	smartum	to remember
	manyate muñcati -te yunakti, yuīikte ramate vakti vadati vasati vrajati śaknoti śobhate śrņoti sevate tişthati smayate	manyatemantummuñcati-temoktumyunakti, yuñkteyoktumramateramitumvaktivaktumvadativaditumvaaativastumfaknotifaktumśobhateśohitumśevatesevitumtişthatisthātumsmayatesmetum

√han (2P)	hanti	hantum	to kill
√has (1P)	hasati	hasitum	to laugh
√hā (3P)	jahāti	hātum	to abandon
√hu (3P)	juhoti	hotum	to offer

3. The infinitive is usually used like the direct object of a verb (or verb form, such as the past passive participle). The infinitive is used as an accusative with the verb, and thus ends in m for the accusative. The infinitive shows purpose, and is sometimes used instead of the dative. For example:

रामो गन्तुमिच्छति । rāmo <u>gantum</u> icchati Rāma wants <u>to go</u>.

4. While the infinitive is usually the only accusative of the verb, the infinitive may take its own accusative. It may, like a verb, also relate to words in other cases, such as the ablative, instrumental, dative, etc. For example:

रामो वनं गन्तुमिच्छति। rāmo vanam gantum icchati Rāma wants to go to the forest.

रामो वनादागन्तुमिच्छति ।

rāmo vanād <u>āgantum</u> icchati Rāma wants <u>to come</u> from the forest.

5. The infinitive is negated with na. It is often used with two roots: \sqrt{sak} 5P (be able) and \sqrt{arh} 1P (be worthy). For example:

भरतो वनं न गन्तुं शक्नोति ।

bharato vanam na gantum śaknoti Bharata is not able <u>to go</u> to the forest.

नानुशोचितुमर्हसि

n<u>ānuśocitum</u> arhasi

You are not worthy to grieve. (You should not grieve.) (Bhagavad-Gitā 2.25)

Notice that this example uses the infinitive to form a request, or imperative. Here is another example:

एतन्मे संशयं कृष्ण छेत्तुमर्हसि

etan me samśayam krsna <u>chettum</u> arhasi You are able<u>to dispel</u> this doubt of mine O Krsna (Bhagavad-Gitā 6.39)

Also notice the word for "this," which is presented below.

6. The infinitive may be used with śakya (adj.), which means "possible," and is derived from √śak 5P. For example:

शक्योऽवाप्तुम्

śakyo <u>'vāptum</u>
It can be gained. (Bhagavad-Gitā 6.36)
(It is possible to obtain.)

7. The infinitive may be used with arha (adj.), which means
"worthy of" or "being allowed" and is derived from √arh 1P.
For example:

तस्मान्नार्हा वयं हन्तुं धार्तराष्ट्रान्

tasmān nārhā vayam <u>hantum</u> dhārtarāstrān Therefore it would not be right for us to kill the sons of Dhrtarāstra. (**Bhagavad-Gītā** 1.37)

8. The infinitive can also be used with a passive construction. For example:

बालः पुस्तकं पठितुं शक्नोति ।

bālaḥ pustakaṃ <u>pathituṃ</u> śaknoti (active construction) The boy is able <u>to read</u> the book.

बालेन पुस्तकं पठितुं शक्यते।

bālena pustakam <u>pathitum</u> śakyate (passive construction) The book can be read by the boy. (The book is able <u>to be read</u> by the boy.)

THE PRONOUN ETAD

The pronoun etad (this) is declined the same as tad.
 It refers to something nearer than tad. Here are some examples of its declension:

Stem: etad (pum-linga) this

prathamā	एषः	एतौ	एते
	एतम्	एतौ	एतान्
dvitīyā	راسی اا eka	dvi	bahu

Stem: etad (napumsaka-linga) this

	eka	 dvi	bahu
dvitīyā	एतत्	एते	एतानि
prathamā	एतत्	एते	एतानि

Stem: etad (stri-linga) this

	eka	dvi	bahu
· ·	اا	· · · · · · · · · · · · · · · · · · ·	اا
dvitīyā	एताम्	एते	एताः
prathamā	एषा	एते	एताः

2. Here are some examples of its use:

एषा ब्रोह्मी स्थितिः पार्थ

eṣā brāhmī sthitih pārtha This is the state of Brahman, O Pārtha (Bhagavad-Gītā 2.72)

एतन्मे संशयं

etan me saṃśayaṃ This doubt of mine (Bhagavad-Gītā 6.39)

VOCABULARY

SANSKRIT ग्रई (1P) ग्रर्हति एतद् (mfn pro.) कामः (mas.) जीव् (1P) जीवति तुष् (4P) तुष्यति धरति धृ (1P) मरुत् (mas.) वाक् (fem.) विद् (4Ā) विद्यते शक् (5P) शक्नोति शक्य (mf(ā)n adj.) श्रीः (fem.)

ENGLISH

he is worthy

this

desire

he lives

he is satisfied, contented

he holds

wind

speech

he is

he is able

possible, able

radiance, splendor

EXERCISES

- 1. Learn to recite Chapter 2, Verse 55 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** in the **devanāgari** with meaning:

श्रीभगवानुवाच । प्रजहाति यदा कामान् सर्वान्पार्थ मनोगतान् । ग्रात्मन्येवात्मना तुष्टः स्थितप्रज्ञस्तदोच्यते ।। ४४ ।।

3. Memorize the declensions for nouns ending in consonants.

4. Learn the use of the infinitive.

5. Learn the use of etad and learn the vocabulary.

6. Translate the following sentences into English:

a. रामो मृगं न हन्तुमिच्छति सीता तु तं पृच्छति ।१।

b. एते सुमरुतो दूराज्जलादागच्छन्ति ।२।

- c. सर्वकामांस्त्यक्त्वा श्रीरामस्तस्य राज्येन विनापि तुष्टः ।३।
- d. य एषो वीरो महासेनां नेतुमर्हति स केनचिदास्ते च वदति च ।४।
- e. अजिरा वेदानां ज्ञानमाप्तुं गच्छति । ४।
- f. मनो मरुतमिव न धर्तुं शक्नोमीति शिष्यो मन्यते
 ।६।
- g. विषयसङ्गजो बन्धः सर्वदुःखानां हेतुर्विद्यते ।७।
- h. कदा ते पत्तिनोऽन्यत इव दुर्वनात्प्रतिगमिष्यन्तीति राजापृच्छत् । ८।

7. Translate the following sentences:

a. ग्रस्माकं शत्रुभ्यो राज्यं धर्तुं शक्नवामेति राजा

ब्रवीति । १।

b. त्वं योगं कुरु कामेन विना च जीवेत्याचार्य
 उवाच 1२।

c. मनिषिनां वाक्तेजोवती समवती च विद्यते । ३।

d. यो वने जीवति स योगी वेदानां सूक्तानि सुखेन पठति । ४।

e. त्वया भवितुमिच्छामीति सीता राममब्रवीत् । ४।

f. एषो योगः समत्वं त्वयोक्त्वा मयाप्तव्यो
 भवतीत्यर्जुनः कृष्णामुवाच । ६।

g. का भाषा स्थितप्रज्ञस्येत्यर्जुनः पप्रच्छ ।७।

h. स म्रात्मवांस्तुष्टो निश्चलो मोहाद्युक्त इति कृष्णोऽर्जुनमुवाच । ८।

ANSWERS

6. a. Rāma doesn't want to kill the deer, but Sītā asks him.

- b. These good winds come from the distant water.
- c. Having abandoned all desires Śri Rāma is satisfied even without his kingdom.
- d. This hero, who is able to lead the great army, sits and speaks with anyone.
- e. Angiras goes to obtain knowledge of the Vedas.
- f. "I am unable to hold the mind, like the wind," the student thinks.
- g. Born of attachment to objects, bondage is the cause of all suffering.
- h. "When will those birds, like the others, return from the bad forest?" the king asked.
- 7. a. The king says that we must be able to hold the kindom from our enemies. (Use the imperative for "must be able.")

- b. "You must perform yoga and live without desire," the teacher said.
- c. The speech of the wise is possessed of balance and splendor.
- d. The yogi who lives in the forest reads the hymns of the Vedas with happiness.
- e. "I want to be with you," said Sitā to Rāma.
- f. "This yoga, spoken of by you as evenness is to be attained by me," said Arjuna to Kṛṣṇa.
- g. "What is the sign of one whose intellect is steady?" Arjuna asked.
- h. "He is possessed of the Self, contented, steady, and released from delusion," Kṛṣṇa said to Arjuna.

28

LESSON TWENTY-EIGHT

Recitation:

Bhagavad-Gitā Chapter 2, Verse 56

Grammar:

The Present Participle Absolute Constructions

Vocabulary:

Words from Chapter 2, Verse 56

BHAGAVAD-GĪTĀ

दुःखेष्वनुद्रिग्नमनाः

सुखेषु विगतस्पृहः ।

वीतरागभयक्रोधः

स्थितधीर्मुनिरुच्यते ।। ४ ६।।

duḥkheṣv anudvigna-manāḥ sukheṣu vigata-spṛhaḥ vīta-rāga-bhaya-krodhaḥ sthita-dhīr munir ucyate 56

He whose mind is unshaken in the midst of sorrows, who amongst pleasures is free from longing, from whom attachment, fear and anger have departed, he is said to be a sage of steady intellect.

duḥkheṣu an-ud-vigna-

manāḥ anudvigna-manāḥ (n. loc. pl.) in sorrows (p.p.p. an ud $\sqrt{\text{vij } 6\overline{A}}$) unshaken, unagitated (mas. nom. sing.) mind (bahuvrīhi compound) whose mind is unshaken (The compound is masculine even though "mind" is neuter.)

sukheșu vi-gatasprhaḥ (n. loc. pl.) in pleasures (p.p.p. $vi \sqrt{gam 1P}$) free, gone away (mas. nom. sing.) longing, desire

vigata-sprhah

vītarāgabhayakrodhaḥ rāga-bhaya-krodhaḥ vīta-rāga-bhaya-krodhaḥ

sthitadhīḥ sthita-dhīḥ

muniḥ ucyate (bahuvrihi compound) who is free from longing

(p.p.p. vi√i 2P) departed
(mas.) attachment, passion
(n.) fear
(mas. nom. sing.) anger
(dvandva compound)
(bahuvrīhi compound) whose attachment
fear and anger have departed

(p.p.p. $\sqrt{\text{sth}\bar{a}}$ 1P) steady (mas. nom. sing.) intellect (**bahuvrihi** compound) whose intellect is steady, of steady intellect (The compound is masculine even though "intellect" is feminine.) (mas. nom. sing.) sage (3rd per. sing. pres. indict. passive $\sqrt{\text{vac 2P}}$ is said

THE PRESENT PARTICIPLE

- The present participle (vartamāne krdanta) is the last form that we have not yet studied that is based upon the present stem. It is considered part of the present system.
- 2. Here is an example of a present participle in English:

Rāma, going to the forest, sees a deer.

The word "going" is a present participle. It is used in Sanskrit something like the gerund (<u>Having gone</u> to the forest, Rāma...) in that it takes the same subject, which is "Rāma." Also, it may take its own accusative, etc. Like the gerund, it forms a dependent clause, and is subordinate to the main verb. However, while the gerund expresses completed action, the present participle expresses action still in progress.

3. The present participle is best understood by breaking the sentence in two. For example:

Rāma, going to the forest, sees a deer.

The dependent phrase, "going to the forest" could be understood on its own first, and then integrated with the rest of the sentence.

- 4. Like other participles, the present participle acts as an adjective and a verb. As an adjective, it must agree with a word in the independent clause. (For example, "going" would agree with "Rāma.") As a verb, it may take its own object. (For example, "going" takes the object "forest.")
- 5. In Sanskrit there is a present active participle and a present middle participle. They are used the same way, but are formed differently. Active roots take the present active participle, and middle roots take the present middle participle.

2

6. The stem of the present active participle is formed by taking the third person plural form of the present indicative and dropping the final **i**. For example:

ROOT	3rd Per. Pl.	<u>STEM</u>	<u>ENGLISH</u>
√ bhū (1 P)	bhavanti	bhavant	being
√ad (2P)	adanti	adant	eating
√hu (3P)	juhvati	juhvat	offering
√div (4P)	dīvyanti	dīvyant	playing
√su (5U)	sunvanti	sunvant	pressing
√ tud (6U)	tudanti	tudant	pushing
√rudh (7U)	rundhanti	rundhant	blocking
√tan (8U)	tanvanti	tanvant	stretching
√ krī (9U)	krīņanti	kriņant	buying
√ cur (10 U)	corayanti	corayant	stealing

Notice that the third **gana** does not have an **n** before the final **t**. (It's declension will be discussed below, #9)

- 7. Like an adjective, the present participle stem is declined in the masculine, feminine, and neuter.
- For the masculine declension, the participle stem follows the at (or ant) declension. (See Lesson 19.) The only exception is that the nominative singular ends in an rather than ān. Here is the masculine declension for the present active participle:

dhātu: √gam (go) 1P Present Active Participle Stem: gacchant (going) pum-liñga

prathamā	गच्छन्	गच्छन्तौ	गच्छन्तः
dvitīyā	गच्छन्तम्	गच्छन्तौ	गच्छतः
tṛtiyā	गच्छता	गच्छद्र्याम्	गच्छद्भिः
caturthi	गच्छते	गच्छद्भ्याम्	गच्छद्र्यः
pañcami	गच्छतः	गच्छद्र्याम्	गच्छद्र्यः
şaşţhī	गच्छतः	गच्छतोः	गच्छताम्
saptamī	गच्छति	गच्छतोः	गच्छत्सु
sambodhan	a गच्छन्	गच्छन्तौ	गच्छन्तः
	eka	dvi	bahu

8. Here are some examples:

रामो वनं गच्छन्मृगं पश्यति ।

rāmo vanam gacchan mṛgam paśyati Rāma, going to the forest, sees a deer.

रामो मृगं पश्यंस्तं गच्छति ।

rāmo mṛgam <u>paśyams</u> tam gacchati Rāma, <u>seeing</u> the deer, goes to it.

Notice that in each example, the participle agrees with the subject, which is masculine. Notice that in the second example, **paśyan** changes to **paśyaņs** because of **sandhi**. Here is another example:

पश्यञ्छ्रयवन्स्पृशञ्जिघ्रन्नश्रनाच्छन्स्वपञ्छसन्

paśyañ chrnvan sprśañ jighrann aśnan gacchan svapañ chvasan

seeing, hearing, touching, smelling, eating, walking, sleeping, breathing (**Bhagavad-Gitā** 5.8)

Notice that all of these present active participles are nominative, masculine, singular. Each of the participles ends in **an**, but some of them change because of **sandhi** ($\mathbf{n} + \mathbf{\dot{s}} = \mathbf{\tilde{n}}\mathbf{\dot{s}}$ or $\mathbf{\tilde{n}}\mathbf{ch}$; $\mathbf{an} + \mathbf{a} = \mathbf{anna}$).

- For gana 3 verbs, the at (ant) declension is followed, only those forms that have ant use at, and thus are considered weak. The masculine nominative singular ends in at rather than an.
- 10. The neuter participle also follows the at declension (neuter), the only exception is that the nominative, accusative, and vocative dual have an n before the t. For example:

dhātu: √gam (go) 1P Present Active Participle Stem: gacchant (going) napumsaka-linīga

	eka	dvi	bahu
sambodhana	गच्छत्	गच्छन्ती	गच्छन्ति
saptami	गच्छति	गच्छतोः	गच्छत्सु
şaşţhī	गच्छतः	गच्छतोः	गच्छताम्
pañcami	गच्छतः	गच्छद्र्याम्	गच्छद्र्यः
cathurthī	गच्छते	गच्छद्र्याम्	गच्छद्धाः
tŗtīyā	गच्छता	गच्छद्र्याम्	गच्छद्भिः
dvitīyā	गच्छत्	गच्छन्ती	गच्छन्ति
prathamā	गच्छत्	गच्छन्ती	गच्छन्ति

Note that for the **dvi-vacana**, classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use atī rather than antī.

 The feminine declension forms the stem by adding i, which forms anti. It is then declined like a long i. For example:

Root: √gam (go) 1P Present Active Participle Stem: gacchantī (going) strī-linīga

prathamā	गच्छन्ती	गच्छन्त्यौ	गच्छन्त्यः
dvitīyā	गच्छन्तीम्	गच्छन्त्यौ	गच्छन्तीः
tŗtīyā	गच्छन्त्या	गच्छन्तीभ्याम्	गच्छन्तीभिः
caturthī	गच्छन्त्यै	गच्छन्तीभ्याम्	गच्छन्तीभ्यः
pañcami	गच्छन्त्याः	गच्छन्तीभ्याम्	गच्छन्तीभ्यः
şaşțhī	गच्छन्त्याः	गच्छन्त्योः	गच्छन्तीनाम्
saptami	गच्छन्त्याम्	गच्छन्त्योः	गच्छन्तीषु
sambodhan	₄गच्छन्ति	गच्छन्त्यौ	गच्छन्त्यः
	eka	اا dvi	bahu
Note that cla	sses 2, 3, 5, 7, 8	and 9 (and optional	lv class 6) use

Note that classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use $at\bar{i}$ rather than $ant\bar{i}$.

12. The stem for the present middle participle is formed by adding māna to the present stem for classes 1, 4, 6, and 10. The other classes add āna to the weak form of the stem. For example:

<u>ROOT</u>	<u>CLASS</u>	VERB STEM	PARTICIPLE STEM	<u>ENGLISH</u>
√bhāṣ	1	bhāṣa	bhāṣamāṇa	speaking
√sev	1	seva	sevamāna	serving
√vŗt	1	varta	vartamāna	being
√kŗ	8	kuru (weak)	kurvāņa	doing
√su	5	sunu (weak)	sunvāna	pressing
√rudh	7	rundh (weak)) rundhāna	blocking

- 13. The present middle participle is declined like the masculine **a**, the neuter **a**, and the feminine **ā**.
- 14. The present participle stem for √as is sant (mas.), sat (n.), and sati (fem.).
- 15. The present passive participle stem is formed from the passive stem, with the ending **māna** for all classes.

ABSOLUTE CONSTRUCTIONS

ī

- 1. There are two absolute constructions: the locative absolute and genitive absolute. These are both used with the present participle (or past participle) to express two actions taking place at the same time. With the absolute constructions, the participle and the main verb have different subjects.
- The locative absolute (sat saptami), which is more common, is a dependent clause which, in English, could be introduced with "when," "while," or "as." For example:

When Rāma is speaking, the boy hears.

The subject and the participle of the locative absolute clause are in the locative case. In sentence above, "<u>Rāma is speaking</u>" would be in the locative. It might be understood as:

In Rāma's speaking, the boy hears.

4. Here is the example in Sanskrit:

रामे भाषमारो बालः शृरगोति । rāme bhāsamāne bālah śrnoti

Notice that the subject and participle of the locative absolute clause are in the locative case.

5. Here is another example:

न हन्यते हन्यमाने शरीरे ।

na hanyate hanyamāne śarire

He is not slain when the body is slain. (Bhagavad-Gitā 2.20)

6. Let's look at the formation of the locative for some of the participles:

<u>ROOT</u>	PARTICIPLE STE	EM LOCATIVE
$\sqrt{\text{sev}(1\bar{A})}$	sevamāna	sevamāne (mas., n. sing.)
$\sqrt{\mathrm{sev}\left(1\mathbf{ar{A}} ight)}$	sevamāna	sevamānāyām (fem. sing.)
$\sqrt{\text{sev}(1\mathbf{\vec{A}})}$	sevamāna	sevamāneșu (mas. pl.)
$\sqrt{\text{sev}(1\bar{A})}$	sevamāna	sevamānāsu (fem. pl.)
$\sqrt{\mathbf{b}\mathbf{h}\mathbf{ar{u}}}$ (1P)	bhavant	bhavati (mas. sing.)
$\sqrt{\mathbf{b}\mathbf{h}\mathbf{ar{u}}}$ (1P)	bhavanti	bhavantyām (fem. sing.)
$\sqrt{bh\bar{u}}$ (1P)	bhavant	bhavatsu (mas. pl.)
$\sqrt{bh\bar{u}}$ (1P)	bhavantī	bhavantişu (fem. pl.)
√su (5U)	sunvatī	sunvatyām (fem. sing.)
√hu (3P)	juhvat	juhvati (mas. sing.)
√as (2P)	sant	sati (mas. sing.)
√ as (2 P)	sant	satsu (mas. pl.)

7. Notice that the masculine singular locative of **parasmaipada** verbs (**bhavati** and **juhvati**) resembles a conjugated verb. This could lead to confusion. For example:

रामे वनं गच्छति सीता गच्छति । rāme vanam gacchati sītā gacchati When Rāma goes to the forest Sītā goes.

In this example, **rāme vanam gacchati** is the locative absolute clause, and **sītā gacchati** is the main clause. The first **gacchati** must be a locative participle because **rāme** is locative. If a word is in the locative, it may often be the subject of a locative absolute clause.

8. When the locative absolute is used with **api**, it means "even though." For example:

राज्ञि भाषमा से उपि बालस्तन्न शृ सोति । rājñi bhāşamāņe 'pi bālas tan na śrņoti Even though the king speaks, the boy does not hear him.

9. There is also a genitive absolute, which is used like the locative absolute. The genitive absolute is called the "genitive of disrespect," because it indicates action which is happening in spite of the action of the genitive absolute. For example:

तस्य पश्यतः सा गच्छति ।

tasya paśyatah sā gacchati While he looks on, she goes.

राज्ञो भाषमा स्य बालोऽहसत् ।

<u>rājño bhāsamānasya</u> bālo 'hasat <u>While the king was speaking</u>, the boy laughed.

VOCABULARY

SANSKRIT

विज् (6Ā)

विश् (6P)

वृत् (1Ā)

सृज् (6P)

स्पृहा

ENGLISH

he attains

he goes

anger

he sings

fear

sage

 म्राधि+गम्
 म्राधिगच्छति

 इ (2P)
 एति

 क्रोधः
 (mas.)

 गै (1P)
 गायति

 भयम्
 (n.)

 मुनिः
 (mas.)

विजते

विशति

वर्तते

सृजति

(fem.)

attachment, passion, red color,

melody

he fears

he enters

he is

he creates, emits

longing, desire

EXERCISES

- 1. Learn to recite Chapter 2, Verse 56 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** with the meaning in mind:

दुःखेष्वनुद्रिग्नमनाः सुखेषु विगतस्पृहः । वीतरागभयक्रोधः स्थितधीर्मुनिरुच्यते ।। ४ ६ ।।

- 3. Learn the use and formation of the present participle.
- 4. Learn the use of the absolute construction.
- 5. Learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:
 - व. पत्तिषु न गायत्स्वपि बालो भयेन विना कृष्णं
 वनं विशति ।१।
 - b. श्रीमतः सत्त्वस्य योगिनो गृहमक्रधोऽरागश्च वर्तते ।२।

c. धार्मिको मुनिरात्मानं धरन्भयं कामं च न सृजति ।३।

d सर्वकामदं ज्ञात्वा मुनिः स्पृहात्कामाञ्च तीर्गः । ४।

e. सर्वेषु कर्मसु गुग्रैः क्रियमानेष्वपि कर्ताहमिति मन्यते । ४।

r जलं पीत्वाभयात्कन्या गातुं शक्नोति । ६।

g तस्यातिथेर्पदाभ्यां जलं जुह्रद्वेदेभ्यो मुनिस्तस्मै सूक्तान्यगायत् ।७।

h. सुन्दराणां पचिणां गीतं शृगवती सीता सुखवती भवति । ५।

7. Translate the following sentences:

a. ज्ञानं लब्ध्वा योगी परां शान्तिमध्यगच्छत् । १।

b. यो नर आत्मनि तुष्टः स सङ्गात्समत्वमेति । २।

. मातुः पश्यन्त्या अपि बालः सर्वाणि चोरितानि
 फलान्यत्ति । ३।

यद्यपि हस्तिनं द्रष्टुं न शक्नोषि तदा तं दूरे
 श्रोष्यसीति राजोवाच । ४।

e. रामे शृग्वति सीता रागमालां गायति । ४।

f. सूर्यः कामदो मनीषिभिर्बुध्यते । ६।

g. किं मुनिः कामं च क्रोधं च त्यक्तुं कुर्यात् ।७।

(The third person singular optative is kuryāt.)

h. क्रोधभयस्पृहाः मनीषिणां शत्रुरुच्यन्ते । 51

ANSWERS

- a. Even though the birds are not singing, the boy enters the black forest without fear.
 - b. The house of the radiant and pure yogi is without anger and passion.
 - c. The virtuous sage, holding to the Self, does not create fear and desire.
 - d. Having known the granter of all wishes (Šiva) the sage crossed beyond longing and desire. (kāmada is an upapada compound. See p. 13.)
 - e. Even though all actions are performed by the gunas, he thinks, "I am the doer."
 - f. Having drunk water, the girl is able to sing without fear.
 - g. While offering water to the feet of his guest, the sage sang hymns from the Vedas to him.
 - h. Hearing the song of the beautiful birds, Sītā becomes filled with happiness.

- 7. a. Having gained knowledge, the yogi attained supreme peace.
 - b. The man who is satisfied in the Self goes from attachment to equanimity.
 - c. Even while the mother watches, the boy eats all the stolen fruit.
 - d. "Even if you are not able to see the elephant, you will hear him in the distance," the king said.
 - e. Sītā sings a garland of melodies while Rāma listens.
 - f. The sun is known as the giver of desires by the wise.
 - g. What should the sage do to abandon desire and anger?
 - h. Anger, fear, and desire are called the enemy of the wise.

29

LESSON TWENTY-NINE

Recitation:

Bhagavad-Gitā Chapter 2, Verse 57

Grammar:

Feminine Nouns in **ū** The Causative More Pronouns: **ayam**, **idam**, **iyam**

Vocabulary:

Words from Chapter 2, Verse 57

BHAGAVAD-GĪTĀ

यः सर्वत्रानभिस्नेहस्

तत्तत्प्राप्य शुभाशुभम् ।

नाभिनन्दति न द्रेष्टि

तस्य प्रज्ञा प्रतिष्ठिता ।। ४७।।

yah sarvatrānabhisnehas tat tat prāpya šubhāšubham nābhinandati na dvesti tasya prajñā pratisthitā 57

He who has no undue fondness towards anything, who neither exults nor recoils on gaining what is good or bad, his intellect is established.

yaḥ sarvatra an-abhi-snehaḥ (mas. nom. sing.) who, he who (ind.) everywhere, always (mas. nom. sing.) without undue fondness

tat tat tat tat pra-ãpya

śubhaaśubham (n. acc. sing.) that
(n. acc. sing.) that
this or that, anything
(gerund pra √āp 5P) having gained,
obtained
(n.) good, pleasant
(n. acc. sing.) bad, unpleasant

śubhāśubham

(samāhāra dvandva compound) good or bad (For the samāhāra dvandva compound, see Lesson 16, p.212.)

na abhi-nandati

na dveșți (3rd per. sing. pres. indict. active **abhi** $\sqrt{\text{nand } 1P}$) he exults, rejoices (ind.) not (3rd per. sing. pres. indict. active $\sqrt{\text{dvis } 2P}$) he hates, recoils

(ind.) not

tasya prajñā prati-sthitā (mas. gen. sing.) his, of him (fem. nom. sing.) intellect, discrimination (fem. nom. sing. p.p.p. **prati**√sthā 1P) established FEMININE NOUNS IN Ū 1. Here is the declension for feminine nouns ending in **ū**:

Stem: vadhū (strī-linga) woman

prathamā	वधूः	वध्वौ	वथ्वः
dvitīyā	वधूम्	वध्वौ	वधूः
tŗtīyā	वध्वा	वधूभ्याम्	वधूभिः
caturthi	वध्वै	वधूभ्याम्	वधूभ्यः
pañcami	वथ्वाः	वधूभ्याम्	वधूभ्यः
șașțhi	वथ्वाः	वध्वोः	वधूनाम्
saptami	वध्वाम्	वध्वोः	वधूषु
saṃbodhana	वधु	वध्वौ	वथ्वः
	eka	dvi	bahu

THE CAUSATIVE

 There is a group of verb formations that are called derivative verbs, or secondary verbs (pratyayānta-dhātu): the causative (nijanta), desiderative (sannanta), intensive (yañanta), and denominative (nāmadhātu). These verbs form their stem by adding a sign, such as i, to the strengthened root. The stem is then conjugated.

- 2. We will now study the causative. The causative indicates that someone is being caused to do the action expressed in the root.
- 3. The causative is formed by adding the suffix i to the strengthened root. The i usually appears as ay or aya. For example:

तत्र बालो गच्छति।

tatra bālo gacchati The boy goes there.

तत्र माता बालं गमयति ।

tatra mātā bālam gamayati The mother <u>sends</u> the boy there. (The mother <u>causes</u> the boy to go there.)

Notice that in English it is better, if possible, to give the meaning of "cause to go" with the verb "send."

4. With the causative, there are considered to be two subjects (kartr), or agents: the subject of the causative verb and the subject of the underlying root. In the example above, the mother is the subject of the causative, and the boy is the subject of the underlying root. The subject of the underlying root is in the accusative case for intransitive verbs and verbs of motion.

For transitive verbs (sakarmaka dhātu), or verbs which have

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an object, the subject of the underlying root is often in the instrumental case.

5. Causatives usually take parasmaipada endings.

6. Here are some examples of the formation of the causative. The causative is conjugated like the roots of class 10.

ROOT	PRESENT	<u>CAUSATIVE</u>	ENGLISH
√ad (2 P)	atti	ādayati	he feeds
√āp (5P)	āpnoti	āpayati	he causes to obtain
√ ās (2Ā)	āste	āsayati	he causes to sit
√i (2P)	eti	āyayati	he sends
√iş (6 P)	icchati	eşayati	he causes to choose
√ kŗ (8U)	karoti, kurute	kārayati	he causes to do
√gam (1 P)	gacchati	gamayati	he causes to go
√ gup (1 P)	gopāyati	gopayati	he causes to protect
√ gai (1 P)	gāyati	gāpayati	he causes to sing
√jan (4Ā)	jāyate	janayati	she gives birth to
√ ji (1 P)	jayati	jāpayati	he causes to conquer
√jīv (1 P)	jīvati	jīvayati	he causes to live

√jñā (9U)	jānāti, jānīte	jñāpayati jñapayati	he tells
√tan (8U)	tanoti, tanute	tānayati	he causes to stretch
√ tud (6U)	tudati -te	todayati	he causes to push
√ tu ş (4 P)	tuşyati	toşayati	he causes to satisfy
$\sqrt{t\overline{r}}$ (1P)	tarati	tārayati	he causes to cross
√tyaj (1P)	tyajati	tyājayati	he causes to abandon
√ dā (3Ŭ)	dadāti, datte	dāpayati	he causes to give
√drś(√paś)(1P) paśyati	darśayati	he causes to see
√ dhā (3U)	dadhāti, dhatte	dhāpayati	he causes to place
√ dhr (1 U)	dharati -te	dhārayati	he causes to hold
√ nī (1 U)	nayati -te	nāyayati	he causes to lead
√pațh (1P)	pațhati	pāțhayati	he causes to read
$\sqrt{\mathbf{pad}}$ (4 $\mathbf{\bar{A}}$)	padyate	pādayati	he sends
√pā (1 P)	pibati	pāyayati	he causes to drink
√prach (6P)	prcchati	pracchayati	he causes to ask
√budh (1U)	bodhati -te	bodhayati	he causes to know

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$\sqrt{\mathbf{b}\mathbf{h}\mathbf{ar{a}}}$ ş (1 $\mathbf{ar{A}}$)	bhāsate	bhāșayati	he causes to speak
√ bhū (1 P)	bhavati	bhāvayati	he causes to be
$\sqrt{\mathrm{man}} (4\bar{\mathrm{A}})$	manyate	mānayati	he causes to think
√muc (6U)	muñcati -te	mocayati	he causes to release
√ yuj (7U)	yunakti, yuñkte	yojayati	he causes to unite
$\sqrt{\mathrm{ram}}(1\bar{\mathrm{A}})$	ramate	ramayati	he causes to enjoy
$\sqrt{\text{labh}}$ (1 \overline{A})	labhate	lambhayati	he causes to obtain
$\sqrt{\mathrm{vac}} (2\mathrm{P})$	vakti	vācayati	he causes to speak
$\sqrt{\mathbf{vad}}$ (1P)	vadati	vādayati	he causes to speak
$\sqrt{\mathbf{vas}}$ (1P)	vasati	vāsayati	he causes to live
√ viś (6 P)	viśati	veśayati	he causes to enter
√ vraj (1 P)	vrajati	vrājayati	he causes to walk
√ śak (5 P)	śaknoti	śākayati	he causes to be able
$\sqrt{subh} (1\overline{A})$	śobhate	śobhayati	he causes to shine
√śru (5P)	śŗņoti	śrāvayati	he tells
√ sŗj 6 P)	srjati	sarjayati	he causes to create
$\sqrt{\text{sev}} \left(1 \overline{\mathbf{A}} \right)$	sevate	sevayati	he causes to serve

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$\sqrt{\mathrm{sth}\bar{\mathrm{a}}}$ (1P)	tișțhati	sthāpayati	he places
$\sqrt{\mathbf{smi}}$ (1 $\mathbf{ar{A}}$)	smayate	smāpayati	he causes to smile
√smr (1P)	smarati	smārayati smarayati	he causes to remember
\sqrt{han} (2P)	hanti	ghātayati	he causes to kill
\sqrt{has} (1P)	hasati	hāsayati	he causes to laugh
√ hā (3 P)	jahāti	hāpayati	he causes to abandon
√ hu (3 P)	juhoti	hāvayati	he causes to offer

Notice that some roots take a **p** before the **aya**.

7. The causative can be used as the stem for all conjugations in the present system. For example:

Present indicative (lat)	gamayati	he causes to go
Imperfect (lan)	agamayat	he caused to go
Imperative (lot)	gamayatu	he must cause to go
Optative (vidhi lin)	gamayet	he should cause to go
Present participle		
(vartamāne krdanta)	gamayan	he is causing to go

8. The causative can be used for many other verbal formations (of which some look similar or identical to other formations already learned). For example:

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Passive		
(karmaņi prayoga)	gamyate	he caused to have gone
Past passive participle		
(bhūte kṛdanta)	gamita	he caused to have gone
Gerund	gamayitvā	having caused to go
Infinitive	gamayitum	to cause to go
Gerundive	gamayitavya	
	gamya	
	gamaniya	to be caused to go
Future (lrt)	gamayişyati	he will cause to go
Periphrastic future (luț)	gamayitā	he will cause to go

- 9. The causative past passive participle is always formed with **i**, which is the sign of the causative.
- 10. Observe the imperative of \sqrt{gam} , which is formed with the causative:

त्रासतो मा सद्गमय । तमसो मा ज्योतिर्गमय । मृत्योर्मा ग्रमृतं गमय ।।

asato mā sad gamaya tamaso mā jyotir gamaya mṛtyor mā amṛtaṃ gamaya Brhadāran

Brhadāraņyaka Upanisad 1.3.28

From non-existence lead us to existence, From darkness lead us to light, From death lead us to immortality.

MORE PRONOUNS: AYAM, IDAM, IYAM

1. There is an additional pronoun which means "this." It is declined in all three genders. Here is the masculine:

Stem: ayam (pum-linga) this

pratham	ब ग्रयम्	इमौ	इमे
dvitīyā	इमम्	इमौ	इमान्
tŗtīyā	त्र्यनेन	त्राभ्याम्	एभिः
caturthī	त्रस्मै	त्रा भ्याम्	एभ्यः
pañcami	त्रस्मात्	<u>त्राभ्याम्</u>	एभ्यः
șașțh i	ग्रस्य	त्र्रनयोः	एषाम्
saptamī	त्र्रस्मिन् '' eka	त्र्यनयोः '' dvi	एषु '' bahu

2. Here is the neuter:

Stem: idam (napumsaka-linga) this

caturthi ग्रस्मै ग्राभ्याम् एभ्यः paficami ग्रस्मात् ग्राभ्याम् एभ्यः şasthi ग्रस्य ग्रनयोः एषाम्	tṛtiyā	त्र्यनेन	त्राभ्याम्	एभिः
sasihi ग्रस्य ग्रनयोः एषाम्	caturthi	त्रस्मै	त्राभ्याम्	एभ्यः
	pañcami	त्रस्मात्	त्राभ्याम्	एभ्यः
santami ग्रस्मिन ग्रानयोः एष	şaşthi	त्रस्य	ग्रनयोः	एषाम्
eka dvi bahu	saptamī	ग्रस्मिन्	त्र्यनयोः	एष <u>ु</u>

3. Here is the feminine:

Stem: iyam (strī-linīga) this

pratham	ब इयम्	इमे	इमाः
dvitīyā	इमाम्	इमे	इमाः
tŗtīyā	त्र्रनया	त्राभ्याम्	त्र्राभिः
caturthi	ग्रस्यै	त्राभ्याम्	त्राभ्यः
pañcami	त्रस्याः	त्राभ्याम्	त्राभ्यः
şaşţhī	त्र्रस्याः	त्र्यनयोः	त्र्यासाम्
saptamī	त्रस्याम्	ञ्चनयोः	त्र्रा सु
	eka	dvi	bahu

4. Here is an example:

सर्वं खल्विदं ब्रह्म ।

sarvam khalv idam brahma All this is Brahman. (Chāndogya Upaniṣad 3.14.1)

- 5. Closely related to this pronoun is the pronoun ena (this). This pronoun is not used first in a sentence, and refers to something that has already been named. It is used as a substansive and not a demonstrative—that is, it is used by itself and not before a noun. (The pronoun tad can be used alone or before a noun.)
- 6. The pronoun ena is found in all three genders, but not in all cases. It means "this," and refers to something already spoken of. Here is the masculine:

Stem: ena (pum-linga) this

dvitīyā एनो एनम् एनान् एनेन trtīyā एनयोः şaşthi एनयोः saptami eka dvi bahu

7. Here is the neuter:

Stem: ena (napumsaka-linga) this एने एनानि एनत् dvitīyā एनेन tŗtīyā एनयोः şaşţhī एनयोः saptami <u>.</u> ___| ____ dvi eka bahu 8. Here is the feminine: Stem: ena (stri-liñga) this एने dvitīyā एनाम् एनाः एनया tṛtiyā एनयोः sasthi एनयोः saptami 1 dvi eka bahu

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9. Here is an example:

त्राश्चर्यवत्पश्यति कश्चिदेनम् ।

āścaryavat paśyati kaścid enam One sees him as a wonder. (Bhagavad-Gitā 2.29)

VOCABULARY

SANSKRIT

ENGLISH

त्र्रभिस्नेहः	(mas.)	undue fondness, attraction
ग्रयम्	(mas. pro.)	this
ग्रानन्दः	(mas.)	joy, bliss
इदम्	(n. pro.)	this
इयम्	(fem. pro.)	this
एन	(pro.)	this
द्विष् (2U)	द्रेष्टि द्वेष्टे	he hates
नन्द् (1P)	नन्दति	he exults, rejoices
प्र ग्राप् (5P)	प्राप्नोति	he gains, arrives
प्रति स्था (1P)	प्रतितिष्ठति	he establishes
वधूः	(fem.)	woman
शुभम्	(n.)	the good, the pleasant
सर्वत्र	(ind.)	everywhere, always

EXERCISES

4

- 1. Learn to recite Chapter 2, Verse 57 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** with word meaning:

यः सर्वत्रानभिस्नेहस् तत्तत्प्राप्य शुभाशुभम् । नाभिनन्दति न द्वेष्टि तस्य प्रज्ञा प्रतिष्ठिता ।।५७।।

- 3. Memorize the declension for feminine nouns ending in $\bar{\mathbf{u}}$.
- 4. Learn the use and formation of the causative.
- 5. Learn the pronoun **ayam** in all genders, and learn the vocabulary from this lesson.
- 6. Translate the following sentences into English:

a. कश्चिच्चेच्छुभं प्राप्नोति स सुखं भवति । १।

b. कृष्णोऽर्जुनेन सङ्गं त्याजयति ।२।

c. य त्र्यानन्दो योगिभिः प्राप्यते स सर्वैरापनीयम् ।३।

d. निश्चिलं मनः प्राप्य योगी सर्वेभ्य एनत्स्नष्टं शक्नोति ।४।

e. यः कश्चित्तस्या गृहमविशत्तस्मै श्रीमती वधूरानन्दमभवयत् । ४।

f. धीमतो नृपस्य शत्रुस्तस्य प्रजाभिर्द्रिष्टः ।६।

g. त्वमत्र गजमानयान्येन केनचित्तमानायय वेति राजा नरमुवाच ।७।

h. वनं गच्छन्रामो भ्रात्रा राज्यं नाययति । ८।

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- 7. Translate the following sentences:
 - a. सत्यसत्त्वसमत्वानन्दा इति तुष्टनरस्य भाषा इमाः ।१।
 - b. सर्वकर्माणि त्यक्त्वा योगी समाधौ विशति न कुर्वन्न कारयन्वा।२।
 - c. य ग्रात्मने सर्वाणि कर्माणि दत्त्वा सङ्गं त्यक्त्वा करोति स श्रीमान्मुनिः ।३।
 - d. मनसा बुद्ध्या वाचा च शान्तिमती वधूः शुभं सर्वत्र प्रत्यतिष्ठत् । ४।
 - e. या नरा ग्रानन्दवन्तः सत्यमन्यैर्दर्शयन्तस्ते
 दुःखान्मुच्यन्ते । ४।
 - f. पुस्तकं पठनप्ययं बालस्तस्य सुन्दरीमल्पां
 स्वसारं पश्यति । ६।

g. यदि सूर्यः शोभते तदा जलस्य वाप्यामिमे बाला दीव्येयुः ।७।

h. मुनिः किमशुभं न द्रेष्टि शुभे च न नन्दति । ८।

6. a. If someone obtains the good, he becomes happy.

b. Krsna causes Arjuna to abandon attachment.

c. The bliss attained by yogis should be obtained by all.

d. Having gained a steady mind, the yogi is able to create this for all.

e. The radiant woman caused bliss for anyone who entered her house.

f. The enemy of the wise king was hated by his subjects.

g. "You must bring the elephant here or have someone else bring it," the king told the man.

h. Going to the forest, Rāma has his brother lead the kingdom.

7. a. These are the signs of a contented man: truth, purity, balance, and joy.

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ANSWERS

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- b. Having abandoned all action, the yogi enters samādhi, neither acting nor causing action to be done.
- c. He who acts, having given all actions to the Self, having abandoned attachment, is a sage, full of splendor.
- d. By means of the mind, intellect, and speech, the peaceful woman established good everywhere.
- e. Those men who are full of joy, causing others to see truth, are released from suffering.
- f. Even though reading a book, this boy watches his beautiful little sister.
- g. If the sun shines, then these boys might play in the pond of water.
- h. The sage neither hates what is not good nor exults in the good.

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LESSON THIRTY

Recitation:

Bhagavad-Gitā Chapter 2, Verse 58

Grammar:

Nouns in **is**, **us** Primary suffixes Secondary suffixes Adverbs The Desiderative

Vocabulary:

Words from Chapter 2, Verse 58 Nouns Formed from Primary Suffixes Nouns Formed from Secondary Suffixes

BHAGAVAD-GĪTĀ

1

यदा संहरते चायं कूर्मोऽङ्गानीव सर्वशः । इन्द्रियागीन्द्रियार्थेभ्यस् तस्य प्रज्ञा प्रतिष्ठिता ।। ४ ५।।

yadā saṃharate cāyaṃ kūrmo 'nīgānīva sarvaśaḥ indriyāṇīndriyārthebhyas tasya prajñā pratisṭhitā 58

And when a man withdraws his senses from their objects, as a tortoise draws in its limbs from all sides, his intellect is established.

yadā	(ind.) when	
sam-harate	(3rd per. sing. pres. indict. mid. sam \sqrt{hr} 1P)	
	he withdraws, takes together	
са	(ind.) and	
ayam	(mas. nom. sing.) this	
-		
kūrmaķ	(mas. nom. sing.) tortoise, turtle	
anīgāni	(n. acc. pl.) limbs	
iva	(ind.) like	
sarvaśaḥ	(ind.) completely, everywhere, on all sides	

LESSON THIRTY

indriyāņi(n. acc. pl.) sensesindriya(n.) sensearthebhyaḥ(mas. abl. pl.) from the objectsindriya-arthebhyaḥ(tatpuruṣa compound) from the objects of
the senses

tasya prajñā prati-sthitā

(mas. gen. sing.) his (fem. nom. sing.) intellect (fem. nom. sing. p.p.p. **prati** √**sthā** 1**P**) established LESSON THIRTY

5

NOUNS IN IS, US

1. There are a few nouns that end in is and us. Their declension is much like nouns ending in as.

Stem: havis (napumsaka-linga) oblation

prathamā	हविः	हविषी	हर्वीषि
dvitīyā	हविः	हविषी	हर्वीषि
tŗtīyā	हविषा	हविर्भ्याम्	हविर्भिः
caturthā	हविषे	हविर्भ्याम्	हविर्भ्यः
pañcami	हविषः	हविर्भ्याम्	हविर्भ्यः
şaşthi	हविषः	हविषोः	हविषाम्
saptami	हविषि	हविषोः	हविःषु
sambodhan	aहविः	हविषी	हवींषि
	eka	dvi	bahu

Stem: dhanus (napumsaka-linga) bow

	eka	dvi	bahu
saṃbodhana	धनुः	धनुषी	धनूंषि
saptamī	धनुषि	धनुषोः	धनुःषु
șașțhi	धनुषः	धनुषोः	धनुषाम्
pañcamī	धनुषः	धनुर्भ्याम्	धनुर्भ्यः
caturthī	धनुषे	धनुर्भ्याम्	धनुर्भ्यः
tŗtīyā	धनुषा	धनुर्भ्याम्	धनुर्भिः
dvitīyā	धनुः	धनुषी	धनूंषि
prathamā	धनुः	धनुषी	धनूंषि

PRIMARY **SUFFIXES**

1. We have seen (in Lesson 19) that suffixes (pratyaya) are called primary (krt) and secondary (taddhita). Primary suffixes are added directly to the verbal root or an adjusted form of the verbal root, such as guna. Secondary suffixes are added to a nominal which is formed by a primary suffix. Learning the suffixes and observing the changes from the roots is a way of generating a larger vocabulary.

2. Now we will observe six of the several dozen primary suffixes:

(a) a	(d) man
(b) ā	(e) as
(c) ana	(f) ti

(a) The most important suffix is a, which is usually added to the guna of the root, if the root is a light syllable or ends in a long vowel. It forms mostly masculine nouns. If the root ends in c or j, it becomes k or g. Here are some examples:

VERBAL ROOT	NOMINAL DERIVATIVE
$\sqrt{\text{grah}}$ (9P) hold	graha (adj.) holding, seizing
	graha (mas.) planet
$\sqrt{\mathbf{j}\mathbf{i}}$ (1P) conquer	jaya (mas.) victory
$\sqrt{\mathbf{jiv}}$ (1 P) live	jīva (mas.) a living individual
$\sqrt{t\overline{r}}$ (1P) cross	tāra (mas.) crossing
	avatāra (mas.) one who crosses down
√ tyaj (1 P) abandon	tyāga (mas.) renunciation
√bhū (1 P) be	bhava, bhāva (mas.) state, condition
√bhī (3P) fear	bhaya (n.) fear
√yuj (7U) unite	yoga (mas.) union
$\sqrt{\text{vid}}$ (2P) know	veda (mas.) knowledge
√srj (6P) create	sarga (mas.) creation

(b)

The suffix **ā** forms feminine nouns. For example:

VERBAL ROOT	NOMINAL DERIVATIVE	
$\sqrt{\text{cint}}$ (10U) think	cintā (fem.) thought	
√ bhāş (1 Ā) speak	bhāṣā (fem.) speech	
$\sqrt{\text{sev}}$ (1 Ā) serve	sevā (fem.) service	
$\sqrt{\text{han}(2\mathbf{P})}$ kill	himsā (fem.) injury	
	ahimsā (fem.) non-injury	

(c) The suffix **ana** forms mostly neuter nouns:

VERBAL ROOT

$\sqrt{\mathbf{\bar{a}s}}$ (2 $\mathbf{\bar{A}}$) sit	āsana (n.) seat, posture
√ kŗ (8U) do	karana (n.) means of action
$\sqrt{\text{gam}(1\mathbf{P})}$ go	gamana (n.) going
√dā (3U) give	dāna (n.) giving
$\sqrt{\mathrm{vac}}$ (2P) speak	vacana (n.) speech
√ śru (5 P) hear	śravana (n.) hearing
$\sqrt{\text{sth}\bar{a}}$ (3P) stand	sthāna (n.) standing, place

(d) The suffix **man** forms mostly neuter nouns:

<u>NO</u>
kar
jan
bra
hor

NOMINAL DERIVATIVE karman (n.) action janman (n.) birth brahman (n.) the absolute homan (n.) sacrifice

NOMINAL DERIVATIVE

(e) The suffix as forms mostly neuter nouns:

VERBAL ROOT	NOMINAL DERIVATIVE
\sqrt{tap} (10U) heat	tapah (n.) austerity
$\sqrt{\mathrm{man}}$ (4 $\mathbf{ar{A}}$) think	manah (n.) mind
\sqrt{vac} (2P) speak	vacah (n.) speech

(f) The suffix ti forms feminine nouns:

VERBAL ROOT	NOMINAL DERIVATIVE
√ gam (1 P) go	gati (fem.) path
$\sqrt{\mathbf{jan}}$ (4 $\mathbf{\bar{A}}$) be born	jāti (fem.) birth, caste
√ dṛś (1 P) see	drșți (fem.) sight
$\sqrt{\mathbf{budh}}$ (1U) know	buddhi (fem.) intellect
$\sqrt{\mathrm{man}}$ (4 $\mathbf{ar{A}}$) think	mati (fem.) thought
\sqrt{muc} (6U) release	mukti (fem.) liberation
√srj (6P) create	srșți (fem.) creation

SECONDARY SUFFIXES

1. The secondary suffixes are formed from nouns and adjectives, often by changing the first syllable to its vrddhi substitute. Often an adjective is formed. We have studied several of the secondary suffixes which indicate possession: vant, mant, in, and vin. Here are a few more of the several dozen secondary suffixes:

(a) a	(e) ka (ika)
(b) ya (iya)	(f) maya (mayī)
(c) eya	(g) tara
(d) tva (tā)	(h) tama

(a) The letter a is also an important secondary suffix, showing connection, such as family descent (apatya), or abstraction. Sometimes the a is added, but more often the a replaces the final a, and the only visible change is the vrddhi substitute in the first syllable. Here are some examples:

<u>NOUN</u>

pāņḍu (mas.) Pāṇḍu putra (mas.) son brahman (n.) brahman manas (n.) mind śiva (mas.) Śiva

DERIVATIVE

pāņḍava (mas.) descendant of Pāṇḍu pautra (mas.) grandchild brāhmaṇa (adj.) a brāhman manasa (adj.) mental śaiva (adj.) belonging to Śiva

(b) The suffix ya (or iya) forms mostly adjectives and abstact nouns in the neuter:

<u>NOUN</u>

DERIVATIVE

aditi (fem.) Aditiāditya (mas.) descendent of Aditi, the sunkavi (mas.) a poetkāvya (n.) poetrykşatra (n.) mightkşatriya (mas.) kşatriyadanta (mas.) toothdantya (adj.) dentalmadhu (mas.) honeymadhavya (adj.) consisting of honeyvīra (mas.) herovīrya (n.) heroismsat (n.) existencesatya (n.) truthsoma (mas.) somasaumya (n.) belonging to soma

(c) The suffix **eya** takes **vrddhi** in the first syllable and shows descent from or pertaining to:

<u>NOUN</u> **ŗṣi** (mas.) seer **kuntī** (fem.) Kuntī **puruṣa** (mas.) man

DERIVATIVE

ārşeya (adj.) pertaining to a ṛṣi kaunteya (mas.) son of Kunti, Arjuna pauruşeya (adj.) human apauruşeya (adj.) non-human

un

1

i i

(d) The suffix tva forms neuter abstract nouns, and the suffix tā forms feminine abstract nouns:

NOUN

DERIVATIVE

DERIVATIVE

amrta (adj.) immortal deva (adj.) heavenly nitya (adj.) eternal sama (adj.) even

amrtatva (n.) immortality devatā (fem.) divinity nityatva (n.) eternity samatva (n.) eveness, equinimity

(e) The suffix ka (or ika) may mean "referring to" or indicate smallness:

NOUN

adhideva (n.) mind	ādhidaivika (adj.) pertaining to the mind
adhibhūta (n.) object	ādhibhautika (adj.) physical
adhyātama (n.) Self	ādhyātmika (adj.) relating to the Self
ant (mas.) end	antaka (mas.) death
aśva (mas.) horse	aśvaka (mas.) colt
dharma (mas.) law	dhārmika (adj.) virtuous
nyāya (mas.) logic	naiyāyika (m.) knower of Nyāya
putra (mas.) son	putraka (mas.) little son
mama (pro.) my	māmaka (adj.) mine
veda (mas.) knowledge	vaidika (adj.) relating to the Veda
8 Q)	vaidika (mas.) scholar of the Veda

(f) The suffix maya (feminine, mayi), added to an unchanged (no guna added) nominal, indicates "made of" or "filled with":

NOUN ānanda (mas.) joy

jñāna (n.) knowledge

DERIVATIVE

ānandamaya (adj.) filled with joy ānandamayi (fem.) filled with joy cit (fem.) consciousness cinmaya (adj.) made of consciousness jñānamaya (adj.) consisting of knowledge

jyotih (n.) light **hiranya** (n.) gold jyotirmaya (adj.) filled with light hiranyamaya (adj.) made of gold

(g, h) The suffixes tara and tama are applied to adjectives to form the comparative and superlative adjective. The adjective appears as it wou before a case ending begining with a consonant:

ADJECTIVE	<u>COMPARATIVE</u>	SUPERLATIVE
priya dear	priyatara dearer	priyatama dearest
manda slow	mandatara slower	mandatama slowest

1. There are several secondary suffixes which form adverbs (which are not declined). The suffix vat means "like" or "as":

NOUN	ADVERB
aśva (mas.) horse	aśvavat like a horse
āditya (mas.) sun	ādityavat like the sun
	(Bhagavad-Gitā 5.16)
āścarya (n.) a wonder	āścaryavat as a wonder
	(Bhagayad-Gitā 2,29)

2. The suffix **tas** forms an ablative adverb (or sometimes genitive or instrumental):

<u>NOMINAL</u> madhya (adj.) middle <u>ADVERB</u> madhyatah from the middle

For example:

शक्योऽवाप्तुमुपायतः ।

śakyo 'vāptum upāyataķ

It can be gained through proper means. (**Bhagavad-Gitā** 6.36) (It is possible to obtain from proper means.)

ADVERBS

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3. The suffix sas forms adverbs of manner:

NOMINAL
eka one (mfn)
sarva all (mfn)

ADVERB ekaśah one by one sarvaśah completely

4. Adverbs can also be formed with the accusative neuter singular of nouns and adjectives. Also, the singular of other cases, such as the instrumental, can form an adverb. For example:

NOMINAL

<u>ADVERB</u>

nitya (adj.) eternal satya (n.) truth sukha (n.) happiness duḥkha (n.) pain nityam always satyam truthfully sukham happily duhkhena painfully

For example:

सुखं बन्धात्प्रमुच्यते ।

sukham bandhāt pramucyate He is easily released from bondage. (Bhagavad-Gītā 5.3)

THE DESIDERATIVE

- 1. The desiderative (sannanta) is part of the group of secondary verbs, which form their stem by adding a sign to the root. (The causative, intensive, and denominative are also secondary verbs.)
- 2. The desiderative indicates desire. It indicates that the subject wishes or desires to do the action of the verbal root. The sign of the desiderative is **sa**, which sometimes appears as **isa**. It is placed after the root.
- The root takes reduplication (abhyāsa). In the reduplicated syllable, which comes first, some vowels (a, ā, r, r, i, and i) appear as i. For example:

सीता वनं जिगमिषति ।

sītā vanam jigamisati Sītā desires to go to the forest.

- 4. All desiderative stems end in **a**, and are treated like stems in the **ganas** which end in **a** (1, 4, 6, and 10).
- 5. Here are the desiderative stems for some of the verbs we have studied:

ROOT	PRESENT	DESIDERATIVE	<u>ENGLISH</u>
\sqrt{ad} (2P)	atti	jighatsati	he wants to eat
√ ā p (5P)	āpnoti	īpsati	he wants to obtain
$\sqrt{\mathbf{\bar{a}s}}$ (2 $\mathbf{\bar{A}}$)	āste	āsisisati	he wants to sit
√i (2 P)	eti	iyişati	he wants to go
√ is (6 P)	icchati	esisisati	he wants to choose

√ kŗ (8U)	karoti, kurute	cikīrsati	he wants to do
√ gam (1 P)	gacchati	jigamiṣati	he wants to go
√ gup (1 P)	gopāyati	jugupsati	he wants to protect
√ gai (1 P)	gāyati	jigāsati	he wants to sing
$\sqrt{\mathbf{jan}}$ (4 $\mathbf{\bar{A}}$)	jāyate	jijanișate	he wants to be born
√ ji (1 P)	jayati	jjigīsati	he wants to conquer
√ jīv (1 P)	jīvati	jijīviṣati	he wants to live
√jñā (9U)	jānāti, jānīte	jijñāsati	he wants to know
√tan (8U)	tanoti, tanute	titāṃsati	he wants to stretch
√tud (6U)	tudati -te	tututsati	he wants to push
√ tuş (4 P)	tuşyati	tutukșati	he wants to satisfy
√ tŗ (1 P)	tarati	titīrșati	he wants to cross
√tyaj (1P)	tyajati	tityakşati	he wants to abandon
√ dā (3U)	dadāti, datte	ditsati	he wants to give
√dŗś(√paś)((1 P) paśyati	didŗkṣati	he wants to see
√dhā (3U)	dadhāti, dhatte	dhitsati	he wants to place
			1

√ dhŗ (1 U)	dharati -te	didhirṣati	he wants to hold
√ nī (1U)	nayati -te	ninīșati	he wants to lead
$\sqrt{\mathbf{path}}$ (1P)	pațhati	pipathisati	he wants to read
$\sqrt{\mathbf{pad}} \ (4\mathbf{\bar{A}})$	padyate	pitsati	he wants to go
√ pā (1 P)	pibati	pipāsati	he wants to drink
√prach (6P)	prcchati	pipŗchiṣati	he wants to ask
√budh (1U)	bodhati -te	bubhutsati	he wants to know
\sqrt{bh} āș ($1ar{A}$)	bhāșate	bibhāșișati	he wants to speak
√ bhū (1 P)	bhavati	bubhūṣati	he wants to be
√man (4Ā)	manyate	mīmāṃsate	he wants to think
√muc (6U)	muñcati -te	mumukṣati	he wants to release
√yuj (7U)	yunakti, yuñkte	yuyuksati	he wants to unite
$\sqrt{ram}(1\bar{A})$	ramate	riramsati	he wants to enjoy
√labh (1Ā)	labhate	lipsate	he wants to obtain
√vac (2P)	vakti	vivakșati	he wants to speak
√ vad (1 P)	vadati	vivadișati	he wants to speak
√ vas (1 P)	vasati	vivatsati	he wants to live

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	√ viś (6P)	viśati	vivikșati	he wants to enter
	√vraj (1P)	vrajati	vivrajișati	he causes to walk
	√śak (1P)	śaknoti	śikșati	he wants to be able
	√śubh (1Ā)	śobhate	śuśobhisate	he causes to shine
	√śru (5P)	śŗņoti	śuśrūșati	he wants to hear
	√ sṛj (6 P)	srjati	sisṛkṣati	he wants to create
	√sev (1 Ā)	sevate	sisevișati	he wants to serve
	√sthā (1P)	tișțhati	tișțhāsati	he wants to stand
	√smi (1Ā)	smayate	sismayişati	he wants to smile
	√smŗ (1 P)	smarati	susmūrṣati	he causes to remember
	√han (2P)	hanti	jighāṃsati	he wants to kill
	√has (1P)	hasati	jihasişati	he wants to laugh
	√hā (3P)	jahāti	jihāsati	he wants to abandon
	√ hu (3 P)	juhoti	juhūșati	he wants to offer
6.	6. There is an adjective derived from the desiderative, by changing the			

final **a** of the stem to **u**. For example:

ROOT	DESIDERATIVE STEM	ADJECTIVE	<u>ENGLISH</u>
√yudh (4Ā) yuyutsa	yuyutsu	eager to fight

7. Observe the first verse of the Bhagavad-Gitā:

धर्मचेत्रे कुरुद्तेत्रे समवेता युयुत्सवः । मामकाः पारडवाश्चैव किमकुर्वत सञ्जय ।।१।।

darma-ksetre kuru-ksetre samavetā <u>yuyutsavah</u> māmakāh pāndavāś caiva kim akurvata sañjaya 1

Assembled on the field of Dharma, O Sañjaya, on the field of the Kurus, <u>eager to fight</u>, what did my people and the Paṇḍavas do?

Here is the new vocabulary:

kșetre	(n. loc. sing.) on the field
samavetāh	(mas. nom pl. p.p.p. sam ava \sqrt{i} 2P) assembled
yuyutsavaḥ	(mas. nom. pl. from desiderative of $\sqrt{yudh} 4\overline{A}$) eager to fight
māmakāķ	(mas. nom. pl.) mine (my people)
pāņḍavāḥ	(mas. nom. pl.) sons of Pāņḍu

 There is also a feminine noun derived from the desiderative, by changing the final a of the stem to ā. For example:

ed i)

nging

ROOT DESIDERATIVE STEM NOUN (fem.) ENGLISH

 $\sqrt{\text{man}}$ (4 $\overline{\text{A}}$) think $\sqrt{\mathbf{j}\mathbf{n}\mathbf{\bar{a}}}$ (9 \mathbf{P}) know $\sqrt{\mathbf{s}\mathbf{ak}}$ (1 \mathbf{P}) be able mīmāṃsa mīmāṃsā jijñāsa jijñāsā śikṣa śikṣā analysis the desire to know the desire to be able, education

7. Observe the first sūtra of the Brahma Sūtra:

त्राथातो ब्रह्मजिज्ञासा ।।१।।

athāto brahma-jijñāsā

Now, from here, the desire to know Brahman.

VOCABULARY

SANSKRIT त्रज्ञम् (n.) त्र्यर्थः (mas.) **ग्रश्वकः** (mas.) त्रहिंसा (fem.) **त्र्यादि**त्यः (mas.) स्रादित्यवत् (adv.) इन्द्रियम् (n.) करराम् (n.) काव्यम् (n.) कूर्मः (mas.) चत्तुस् (n.) सर्गः (mas.) ज्योतिः (n.) धनुस् (n.) पौत्रः (mas.) ब्रह्मन् (n.) मुक्तिः (fem.) सम् ह (1U) संहरते सर्वशः (ind.) सुखम् (adv.) हविस् (n.) हरति हरते ह (1U)

ENGLISH limb object, purpose colt non-injury the sun like the sun sense means of action, instrument poetry tortoise, turtle eye creation light, flame bow grandchild the absolute liberation he withdraws, takes together on all sides, completely happily oblation he takes

EXERCISES

- 1. Learn to recite Chapter 2, Verse 58 from the **Bhagavad-Gitā**, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** with meaning:

यदा संहरते चायं कूर्मोऽङ्गानीव सर्वशः । इन्द्रियागीन्द्रियार्थेभ्यस् तस्य प्रज्ञा प्रतिष्ठिता ।।४ ८।।

- 3. Memorize the declension for nouns ending in is and us.
- 4. Learn the formations made with primary and secondary endings.
- 5. Learn the formation and use of the desiderative.
- 6. Translate the following sentences:
 - a. सर्वकामक्रोदौ त्यक्त्वा योगी
 जीवन्मुक्तिरित्युच्यते ।१।
 - म् यथादित्यो ज्योतिः सृजति तथा कविः काव्यं
 सिसृत्तति ।२।

c. सुन्दराभ्यां चत्तुभ्यां तस्य मातरं पश्यन्नश्वकस्तुष्टः ।३।

d. इहैव तैर्जितः सर्गो येषां साम्ये स्थितं मनः ।४।

e. त्रात्मानमबुधित्वा ब्रह्म बोद्धुं न शक्नोति । ४।

f. यः सर्वगतं ब्रह्मात्मानां पश्यति स एव पश्यति
 ।६।

g. योऽग्रये हविर्जुहूषते स ज्योतिषि जलं फलं च दथाति ।७।

h. योगो जन्मनो मुक्त्याः कररणमुच्यते । ८।

7. Translate the following sentences:

a. इन्द्रियार्थेभ्यः संहृत्य योगी समाधौ स्थितः ।१।

- b. ब्रह्मणि सर्वाणि कर्माणि दत्त्वा विषयेषु सङ्गं त्यक्त्वा मुनिः सुखं करोति ।२।
- c. पौत्रो जलाय नदीमश्वकं निनीषति । ३।
- d. अल्पो ज्योतिरादित्यवत्कृष्णे गृहे शोभते । ४।
- e. यदा कूर्मो जलादागच्छत्तदा स तस्याझानि सर्वशः समहरत । ४।
- f. सर्वेभ्योऽहिंसया महात्मा मुक्तिं प्राम्नोति । ६।

g. ज्ञानं लब्ध्वा परां शान्तिमधिगच्छति ।७।

h. तस्य पत्नीं सीतां बुभूषन्रामो महाधनुस्तनोति । 51

ANSWERS

- 6. a. The yogi, having abandoned all desire and anger, is called
 "jivan-mukti," or "liberated while living."
 - b. As the sun creates light, so the poet desires to create poetry.
 - c. Seeing his mother with his beautiful eyes, the colt is contented.
 - d. Even here, in this life, the universe is conquered by those whose mind is established in equanimity. (Bhagavad-Gītā 5.19)
 - e. It is not possible to know Brahman without having known the Self.
 - f. Who sees the Self as the all-pervading Brahman, he alone sees.
 - g. He who wants to offer an oblation to the fire, places water and fruit in the flame.
 - h. Yoga is called the instrument for liberation from rebirth.
- a. Having withdrawn from the objects of the senses, the yogi is established in samādhi.

- b. Having given all actions to the universal being, having abandoned attachment to objects, the sage happily acts.
- c. The grandchild wants to lead the colt to the river for water.
- d. The small flame shines like the sun in the black house.
- e. When the turtle came from the water, then he withdrew his limbs on all sides.
- f. Through non-violence to all, the great soul gains liberation.
- g. Having gained knowledge, he comes to the supreme peace.
- h. Wishing Sītā to be his wife, Rāma stretches the great bow.

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LESSON THIRTY-ONE

Recitation:

Bhagavad-Gitā Chapter 2, Verse 59

Grammar:

Nouns Ending in **o**, **au** The Intensive The Denominative The Conditional The Aorist Future Active and Middle Participles The Past Active Participle Cardinal Numbers

Vocabulary:

Words from Chapter 2, Verse 59

BHAGAVAD-GĪTĀ

विषया विनिवर्तन्ते निराहारस्य देहिनः । रसवर्जं रसोऽप्यस्य परं दृष्टा निवर्तते ॥४९॥

vişayā vinivartante nirāhārasya dehinaḥ rasa-varjaṃ raso 'py asya paraṃ dṛṣṭvā nivartate 59

The objects of sense turn away from him who does not feed upon them, but the taste for them persists. On seeing the Supreme even this taste ceases.

vișayāḥ vi-ni-vartante	(mas. nom. pl.) the objects, objects of sense (3rd per. pl. pres. indict. middle vi ni $\sqrt{v_r t} 1\overline{A}$)
	turn away
nir-ā-hārasya	(mas. gen. sing. from nir ā hāra) of the not feeding, not bringing near
dehinaḥ	(mas. gen. sing. from deha) of the embodied one, of him
rasa-	(mas.) taste, essence
varjam	(adv.) except, excluding
rasa-varjam	(tatpurusa compound) except the taste

rasaḥ api asya (mas. nom. sing.) taste (ind.) even, also (mas. gen. sing.) of this

param dṛṣṭvā ni-vartate (mas. acc. sing.) the Supreme (gerund $\sqrt{dr} \le 1P$) having seen, on seeing (3rd per. sing. pres. indict. middle $ni \sqrt{vrt} 1\overline{A}$) ceases O, AU

•

i,

NOUNS ENDING IN 1. Here is the declension of nouns ending in o:

Stem: go (pum-linga) bull; (stri-linga) cow

prathamā	गौः	गावौ	गावः
dvitīyā	गाम्	गावौ	गाः
tŗtīyā	गवा	गोभ्याम्	गोभिः
caturthi	गवे	गोभ्याम्	गोभ्यः
pañcami	गोः	गोभ्याम्	गोभ्यः
şaşțhi	गोः	गवोः	गवाम्
saptamī	गवि	गवोः	गोषु
saṃbodhan	_a गौः	गावौ	गावः
	eka	dvi	'' bahu

2. Here is the declension of nouns ending in **au**:

Stem: nau (stī-linga) ship

prathamā	नौः	नावौ	नावः
dvitīyā	नावम्	नावौ	नावः
tŗtīyā	नावा	नौभ्याम्	नौभिः
caturthi	नावे	नौभ्याम्	नौभ्यः
pañcami	नावः	नौभ्याम्	नौभ्यः
şaşţhi	नावः	नावोः	नावाम्
saptami	नावि	नावोः	नौषु
sambodhana	नौः '' eka	नावौ dvi	नावः bahu

THE INTENSIVE

- 1. We will now briefly review several formations. The intensive (yañanta) is considered a secondary verbal derivative, like the causative and desiderative. The intensive indicates intensity or force. It is sometimes called the frequentative, because it may indicate the repetition of the action of the verb.
- 2. The intensive is rarely used and is formed from less than half the roots-only from monosyllabic roots beginning with a consonant. It is formed in two ways. One way is through a strong kind of reduplication (abhyāsa) and parasmaipada endings. For this form, i may optionally be added before terminations beginning with consonants. The other takes ya after the reduplication and uses **ātmanepada** endings.
- 3. Here are a few examples of each form of the intensive:

ROOT	1st FORM	2nd FORM	ENGLISH
√ji 1P	jejeti	jejīyate	he conquers repeatedly
	jejayīti		
√dhā 3P	dādhāti	dedhiyate	he strongly places
	dādheti		
√nī 1 P	neneti	neniyate	he strongly leads
	nenayīti		
√bhū 1P	bobhoti	bobhūyate	he definitely is
	bobhaviti		

THE DENOMINATIVE 1. The denominative (**nāmadhātu**) is a verb formed from a nominal (nāman). There are many examples of verbs formed from nouns or adjectives in English. For example, "He hands it to me" or "The sky blackens."

> 2. The denominative means "act like," "make into," "regard," or "desire" the underlying noun.

3. The denominative stem is formed by adding ya to the noun. The final vowel of the noun may be adjusted or lengthened. The stem is then conjugated like an a gana stem with either parasmaipada or ātmanepada endings. (Some of these verbs have been encountered already.) For example:

NOUN	DENOMINATIVE
kathā (story)	kathayati
kavi (poet)	kavīyati
gopa (cow protector)	gopāyati
tapas (austerity)	tapasyati
namas (homage)	namasyati
rājan (king)	rājāvati

ENGLISH he tells the story he wishes for a poet he protects he performs austerities he pays homage to he acts as a king

THE CONDITIONAL

 The conditional (Irn
) is a rarely used verb mood which indicates "would have." It is used for situations contrary to fact. It is a past tense. It might be thought of as a past form of the future, and is formed exactly that way. The simple future changes to the conditional in the same way the present changes to the imperfect. An a is prefixed and the imperfect endings are added to the simple future. For example:

ROOT	<u>FUTURE</u>	CONDITIONAL	<u>ENGLISH</u>
√gam 1P	gamişyati	agamişyat	he would have gone
√bhū 1P	bhavişyati	abhavişyat	it would have been

THE AORIST

- The aorist (lun
) indicates past tense. It is considered to be action "of today" (adyatana). Other past tenses are the imperfect, which is "not of today" (anadyatana) and the perfect, which is "remote" (paroksa). The aorist is very rarely used in classical Sanskrit.
- 2. There are several types of a rist formations. Here are some examples:

ROOT	AORIST
√gam 1 P	agamat, ajīgamat, agāmi
√bhū 1P	abhuvat, abibhuvat, abhūt

MIDDLE PARTICIPLES

THE PAST ACTIVE

PARTICIPLE

FUTURE ACTIVE AND 1. The future active and middle participles are formed from the simple future stem in the same way as the present participles. For example:

<u>ROOT</u>	<u>FUTURE</u>	PARTICIPLE STEM	<u>ENGLISH</u>
√gam 1P	gamişyati	gamişyant	will be going
√sev 1Ā	sevișyate	sevișyamāņa	will be serving
√sthā 1P	sthāsyati	sthäsyant	will be standing

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1. The past active participle is formed by adding the ending vant to the past passive participle. It is used as a past tense in the active construction (kartari prayoga). It agrees with the subject. For example:

> रामो वनं गतवान् । rāmo vanam gatavān Rāma went to the forest.

सीता वनं गतवती । sitā vanam gatavati Sītā went to the forest.

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CARDINAL NUMBERS 1. The cardinal numbers were introduced in Lesson 12. Here are some additional numbers:

śūnya	o .	0
ekādaśa	११	11
dvādaśa	१२	12
trayodaśa	१३	13
caturdaśa	१४	14
pañcadaśa	१४	15
șodaśa	१६	16
saptadaśa	१७	17
așțādaśa	१५	18
navadaśa	38	19
viņśati	२०	20
ekaviṃśati	२१	21
dvāviņśati	२२	22
trayoviņśati	२३	23
caturviṃśati	२४	24
pañcaviṃśati	२४	25
șadvimśati	२६	26
saptaviņšati	२७	27
asțāviņśati	२५	28
navaviņšati	38	29

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10.0

triņšat	३०	30
catvāriņśat	80	40
paçaśat	Lo	50
şaşți	६०	60
saptati	60	70
aśīti	50	80
navati	03	90
śatam	१००	100
dviśatam	२००	200
sahasram	१०००	1,000
lakșa	१०००००	100,000

Here is the declension for some of the numbers. The numbers from one to nineteen are treated like adjectives. The declension for eka, "one," was discussed in Lesson 25. The declension for dvi follows dva (short a), and is declined in the dual only. In compounds, dvi is used.

3. From three onward, the plural is used. Here is the declension for "three" in all three genders:

Stem: tri (mas., n., fem.) three

prathamā	trayaḥ	trīņi	tisraḥ
dvitīyā	trīn	trīņi	tisraḥ
tṛtīyā	tribhiḥ	tribhiḥ	tisṛbhiḥ
caturthi	tribhyaḥ	tribhyaḥ	tisṛbhyaḥ
pañcami	tribhyaḥ	tribhyaḥ	tisṛbhyaḥ
şaşțhī	trayāņām	trayāņām	tisṛṇām
saptamī	trișu	trișu	tisṛṣu
saṃbodhana	trayaḥ	trīņi	tisrah
	ll	ll	۱ <u>ـــــ</u> ۱
	Masculine	Neuter	Feminine

4. Here is the declension for "four" in all three genders:

Stem: catur (mas., n., fem.) four

prathamā	catvāraķ	catvāri	catasraḥ
dvitīyā	caturaḥ	catvāri	catasraḥ
tŗtīyā	caturbhiḥ	caturbhiḥ	catasṛbhiḥ
caturthī	caturbhyaḥ	caturbhyaḥ	catasṛbhyaḥ
pañcami	caturbhyaḥ	caturbhyaḥ	catasṛbhyaḥ
şaşțhī	caturņām	caturņām	catasŗņām
saptamī	caturșu	caturșu	catasṛṣu
sambodhana	catvāraķ	catvāri	catasraḥ
-	łl	II	ll
	Masculine	Neuter	Feminine

ree"

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5. The declension for "five" onward is the same for all three genders:

Stem: pañca (all genders) five

prathamā	pañca
dvitīyā	pañca
tṛtīyā	pañcabhiḥ
caturthī	pañcabhyaḥ
pañcami	pañcabhyaḥ
şaşthi	pañcāņām
saptamī	pañcasu
sambodhana	pañca

6. Here is the declension for six:

Stem: şaş (all genders) six

prathamā şaț dvitīyā şaț tŗtīyā șadbhih caturthi şadbhyah pañcamī şadbhyah şaşţhī şaņņām saptamī șațsu sambodhana şaț

7. The declension for eight has a few alternate forms:

Stem: asta (all genders) eight

prathamā	așța / așțau
dvitīyā	așțā / așțau
tŗtīyā	așțabhiḥ / așțābhiḥ
caturthī	așțabhyați / așțābhyați
pañcami	asțabhyați / asțābhyaț
şaşthi	așțānām
saptamī	astasu / astāsu
sambodhana	așța / așțau

8. The declension for 7 and 9 – 19 follows the declension of **pañca**. They decline like adjectives. Numbers from 20 and higher decline like nouns, and are put in the same case as the noun they describe or are put in the genitive.

VOCABULARY

SANSKRIT

ENGL	ISH
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गो (mas.) bull गो (fem.) cow जीवः (mas.) living individual दानम् (n.) giving देहिन् (mas.) embodied one, a person नि वृत् (1Ā)निवर्तते he ceases नित्यम् (adv.) always नौ (fem.) ship प्रिय (adj.) dear प्रियतम (adj.) dearest प्रियतर (adj.) dearer रसः (mas.) taste, essence, nectar वचनम् (n.) speech वर्जम् (adv.) except वि नि वृत्(1Ā)विनिवर्तते he turns away वृत् 1 बर्तते he is वैदिकः (mas.) scholar of the Veda हिररयमय(adj.) made of gold, golden

hey uns, he

5

den den

EXERCISES

- Learn to recite Chapter 2, Verse 59 from the Bhagavad-Gitā, for pronunciation and then with word meaning. Be able to give the grammatical analysis of each word.
- 2. Practice reciting the verse from the **Bhagavad-Gitā** with meaning:

विषया विनिवर्तन्ते निराहारस्य देहिनः । रसवर्जं रसोऽप्यस्य परं दृष्टा निवर्तते ।।४९।।

- 3. Memorize the declension for nouns ending in o and au.
- 4. Learn the following verb formations: the intensive, denominative, and conditional.
- 5. Learn the future active and middle participles, the past active participle, the formation and use of the cardinal numbers, and the vocabulary from this lesson.
- Decline the following verses from the Bhagavad-Gitā. Be able to read them in Sanskrit with the meaning. Some of the vocabulary is given.

यततो ह्यपि कौन्तेय पुरुषस्य विपश्चितः । इन्द्रियागि प्रमाथीनि हरन्ति प्रसभं मनः ।।६०।।

yatato hy api kaunteya purusasya vipaścitah indriyāņi pramāthīni haranti prasabham manah 60

The turbulent senses, O son of Kunti, forcibly carry away the mind even of a discerning man who endeavors (to control them).

yatatah

vipaś-citaḥ pramāthīni prasabham (mas. gen sing. pres. act. pl. √yat 1Ā) of the endeavoring person
(mas. gen. sing.) of the discerning
(n. nom. pl.) turbulent,
(adv.) forcibly

तानि सर्वाणि संयम्य युक्त त्रासीत मत्परः । वशे हि यस्येन्द्रियाणि तस्य प्रज्ञा प्रतिष्ठिता ।।६१।।

tāni sarvāņi saṃyamya yukta āsīta mat-paraḥ vaśe hi yasyendriyāņi tasya prajñā pratisthitā 61

Having brought them all under control, let him sit united, looking to Me as Supreme; for his intellect is established whose senses are subdued.

samyamya	(gerund sam \sqrt{yam} 1P) having brought
	under control
mat-paraḥ	(mas. nom. sing.) Me as Supreme
vaśe	(mas. loc. sing.) in control, subdued

ध्यायतो विषयान्युंसः सङ्गस्तेषूपजायते । सङ्गात्संजायते कामः कामात्क्रोधोऽभिजायते ।।६२।।

dhyāyato visayān puņsah sanīgas tesupajāyate sanīgāt saņjāyate kāmah kāmāt krodho 'bhijāyate 62

Pondering on objects of the senses, a man develops attachment for them; from attachment springs up desire, and desire gives rise to anger.

dhyāyatah

(mas. gen. sing. pres. act. pl. √**dhai** 1**P**) pondering (mas. gen. sing.) of a man

puṃsaḥ

क्रोधाद्धवति संमोहः संमोहात्स्मृतिविभ्रमः । स्मृतिभ्रंशाद्बुद्धिनाशो बुद्धिनाशात्प्रगश्यति ।।६३।।

krodhād bhavati saṃmohaḥ saṃmohāt smṛti-vibhramaḥ smṛti-bhraṃśād buddhi-nāśo buddhi-nāśāt praṇaśyati 63

From anger arises delusion; from delusion unsteadiness of memory; from unsteadiness of memory destruction of intellect; through the destruction of the intellect he perishes.

saṃmohaḥ vibhramaḥ nāśaḥ praṇaśyati (mas. nom. sing.) delusion
(mas. nom. sing.) unsteadiness
(mas. nom. sing.) destruction
(3rd per. sing. pres. indict. act. pra √naś 4P)
he perishes

P)

रागद्वेषवियुक्तैस्तु विषयानिन्द्रियैश्चरन् । त्र्रात्मवश्यैर्विधेयात्मा प्रसादमधिगच्छति ।।६४।।

rāga-dveṣa-viyuktais tu viṣayān indriyaiś caran ātma-vaśyair vidheyātmā prasādam adhigacchati 64

But he who is self-disciplined, who moves among the object of the senses with the senses freed from attachment and aversion and under his own control, he attains to 'grace.'

dveșa	(mas.) aversion
viyuktaiḥ	(mas. inst. pl. p.p.p. vi √yuj 7U) freed
caran	(mas. nom sing. pres. act. participle $\sqrt{\operatorname{car} 1P}$)
	moves
vaśyaiķ	(mas. inst. pl.) control
vidheya	(gerundive vi √dhā 3U) disciplined
prasādam	(mas. acc. sing.) grace

प्रसादे सर्वदुःखानां हानिरस्योपजायते । प्रसन्नचेतसो ह्याशु बुद्धिः पर्यवतिष्ठते ।।६४।। prasāde sarva-duḥkhānām

hānir asyopajāyate prasanna-cetaso hy āśu buddhiḥ paryavatisthate 65

In 'grace' is born an end to all his sorrows. Indeed the intellect of the man of exalted consiousness soon becomes firmly established.

hāniḥ	(fem. nom. sing.) end
prasanna	(mas. p.p.p. $\sqrt{\text{sad } 1P}$) exalted
cetasaḥ	(mas. gen. sing.) of consciousness
prasanna-cetasaḥ	(bahuvrihi compound) man of exalted
	consciousness

(adv.) quickly, soon

āśu

नास्ति बुद्धिरयुक्तस्य न चायुक्तस्य भावना । न चाभावयतः शान्तिर् ग्रशान्तस्य कुतः सुखम् ।।६६।।

nāsti buddhir ayuktasya na cāyuktasya bhāvanā na cābhāvayataḥ śāntir aśāntasya kutaḥ sukham 66

He who is not established has no intellect, nor has he any steady thought. The man without steady thought has no peace; for one without peace how can there be happiness?

bhāvanā

(fem. nom. sing.) steady thought

इन्द्रियागां हि चरतां यन्मनोऽनुविधीयते । तदस्य हरति प्रज्ञां वायुर्नावमिवाम्भसि ।।६७।।

indriyāņām hi caratām yan mano 'nuvidhīyate tad asya harati prajñām vāyur nāvam ivāmbhasi 67

When a man's mind is governed by any of the wandering senses, his intellect is carried away by it as a ship by the wind on water.

anuvidhiyate

vāyuḥ nāvam ambhasi (3rd per. sing. pres. indict. pass. anu vi $\sqrt{dh\bar{a}}$ 3U) is governed (mas. nom. sing.) wind (fem. acc. sing.) ship (n. loc. sing.) on water

तस्माद्यस्य महाबाहो निगृहीतानि सर्वशः । इन्द्रियागीन्द्रियार्थेभ्यस् तस्य प्रज्ञा प्रतिष्ठिता ।।६ 5।।

tasmād yasya mahābāho nigrhītāni sarvašah indriyānīndriyārthebhyas tasya prajñā pratisthitā 68

Therefore he whose senses are all withdrawn from their objects. O mighty-armed, his intellect is established.

nigrhitāni

(n. nom. pl. p.p.p. ni $\sqrt{\text{grah 9U}}$) withdrawn

या निशा सर्वभूतानां तस्यां जागर्ति संयमी । यस्यां जाग्रति भूतानि सा निशा पश्यतो मुनेः ।।६९।।

yā niśā sarva-bhūtānām tasyām jāgarti samyamī yasyām jāgrati bhūtāni sā niśā paśyato muneh 69

That which is night for all beings, therein the self-controlled is awake. that wherein beings are awake is night for the sage who sees.

niśā bhūtānām jāgarti

saṃyamī jāgrati (fem. nom. sing.) night
(n. gen. pl.) of beings
(3rd per. sing. pres. indict. act. √jāgr 2P)
is awake
(mas. nom. sing.) self-controlled
(3rd per. pl. pres. indict. act. √jāgr 2P)
are awake

त्र्यापूर्यमारामचलप्रतिष्ठं समुद्रमापः प्रविशन्ति यद्वत् । तद्वत्कामा यं प्रविशन्ति सर्वे स शान्तिमाप्नोति न कामकामी ।।७०।।

āpūryamāņam acala-pratisțham samudram āpaḥ praviśanti yadvat tadvat kāmā yaṃ praviśanti sarve sa śāntim āpnoti na kāma-kāmī 70

He whom all desires enter as waters enter the ever-full and unmoved sea attains peace, and not he who cherishes desires.

āpūryamāņam	(mas. acc. sing. pres. mid. participle $\sqrt{\mathbf{p}\mathbf{\bar{r}}}$ 3P) ever-full
acala	(mas.) unmoved
pratistham	(n. acc. sing.) stationary
acala-pratistham	(karmadhāraya compound) unmoved
samudram	(n. acc. sing.) sea
āpaḥ	(fem. nom. pl.) waters
yadvat	(adv.) as
kāma-kāmī	(tatpurusa compound mas. nom. sing.)
	desirer of desires, he who cherishes desires

विहाय कामान्यः सर्वान् पुमांश्वरति निःस्पृहः । निर्ममो निरहङ्कारः स शान्तिमधिगच्छति ।।७१।।

vihāya kāmān yaḥ sarvān pumāṃś carati niḥsprhaḥ nirmamo nirahañkāraḥ sa śāntim adhigacchati 71

When a man acts without longing, having relinquished all desires, free from the sense of 'I' and 'mine,' he attains to peace.

vihāya pumān niḥspṛhaḥ nirmamaḥ nirahañkāraḥ (gerund vi √hā3P) having reliquished (mas. nom. sing. from pumāms) man (mas. nom sing.) without longing (mas. nom. sing.) free from the sense of 'mine' (mas. nom. sing.) free from the sense of 'I'

, '

एषा ब्राह्मी स्थितिः पार्थ नैनां प्राप्य विमुह्यति । स्थित्वास्यामन्तकालेऽपि ब्रह्मनिर्वाग्रमृच्छति ।।७२।।

eşā brāhmī sthitih pārtha nainām prāpya vimuhyati sthitvāsyām anta-kāle 'pi brahma-nirvānam rcchati 72

This is the state of Brahman, O Partha. Having attained it, a man is not deluded. Established in that, even at the last moment, he attains eternal freedom in divine consciousness.

anta-kāle rcchati (mas. loc. sing.) at the end of time, at the last moment (3rd per. sing. pres. indict. act. \sqrt{r} 1P) he attains

a MASCULINE

TABLES

Stem: nara (masculine) man (given on p. 74, Part I)

Nom.	नरः	नरौ	नराः
Acc.	नरम्	नरौ	नरान्
Inst.	नरेगा *	नराभ्याम्	नरैः
Dat.	नराय	नराभ्याम्	नरेभ्यः
Abl.	नरात्	नराभ्याम्	नरेभ्यः
Gen.	नरस्य	नरयोः	नरागाम् '
Loc.	नरे	नरयोः	नरेषु
Voc.	नर !	नरौ 	नराः '' Plural
* 77 1	Singular		Plural

*The instrumental singular for **gaja** is **gajena**, and the genitive plural for **gaja** is **gajānām**. The **r** in **nareņa** and **narāņām**' causes the **n** to become **ņ**. (See page 142, 143 Part I)

a NEUTER	Stem: phala (neuter) fruit (given on p. 92, Part I)			
	Nom.	फलम्	फले	फलानि
	Acc.	फलम्	फले	फलानि
	Inst.	फलेन	फलाभ्याम्	फलैः
	Dat.	फलाय	फलाभ्याम्	फलेभ्यः
	Abl.	फलात्	फलाभ्याम्	फलेभ्यः
	Gen.	फलस्य	फलयोः	फलानाम्
	Loc.	फले	फलयोः	फलेषु
*	Voc.	फल Singular	फले Dual	फलानि Plural

ā feminine

Stem: senā (feminine) army (given on p. 145, Part I)

Nom.	सेना	सेने	सेनाः
Acc.	सेनाम्	सेने	सेनाः
Inst.	सेनया	सेनाभ्याम्	सेनाभिः
Dat.	सेनायै	सेनाभ्याम्	सेनाभ्यः
Abl.	सेनायाः	सेनाभ्याम्	सेनाभ्यः
Gen.	सेनायाः	सेनयोः	सेनानाम्
Loc.	सेनायाम्	सेनयोः	सेनासु
Voc.	सेने Singular	सेने II Dual	सेनाः Plural

i

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Stem: agni (masculine) fire; kīrti (feminine) glory (p. 160, Part I)

MASCULINE

FEMININE

Nom.	त्र्राग्निः	त्रग्री	त्र्रमयः
Acc.	त्र्यग्रिम्	त्रमी	त्र्यग्रीन् कीर्तीः
Inst.	त्र्राग्रेना कीर्त्या	त्र्रग्निभ्याम्	त्र्यग्रिभिः
Dat.	त्र्यप्रये कीर्त् <u>य</u> े	त्र्राग्रिभ्याम्	ञ्रग्रिभ्यः
Abl.	त्र्राग्नेः कीर्त्याः	त्र्राग्निभ्याम्	त्र्राग्निभ्यः
Gen.	त्र्राग्नेः कीर्त्याः	त्र्रायोः	त्रग्रीनाम्
Loc.	त्र्यग्रौ कीर्त्याम्	त्र्रायोः	त्र्राग्रेषु
Voc.	त्र्यमे Singular	ग्रमी । Dual	न्म्रग्नयः

The singular dative, ablative, genitive, and locative have an optional feminine form. For example, the feminine dative singular is **kīrtaye** or **kīrtyai**. The feminine instrumental singular is **kīrtyā**.

ī FEMININE

296

and the second second

Stem: nadi (feminine) river (given on p. 171, Part I)

Nom.	नदी	नद्यौ	नद्यः
Acc.	नदीम्	नद्यौ	नदीः
Inst.	नद्या	नदीभ्याम्	नदीभिः
Dat.	नद्यै	नदीभ्याम्	नदीभ्यः
Abl.	नद्याः	नदीभ्याम्	नदीभ्यः
Gen.	नद्याः	नद्योः	नदीनाम्
Loc.	नद्याम्	नद्योः	नदीषु
Voc.	नदि	नद्यौ	नद्यः
	Singular	Dual	Plural

an

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11.14

Stem: rājan (mas.) king; ātman (mas.) Self (given on p. 208, Part I)

MASCULINE

Nom.	राजा	राजानौ	राजानः
Acc.	राजानम्	राजानौ	राज्ञः ग्रात्मनः
Inst.	राज्ञा त्रात्मना	राजभ्याम्	राजभिः
Dat.	राज्ञे आत्मने	राजभ्याम्	राजभ्यः
Abl.	राज्ञः ग्रात्मनः	राजभ्याम्	राजभ्यः
Gen.	राज्ञः	राज्ञोः	राज्ञाम्
	त्रात्मनः	त्र्यात्मनोः	त्रात्मनाम्
Loc.	राज्ञि त्र्यात्मनि	राज्ञोः त्र्यात्मनोः	राजसु
Voc.	राजन्	राजानौ	राजानः
	Singular	Dual	Plural

and the second statements of

298

Stem: nāman (neuter) name (given on p. 209, Part I)

NEUTER

Nom. नाम	नाम्री नामनी	नामानि
Acc. नाम	नाम्री नामनी	नामानि
Inst. नाम्रा	नामभ्याम्	नामभिः
Dat. नाम्ने	नामभ्याम्	नामभ्यः
Abl. नाम्नः	नामभ्याम्	नामभ्यः
Gen. नाम्नः	नाम्नोः	नाम्नाम्
Loc. नाम्रि नामनि	नाम्रोः	नामसु
_{Voc.} नामन् नाम	नाम्री नामनी	नामानि
Singular	II Dual	Plural

ŗ masculine

FEMININE

दातारौ दाता दातारः Nom. दातारौ दातारम् दातॄन् स्वसॄः Acc. दातृभ्याम् दातृभिः दात्रा Inst. **दात्रे** े दातृभ्याम् दातृभ्यः Dat. दातुः दातृभ्याम् दातृभ्यः Abl. दात्रोः दातुः दातॄगाम् Gen. दातरि दात्रोः दातृषु Loc. दातारौ दातर् दातारः Voc.

Stem: datr (mas.) giver; svasr (fem.) sister (p. 220, Part I)

	Stem: pitr (mas.) father; mātr (fem.) mother; bhrātr (mas.) brothe			
(These nouns follow	Nom. pitā pitarau pitaraḥ			
datr in all other cases.)				8 0
4	Acc.	pitaram	pitarau	pitrīn / bhrātrīn / mātrīķ

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Stem: hetu (mas.) cause; dhenu (fem.) cow (given on p. 232, Part I)

MASCULINE

FEMININE

Nom.	हेतुः	हेतू	हेतवः
Acc.	हेतुम्	हेतू	हेतून् धेनूः
Inst.	हेतुना धेन्वा	हेतुभ्याम्	हेतुभिः
Dat.	हेतवे धेन्वै	हेतुभ्याम्	हेतुभ्यः
Abl.	हेतोः धेन्वाः	हेतुभ्याम्	हेतुभ्यः
Gen.	हेतोः धेन्वाः	हेत्वोः	हेतूनाम्
Loc.	हेतौ धेन्वाम्	हेत्वोः	हेतुषु
Voc.	हेतो Singular	हेतू Dual	हेतवः Plural

The singular dative, ablative, genitive, and locative have an optional feminine form. For example, the feminine dative singular is **dhenave** or **dhenvai**.

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mad asmad

Stem: mad (singular) I; asmad (plural) we (p. 128, Part I)

Nom. I, we	ञ्रहम्	त्रावाम्	वयम्
Acc. me, us	माम् मा	त्रावाम् नौ	ञ्चस्मान् नः
Inst. with me, us	मया	त्रावाभ्याम्	ग्रस्माभिः
Dat. for me, us	मह्यम् मे	त्रावाभ्याम् नौ	अस्मभ्यम् नः
Abl. from me, us	मत्	त्रावाभ्याम्	ञ्रस्मत्
Gen. my, our	मम मे	त्रावयोः नौ	ञ्रस्माकम् नः
Loc. on me, us	मयि Singular	म्रावयोः Dual	त्र्रस्मासु Plural

Г

tvad yuşmad

Stem: tvad (singular) you; yuşmad (plural) you (p. 129, Part I)

Nom. you (subje	त्वम् ct)	युवाम्	यूयम्
Acc. you (objec	त्वाम् त्वा	युवाम् वाम्	युष्मान् वः
Inst. with you	त्वया	युवाभ्याम्	युष्माभिः
Dat. for you	तुभ्यम् ते	युवाभ्याम् वाम्	युष्मभ्यम् वः
Abl. from you	त्वत्	युवाभ्याम्	युष्मत्
Gen. of you, yo	तव ते	युवयोः वाम्	युष्माकम् वः
Loc.	त्वयि	युवयोः	युष्मासु
on you	Singular	Dual	Plural

Y

tad MASCULINE

Stem: tad (masculine) he

Nom.	सः	तौ	ते
he, they			
Acc.	तम्	तौ	तान्
Inst. with him, them	तेन	ताभ्याम्	तैः
Dat. for him, them	तस्मै	ताभ्याम्	तेभ्यः
Abl. from him, them	तस्मात्	ताभ्याम्	तेभ्यः
Gen. his, their	तस्य	तयोः	तेषाम्
Loc. on him, them	तस्मिन् II Singular	तयोः 	तेषु II Plural
	Singulai	Dual	Tutal

Remember that sah, the nominative singular, usually appears as sa. (See #5, p. 147.)

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and the second second second

and the second when

TABLES

tad NEUTER

Stem: tad (neuter) it

Nom.	तत्	ते	तानि
it (subject)			
Acc.	तत्	ते	तानि
it (object)			
Inst.	तेन	ताभ्याम्	तैः
with it			
Dat.	तस्मै	ताभ्याम्	तेभ्यः
for it			
Abl.	तस्मात्	ताभ्याम्	तेभ्यः
from it			
Gen.	तस्य	तयोः	तेषाम्
of it, its			
Loc.	तस्मिन्	तयोः	तेषु
on it	II Singular	Dual	Plural
	Dingular	2- 444	

tad FEMININE

Stem: tad (feminine) she

Nom. she, they	सा	ते	ताः
Acc. her, them	ताम्	ते	ताः
Inst. with her, then	तया	ताभ्याम्	ताभिः
Dat. for her, them	तस्यै	ताभ्याम्	ताभ्यः
Abl. from her, ther	तस्याः	ताभ्याम्	ताभ्यः
Gen. her, their	तस्याः	तयोः	तासाम्
Loc. on her, them	तस्याम् Singular	तयोः Dual	तासु Plural

MAT, VAT masculine

Stem: bhagavat (masculine) possessing fortune, fortunate

	eka	dvi	bahu
sambodhar	กลभगवन्	भगवन्तौ	भगवन्तः
saptami	भगवति	भगवतोः	भगवत्सु
şaşthi	भगवतः	भगवतोः	भगवताम्
pañcami	भगवतः	भगवद्भ्याम्	भगवद्धाः
caturthi	भगवते	भगवद्भ्याम्	भगवद्धाः
tṛtīyā	भगवता	भगवद्श्याम्	भगवद्भिः
dvitīyā	भगवन्तम्	भगवन्तौ	भगवतः
prathamā	भगवान्	भगवन्तौ	भगवन्तः

MAT, VAT

NEUTER

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Stem: bhagavat (neuter) possessing fortune, fortunate

prathamā	भगवत्	भगवती	भगवन्ति
dvitīyā	भगवत्	भगवती	भगवन्ति
tŗtīyā	भगवता	भगवद्भ्याम्	भगवद्भिः
caturthi	भगवते	भगवद्र्याम्	भगवद्धाः
раñcami	भगवतः	भगवद्र्याम्	भगवद्धाः
şaşţhī	भगवतः	भगवतोः	भगवताम्
saptami	भगवति	भगवतोः	भगवत्सु
saṃbodhar	haभगवत् eka	भगवती '' dvi	भगवन्ति bahu

MAT, VAT

FEMININE

Stem: bhagavat (neuter) possessing fortune, fortunate

prathamā	भगवती	भगवत्यौ	भगवत्यः
dvitīyā	भगवतीम्	भगवत्यौ	भगवतीः
tritīyā	भगवत्या	भगवतीभ्याम्	भगवतीभिः
caturthi	भगवत्यै	भगवतीभ्याम्	भगवतीभ्यः
pañcami	भगवत्याः	भगवतीभ्याम्	भगवतीभ्यः
şaşţhī	भगवत्याः	भगवत्योः	भगवतीनाम्
saptamī	भगवत्याम्	भगवत्योः	भगवतीषु
sambodhan	aभगवति	भगवत्यौ	भगवत्यः
	eka	dvi	bahu

AS

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NEUTER

Stem: manas (neuter) mind

prathamā	मनः	मनसी	मनांसि
dvitīyā	मनः	मनसी	मनांसि
trtīyā	मनसा	मनोभ्याम्	मनोभिः
caturthī	मनसे	मनोभ्याम्	मनोभ्यः
pañcami	मनसः	मनोभ्याम्	मनोभ्यः
şaşțhi	मनसः	मनसोः	मनसाम्
saptami	मनसि	मनसोः	मनःसु
saṃbodhana	मनः	मनसी ''	मनांसि
	eka	dvi	bahu

AS masculine feminine

Stem: angiras (masculine) angiras (femininine)

prathamā	त्रक्रिराः	त्रङ्गिरसौ	त्रक्रिरसः
dvitīyā	त्रकिरसम्	त्रक्रिरसौ	त्रक्रिरसः
tŗtīyā	त्रक्रिरसा	त्रक्तिरोभ्याम्	त्रङ्गिरोभिः
caturthi	त्रजिरसे	त्रक्रिरोभ्याम्	त्रक्रिरोभ्यः
pañcami	त्रकिरसः	त्र ङ्गिरोभ्याम्	त्रङ्गिरोभ्यः
şaşţhī	त्रक्रिरसः	त्रक्रिरसोः	त्रक्रिरसाम्
saptami	त्रकिरसि	त्रकिरसोः	त्रङ्गिरःसु
sambodhan	a त्रक्रिरः	त्रङ्गिरसी	त्रजिरांसि
	eka	dvi	bahu

IN

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Sec. 20 - 10

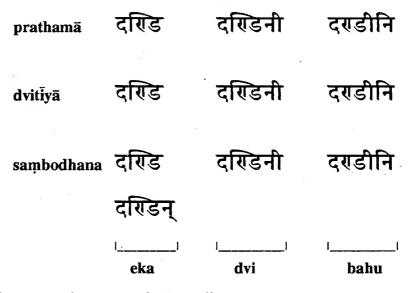
MASCULINE

Stem: hastin (masculine) elephant

prathamā	हस्ती	हस्तिनौ	हस्तिनः
dvitīyā	हस्तिनम्	हस्तिनौ	हस्तिनः
tṛtīyā	हस्तिना	हस्तिभ्याम्	हस्तिभिः
caturthi	हस्तिने	हस्तिभ्याम्	हस्तिभ्यः
pañcami	हस्तिनः	हस्तिभ्याम्	हस्तिभ्य
șașțhi	हस्तिनः	हस्तिनोः	हस्तिनाम्
saptamī	हस्तिनि	हस्तिनोः	हस्तिषु
saṃbodhan	a हस्तिन् '' eka	हस्तिनौ 	हस्तिनः '' bahu

IN NEUTER

Stem: dandin (neuter) (adjective) having a stick



The rest are the same as the masculine.

MONOSYLLABIC NOUNS FEMININE

Stem: dhi (feminine) intellect

dvitīyā धियम् धियौ धियः	
trtiyā धिया धीभ्याम् धीभिः	
caturthi धिये धियै धीभ्याम् धीभ्यः	
_{pañcami} धियः धियाः धीभ्याम् धीभ्यः	
_{sasthi} धियः धियाः धियोः धियाम् धी	नाम्
saptami धियि धियाम् धियोः धीषु	
sambodhanaधीः धियौ धियः '' eka dvi bahu	1

NOUNS ENDING IN CONSONANTS FEMININE

Stem: vāc (strī-linga) speech

prathamā	वाक्	वाचौ	वाचः
dvitīyā	वाचम्	वाचौ	वाचः
tŗtīyā	वाचा	वाग्भ्याम्	বাग्भिः
caturthī	वाचे	वाग्भ्याम्	वाग्भ्यः
pañcami	वाचः	वाग्भ्याम्	वाग्भ्यः
şaşţhī	वाचः	वाचोः	वाचाम्
saptamī	वाचि	वाचोः	वात्तु
sambodhana	वाक्	वाचौ	वाचः
	eka	dvi	bahu

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NOUNS ENDING IN CONSONANTS MASCULINE

Stem: marut (pum-linga) wind

prathamā	मरुत्	मरुतौ	मरुतः
dvitīyā	मरुतम्	मरुतौ	मरुतः
tŗtīyā	मरुता	मरुद्भ्याम्	मरुद्धिः
caturthi	मरुते	मरुद्भ्याम्	मरुद्भ्यः
pañcami	मरुतः	मरुद्भ्याम्	मरुद्भ्यः
șașțhī	मरुतः	मरुतोः	मरुताम्
saptami	मरुति	मरुतोः	मरुत्सु
sambodhana	मरुत् eka	मरुतौ dvi	मरुतः '' bahu

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FEMININE NOUNS

Stem: vadhū (stī-linga) woman

prathamā	वधूः	वध्वौ	वध्वः
dvitīyā	वधूम्	वध्वौ	वधूः
tṛtiyā	वध्वा	वधूभ्याम्	वधूभिः
caturthī	वध्वै	वधूभ्याम्	वधूभ्यः
pañcami	वध्वाः	वधूभ्याम्	वधूभ्यः
şaşţhī	वध्वाः	वध्वोः	वधूनाम्
saptamī	वध्वाम्	वध्वोः	वधूषु
sambodhan	a वधु	वध्वौ	वध्वः
	eka	dvi	bahu

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NEUTER

Stem: havis (napumsaka-linga) oblation

prathamā	हविः	हविषी	हवींषि
dvitīyā	हविः	हविषी	हर्वीषि
tŗtīyā	हविषा	हविभ्याम्	हविर्भिः
caturthā	हविषे	हविर्भ्याम्	हविर्भ्यः
pañcami	हविषः	हविभ्याम्	हविर्भ्यः
şaşţhi	हविषः	हविषोः	हविषाम्
saptami	हविषि	हविषोः	हविःषु
saṃbodhan	a हविः eka	हविषी '' dvi	हवींषि bahu

US NEUTER

Stem: dhanus (napumsaka-linga) bow

prathamā	धनुः	धनुषी	धर्नूषि
dvitīyā	धनुः	धनुषी	धनूंषि
tŗtīyā	धनुषा	धनुर्भ्याम्	धनुर्भिः
caturthī	धनुषे	धनुर्भ्याम्	धनुर्भ्यः
pañcami	धनुषः	धनुर्भ्याम्	धनुर्भ्यः
şaşţhī	धनुषः	धनुषोः	धनुषाम्
saptamī	धनुषि	धनुषोः	धनुःषु
sambodhan	a धनुः	धनुषी	धनूंषि
	eka	dvi	bahu

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MASCULINE FEMININE

Stem: go (pum-liñga) bull; (strī-liñga) cow

prathamā	गौः	गावौ	गावः
dvitīyā	गाम्	गावौ	गाः
tŗtīyā	गवा	गोभ्याम्	गोभिः
caturthi	गवे	गोभ्याम्	गोभ्यः
pañcami	गोः	गोभ्याम्	गोभ्यः
șașțhi	गोः	गवोः	गवाम्
saptamī	गवि	गवोः	गोषु
saṃbodhan	a गौः '' eka	गावौ ''	गावः bahu

AU feminine

Stem: nau (sti-linga) ship

prathamā	नौः	नावौ	नावः
dvitīyā	नावम्	नावौ	नावः
tŗtīyā	नावा	नौभ्याम्	नौभिः
caturthī	नावे	नौभ्याम्	नौभ्यः
pañcami	नावः	नौभ्याम्	नौभ्यः
şaşţhi	नावः	नावोः	नावाम्
saptamī	नावि	नावोः	नौषु
saṃbodhana	नौः 	नावौ '' dvi	नावः bahu

7

1

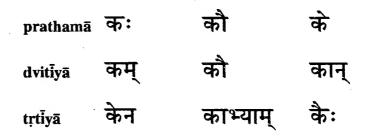
ADJECTIVES DECLINED I.IKE PRONOUNS

Stem: sarva (mascuine) all

prathamā	सर्वः	सवौँ	सर्वे
dvitīyā	सर्वम्	सवौँ	सर्वान्
tŗtīyā	सर्वेग	सर्वाभ्याम्	सर्वैः
caturthī	सर्वस्मै	सर्वाभ्याम्	सर्वेभ्यः
pañcami	सर्वस्मात्	सर्वाभ्याम्	सर्वेभ्यः
şaşțhī	सर्वस्य	सर्वयोः	सर्वेषाम्
saptamī	सर्वस्मिन्	सर्वयोः	सर्वेषु
	eka	dvi	bahu

INTERROGATIVE PRONOUNS

Stem: ka (masculine) who



And so on, like tad in the masculine. (See Part 1, p. 309.)

Stem: kim (neuter) what, how

prathamā	किम्	के	कानि
dvitīyā	किम्	के	कानि
tŗtīyā	केन	काभ्याम्	कैः

And so on, like tad in the neuter. (See Part 1, p. 310.)

Stem: kā (feminine) who

prathamā	का	के	क
dvitīyā	काम्	के	काः
tŗtīyā	कया	काभ्याम्	काभिः

And so on, like tad in the feminine. (See Part 1, p. 311.)

the state of the state of the state of the

ETAD

5

111日 記録

Stem: etad (pum-linga) this



And so on, like tad in the masculine. (See Part 1, p. 309.)

Stem: etad (napumsaka-linga) this

	eka	dvi	bahu
dvitīyā	एतत्	ए ते	एतानि
prathamā	एतत्	एते	एतानि

And so on, like tad in the neuter. (See Part 1, p. 310.)

Stem: etad (stri-linga) this



And so on, like tad in the feminine. (See Part 1, p. 311.)

PRESENT ACTIVE PARTICIPLE MASCULINE

dhātu: \sqrt{gam} (go) 1P

Present Active Participle Stem: gacchant (going) pum-linga

prathamā	गच्छन्	गच्छन्तौ	गच्छन्तः
dvitīyā	गच्छन्तम्	गच्छन्तौ	गच्छतः
tŗtīyā	गच्छता	गच्छद्र्याम्	गच्छद्भिः
caturthi	गच्छते	गच्छद्र्याम्	गच्छद्धाः
pañcami	गच्छतः	गच्छद्र्याम्	गच्छद्धाः
șașțhi	गच्छतः	गच्छतोः	गच्छताम्
saptami	गच्छति	गच्छतोः	गच्छत्सु
sambodhan	∎गच्छन्	गच्छन्तौ	गच्छन्तः
	eka	dvi	bahu

5

PRESENT ACTIVE PARTICIPLE NEUTER

dhātu: √gam (go) 1P Present Active Participle Stem: gacchant (going) napuṃsaka-liñga

prathamā	गच्छत्	गच्छन्ती	गच्छन्ति
dvitīyā	गच्छत्	गच्छन्ती	गच्छन्ति
tŗtīyā	गच्छता	गच्छद्र्याम्	गच्छद्भिः
cathurthī	गच्छते	गच्छद्र्याम्	गच्छद्र्यः
pañcami	गच्छतः	गच्छद्र्याम्	गच्छद्र्यः
şaşthi	गच्छतः	गच्छतोः	गच्छताम्
saptami	गच्छति	गच्छतोः	गच्छत्सु
saṃbodhana	गच्छत् '' eka	गच्छन्ती '' dvi	गच्छन्ति ' bahu

Note that for the **dvi-vacana**, classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use **ati** rather than **anti**.

PRESENT ACTIVE PARTICIPLE FEMININE

Root: \sqrt{gam} (go) 1**P**

Present Active Participle Stem: gacchanti (going) stri-linga

prathamā	गच्छन्ती	गच्छन्त्यौ	गच्छन्त्यः
dvitīyā	गच्छन्तीम्	गच्छन्त्यौ	गच्छन्तीः
tŗtīyā	गच्छन्त्या	गच्छन्तीभ्याम्	गच्छन्तीभिः
caturthī	गच्छन्त्यै	गच्छन्तीभ्याम्	गच्छन्तीभ्यः
pañcami	गच्छन्त्याः	गच्छन्तीभ्याम्	गच्छन्तीभ्यः
șașțhi	गच्छन्त्याः	गच्छन्त्योः	गच्छन्तीनाम्
saptamī	गच्छन्त्याम्	गच्छन्त्योः	गच्छन्तीषु
sambodhan	ෳगच्छन्ति	गच्छन्त्यौ	गच्छन्त्यः
	eka	dvi	bahu
Note that classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use			

Note that classes 2, 3, 5, 7, 8, and 9 (and optionally class 6) use $at\bar{i}$ rather than $ant\bar{i}$.

AYAM

5

MASCULINE

Stem: ayam (pum-linga) this

pratham	ब ग्रयम्	इमौ	इमे
dvitīyā	इमम्	इमौ	इमान्
tŗtīyā	ञ्चनेन	ऋाभ्याम्	एभिः
caturthī	त्रस्मै	त्राभ्याम्	एभ्यः
pañcami	त्रस्मात्	ग्राभ्याम्	एभ्यः
șașțhi	ञ्रस्य	त्र्यनयोः	एषाम्
saptamī	त्र्रस्मिन् eka	त्र्यनयोः 	एषु i bahu

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IDAM NEUTER

Stem: idam (napumsaka-linga) this

prathamā इदम्	इमे	इमानि
dvitīyā इदम्	इमे	इमानि
_{tṛtīyā} म्रनेन	त्र्याभ्याम्	एभिः
caturthi ग्रस्मै	त्राभ्याम्	एभ्यः
pañcami ग्रस्मात्	त्राभ्याम्	एभ्यः
sasthi ग्रस्य	त्रनयोः	एषाम्
saptami ग्रस्मिन् eka	त्र्यनयोः 	एषु II bahu

IYAM

2

FEMININE

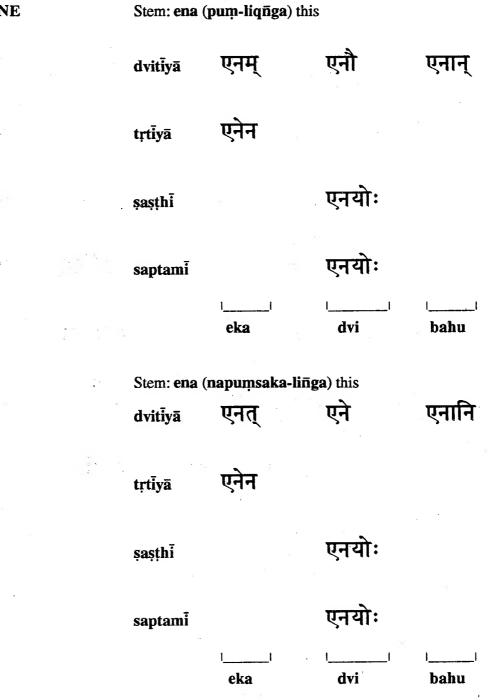
Stem: iyam (strī-linga) this

pratham	a इयम्	इमे	इमाः
dvitīyā	इमाम्	इमे	इमाः
tṛtiyā	त्र्रनया	त्राभ्याम्	त्र्याभिः
caturthi	ग्रस्यै	त्राभ्याम्	त्राभ्यः
pañcami	त्र्रस्याः	त्राभ्याम्	त्राभ्यः
şaşthi	त्रस्याः	त्र्रनयोः	त्रासाम्
saptami	त्र्रस्याम् eka	त्र्यनयोः '' dvi	त्र्रासु bahu

ENA masculine

ENA

NEUTER



and the second second second

ENA feminine

2

The second

Stem: ena (stri-linga) this dvitiya एनाम् एने

एनया

şaşthi

tṛtīyā

एनयोः

saptamī

एनयोः

dvi '

bahu

eka

1

एनाः

CARDINAL NUMBERS

0	0
११	11
१२	12
१३	13
१४	14
१४	15
१६	16
१७	17
१५	18
38	19
20	20
२१	21
२२	22
२३	23
२४	24
२४	25
२६	26
२७	27
२५	28
39	29
30	30
80	40
	११ १२ १२ १२ १२ १२ १४ १४ १४ १४ १४ १४ १४ १४ १४ १४ १४ १४ १२ १२ १२ १२ १२ १२ १२ १२ १२ १२ १२ १२ १२

	paçaśat	20	50
	șașți	६०	60
	saptati	90	70
	aśīti	50	80
	navati	03	90
•	śatam	१००	100
	dviśatam	२००	200
i	sahasram	१०००	1,000
	lakșa	१०००००	100,000

TRI

Stem: tri (mas., n., fem.) three

prathamā	trayaḥ	trīņi	tisraḥ
dvitīyā	trin	trīņi	tisraḥ
tŗtīyā	tribhiḥ	tribhiḥ	tisṛbhiḥ
caturthi	tribhyah	tribhyaḥ	tisrbhyaḥ
pañcami	tribhyaḥ	tribhyaḥ	tisrbhyaḥ
şaşțhī	trayāņām	trayāņām	tisŗņām
saptamī	trișu	trișu	tisṛṣu
sambodhana	trayah	trīņi	tisraḥ
* *	۱۱	۔ ا <u></u> ا	ll
- 	Masculine	Neuter	Feminine

CATUR

Stem: catur (mas., n., fem.) four

prathamā catvārah catvāri catasrah dvitīyā catasrah caturah catvāri tṛtīyā caturbhiḥ caturbhih catasrbhih caturthi caturbhyah caturbhyah catasrbhyah pañcami caturbhyah caturbhyah catasrbhyah şaşthi caturņām caturņām 👘 catasṛṇām saptamī caturșu caturșu catasrșu sambodhana catvāraķ catvāri catasrah _____ ۱_ 1_ 1 1

Masculine Neuter

Feminine

PAÑCA

Stem: pañca (all genders) five

prathamā	pañca
dvitīyā	pañca
tŗtīyā	pañcabhih
caturthi	pañcabhyaḥ
pañcami	pañcabhyaḥ
şaşțhi	pañcāņām
saptamī	pañcasu
sambodhana	pañca

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ŞAŞ

AȘȚA

à

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j

 Stem: şaş (all genders) six

prathamā	șaț
dvitīyā	șaț
tŗtīyā	şadbhih
caturthī	şadbhyah
pañcami	şadbhyah
şaşțhi	șaņņām
saptamī	șațsu
saṃbodhana	șaț

Stem: așța (all genders) eight

•	
prathamā	așța / așțau
dvitīyā	așțā / așțau
tŗtīyā	asțabhiḥ / asțābhiḥ
caturthi	astabhyah / astābhyah
pañcami	aştabhyah / aştābhyah
şaşțhī	așțānām
saptamī	astasu / astāsu
sambodhana	asta / astau

The declension for 7 and 9 - 19 follows the declension of **pañca**.

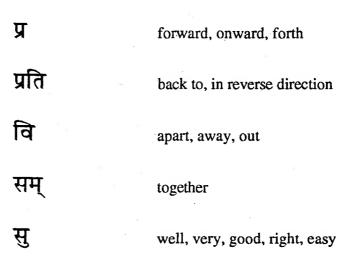
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त्रति	across, beyond, surpassing, past
त्रधि	above, over, on
ग्रनु	after, following
ग्रप	away, off
त्र्यपि	on, close on
ग्रभि	to, against
ग्रव	down, away, off
त्रा	back, return, to, fully
उद्	up, up out
उप	towards, near, subordinate
दुस्	ill, bad, difficult, hard
नि	down, into
निस्	out from, forth, without, entirely
परा	away, forth, along, off
परि	around, about

PREFIXES

ŝ

1



दशम

Tenth

NUMERALS CARDINAL NUMBERS	Numerals	१	Cardinal I	Numbers एक
	2.	२	two	द्रि
	3.	3	three	त्रि
	4.	8	four	चतुर्
	5.	<u> </u>	five	पञ्च
	6.	६	six	षष्
	7.	٩	seven	सप्त
	8.	ፍ (ሪ)	eight	ग्रष्ट
	9.	(?) 3	nine	नव
	10.	१०	ten	दश
ORDINAL	First	प्रथम	Sixth	षष्ठ
NUMBERS	Second	द्वितीय	Seventh	सप्तम
	Third	तृतीय	Eighth	त्र्रष्टम
•	Fourth	चतुर्थ _{or} तुरीय	Ninth	नवम

Fifth

पञ्चम

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SANDHI VOWELS

FINAL VOWELS

Ĭā	Ĭ	ŭ	ŗ	e	ai		INITIAL /OWELS
ā	ya	va	га	е'	ā a	āva	 8
ā	yā	vā	rā	a ā	ā ā	āvā	- ā
e	ī	vi	ri	a i	āi	āvi	i
e	ī	vi	n	a ī	āi	āvī	ī
0	yu	ū	ru	a u	āu	āvu	u
0	yū	ū	rū	аũ	āū	āvū	ū
ar	yŗ	Vŗ	Ţ	a ŗ	āŗ	āvŗ	ŗ.
ai	уе	ve	re	ae	āe	āve	e
ai		vai	rai	a ai	ā ai	āvai	ai
au	уо	VO	ĨO	a o	āo	āvo	0
au	yau	vau	rau	a au	ā au	āvau	au

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SANDHI FINAL ḥ

Any vowel k (except aḥ a		āḥ		aḥ	Initial letter of second word:
 r		ā	. I	a ²	- vowels (a)
 r		ā		0	g/gh
r	1	ā	1	0	j/jh
r	I	ā	I	0	₫/dh
r	1	ā	I	0	d/dh
r	ł	ā	ł	0	b/bh (b)
r	ł	ā	1	0	nasals (n/m)
r	I	ā	1	0	y/v
_1	I	ā	ł	0	r
r	1	ā	1	0	1
r]	ā	1	0	h
 ķ	· .	āḥ	 	ah	k/kh
h Ś	I	āś	1	aḥ aś	c/ch
ş		āș	- I	aș	t/th
S		ās	1	as	t/th
ĥ		āḥ	I	aḥ	p/ph (c)
ի ի ի հ	I	āḥ		aḥ	Ś
ķ	I	āḥ	1	ah	s/s
h		āķ	1	ah	end of line

(1) The h disappears, and if i or u precedes, it becomes \overline{i} or \overline{u} .

The r disappears, and if a, i, or u precedes, it becomes \bar{a} , \bar{i} , or \bar{u} .

(2) Except that $\mathbf{ah} + \mathbf{a} = \mathbf{o}$ ' For example:

रामः + अत्र = रामोऽत्र rāmaḥ + atra = rāmo 'tra

Remember that final s follows the same rules as final h.

SANDHI FINAL ḥ

					a i	ā ī		
					u	ū	(a)	
					ŗ	ŗ	Vowels	
					ļ	•		
					e	ai		
					0	au	· .	
_								
Ņ		ka	kha	I	ga	gha	ña	
Ś		ca	cha	1	ja	jha	ña	
Ş	÷	ţa	ţha	1	da	dha	ņa	÷
S		ta	tha	ł	da	dha	na	
ķ		pa	pha	Ì	ba	bha	ma	
				1	ya	ra	la	va
ķ	śa	şa	sa	I	ha			
ķ	end of	line		1				
(c) U	nvoiced	consona	nt	I	(b) V	voiced co	onsonant	

(a) If the second word begins in a vowel:

ah becomes a (except ah + a = o ')
āh becomes ā
vowel h becomes r

(b) If the first letter of the second word is a voiced consonant:

ah becomes o

āh becomes ā

vowel **h** becomes **r** (except before a word beginning in **r**)

(c) If the first letter of the second word is an unvoiced consonant, the h (with any vowel in front of it) changes to the letter in the far left column.

SANDHI FINAL M, N, T

Final letter	of f	irst word:			Initial letter of
t		n		m	second word:
d	1	n 1	1	m	vowels
d		n		 m	g/gh
j	1	ñ	1	ņ	j/jh
đ		ņ	1	ņ	₫/dh
d d	I	'n	I	ņ	d/dh
d		n	1	ņ	b́/bh
n	1	n	1	m	nasals (n/m)
d ·		n	1	'n	y/v
d	1	n	1	ņ	r
1	I	ņ l	I	ņ	· 1
d (dh) ³		n	I	ņ	h
t	1	n		 m	k/kh
С	Ĺ	mś	1	m	c/ch
ţ	1	ņş	I	ņ	ţ/ţh
t		ms	1	ņ	t/th
t		n	ł	ņ	p/ph
c(ch) ⁴	1	ñ(ch) ²	I	m	Ś
t	i	n	1	ņ	ş/s
t	I	n	I	m	end of line

1. If the vowel before the **n** is short, the **n** becomes **nn**.

2. The following **ś** may become **ch**.

3. The following h becomes dh.

4. The following **ś** becomes **ch**

n becomes

SANDHI FINAL N

Final **n** remains unchanged unless the following letter is in **bold**. Then:

n becomes

			1	a	ā			
			⁸ 1	i	ī			
			I	u	ū			nn (e)
			I	ŗ	ŗ			(if preceded by
			ł	ļ				a short vowel)
			ł	e	ai			
			I	0	au			
			I					
	ka	kha	ł	ga	gha	na		
(a) ņś	ca	cha '	1	ja	jha	ña		ñ (f)
(b) ṃṣ	ţa	tha	ł	d a	dha	ņa		ņ (g)
(c) ms	ta	tha	I	da	dha	na		
	pa	pha		ba	bha	ma		
			1	ya	ra	la	va	ml (h)
(d) ñ (ch) śa	şa	sa	8	ha				
	end	of line						

(a) n + ca = mśca ; n + cha = mścha
(b) n + ța = mṣṭa ; n + tha = mṣṭha
(c) n + ta = mṣṭa ; n + tha = mṣṭha
(d) n + śa = ñśa or ñcha
(e) an + a = anna an + i = anni ān + u = ānu
(f) n + ja = ñja ; n + jha = ñjha
(g) n + ḍa = nḍa ; n + dha = ndha

(h) $\mathbf{n} + \mathbf{i}\mathbf{a} = \mathbf{m}\mathbf{l}\mathbf{a}$

t remains	t				. ×		t changes
except:	а.						to d except:
				-			
			I .	a	ā		
			1	i	ī		
				$\mathbf{u}_{_{i}}$	ū		
			1	ŗ	ŗ		
			1	ļ			
			Ì	e	ai		
			I	Ò	au		(before all nasals)
							n (d)
· « ·	ka	kha	1.0	ga	gha	ña	· .
(a) c	ca	cha	1	ja	jha	ña	j (e)
(b) t	ţa	ţha	° 1	da	dha	ņa	d (f)
	ta	tha	I	da	dha	na	
	pa	pha	I	ba	bha	ma	
			1	ya	ra	la va	l (g)
(c) c (ch) śa	şa	sa	1	ha			d (dh) (h)
	end	of line	e				

- (a) $\mathbf{t} + \mathbf{ca} = \mathbf{cca}$; $\mathbf{t} + \mathbf{cha} = \mathbf{ccha}$
- (b) t + ta = tta; t + tha = ttha

(c) t + sa = ccha

- (d) \mathbf{t} + all nasals = nnasal
- (e) $\mathbf{t} + \mathbf{j}\mathbf{a} = \mathbf{j}\mathbf{j}\mathbf{a}$; $\mathbf{t} + \mathbf{j}\mathbf{h}\mathbf{a} = \mathbf{j}\mathbf{j}\mathbf{h}\mathbf{a}$
- (f) $\mathbf{t} + \mathbf{d}\mathbf{a} = \mathbf{d}\mathbf{d}\mathbf{a}$; $\mathbf{t} + \mathbf{d}\mathbf{h}\mathbf{a} = \mathbf{d}\mathbf{d}\mathbf{h}\mathbf{a}$
- (g) $\mathbf{t} + \mathbf{la} = \mathbf{lla}$
- (h) **t** + **ha** = **ddha** (**ha** becomes **dha**.)

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SANDHI FINAL T

SANDHI FINAL M

SANDHI FINAL R (a) If the next word begins in a consonant, the m becomes m and is pronounced (and could be written) as the nasal corresponding to the first letter of the next word.

(b) If the next word begins in a vowel or is at the end of a line, the m remains the same. The m remains the same because the mouth is not preparing to close at a specific point of contact as it would if the next word began with a consonant.

(a) Before a word beginning with a voiced letter (other than r), the r remains the same.

- (b) Before an unvoiced letter or the end of a line, r follows the same rules as final h.
- (c) Final r, whether original or derived from h, cannot stand before another r. The final r is dropped and the vowel before it made long if it is short.

FINAL P, T, K

(a) Before a voiced sound these letters become voiced, and before an unvoiced sound they remain the same.

(b) Before a nasal these letters become the nasal of their row (varga).

(c) Before h these letters become voiced and the h becomes their voiced aspirated counterpart.

FINAL **n**

(a) Like final n, final n becomes n n before vowels if the n is preceded by a short vowel.

INITIAL CH

(a) Initial **ch** becomes **cch** if the first word ends in a short vowel. The **ch** also becomes **cch** after the preposition \bar{a} and $m\bar{a}$.

INTERNAL SANDHI S TO Ş

1	any vowel		•		•		unless final	
	(but \mathbf{a} or $\mathbf{\bar{a}}$),	1	intervening	1	to ș		or followed	I
I	k , or r	I	m or h	1			by r	I
۱_		I		L		I		_

N TO Ņ

I	r	unless	s c, ch, j, jh, ñ,	1	changes n	I	if followed by	I
I	ŗ	ł	ț, țh, ḍ, ḍh, ṇ,	I	to ņ	-1	vowels, m, y,	I
1	ŗ	1	t, th, d, dh,	1		I	v , or n	۱
10	or ș	1	l, ś, s interferes	1		ł		I
L		_ I			<u></u>	_L		1

VERB ROOTS

त्र्रद्

jagdhvā (gerund), atsyati (future), adyate (passive), jagdha, -jagdhya (p.p.p.), attā (periphrasic future), attavya, adanīya, adya (gerundive), āda (perfect), attum (infinitive), ādayati (causative), jighatsati (desirative), aghasat (aorist)

त्रह

 \sqrt{arh} (1P) arhati (pres. indict.) he is

 \sqrt{ad} (2P) atti (pres. indict.) he eats,

worthy, arhitvā (gerund), arhiṣyati (future), arhyate (passive), arhita, -arghya (p.p.p.), arhayitā (periphrasic future), arhaṇiya (gerundive) ānarha (perfect), arhitum (infinitive), arhayati (causative), arjihiṣati (desirative), ārhīt (aorist)

 \sqrt{as} (2P) asti (pres. indict.) he, she, it is, āsa (perfect)

त्र्याप्

त्रस्

 $\sqrt{\mathbf{a}\mathbf{p}}$ (5P) $\mathbf{\bar{a}pnoti}$ (pres. indict.) he obtains,

āptvā (gerund), **āpsyati** (future), **āpyate** (passive), **āpta**, -**āpya** (p.p.p.), **āptā** (periphrasic future), **āpanīya**, **āptavya**, **āpya** (gerundive), **āpa** (perfect), **āptum** (infinitive), **āpayati** (causative), **īpsati** (desirative), **āpat** (aorist)

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त्रास्

āsitvā (gerund), āsiṣyate (future),āsyate (passive), āsita, -āsya (p.p.p.), āsitā (periphrasic future), āsanīya, āsitavya, āsya (gerundive), āsa (perfect), āsitum (infinitive), āsayati (causative), āsisiṣate (desirative), āsiṣṭa (aorist)

\sqrt{i} (2P) eti (pres. indict.) he goes,

 $\sqrt{\mathbf{a}}\mathbf{s}$ (2 $\mathbf{\bar{A}}$) $\mathbf{\bar{a}}\mathbf{ste}$ (pres. indict.) he sits,

itvā (gerund), esyati (future), iyate (passive), ita, -itya (p.p.p.), etā (periphrasic future), etavya, eya (gerundive), iyāya (perfect), etum (infinitive), āyayati (causative), iyişati (desirative), aişit (aorist)

 \sqrt{is} (6P) icchati (pres. indict.) he wishes,

desires, **işţvā** (gerund), **eşişyati** (future), **işyāte** (passive), **işita**, **-işya** (p.p.p.), **eşitā** (periphrasic future), **eşitaņīya**, **eşitavya**, **eşya** (gerundive), **iyeşa** (perfect), **eşitum** (infinitive), **eşayati** (causative), **eşişişati** (desirative), **aişīt** (aorist)

$\sqrt{\mathbf{kr}}$ (8U) karoti, kurute (pres. indict.)

he makes, does, performs, **kṛtvā**, -**kṛtya** (gerund), **kariṣyati** (future), **kriyate** (passive), **kṛta** (p.p.p.), **kartā** (periphrasic future), **karaṇīya, kartavya, kārya** (gerundive), **cakāra** (perfect), **kartum** (infinitive), **kārayati** (causative), **cikīrṣati** (desirative), **akārṣīt** (aorist)



इष्

कृ

 \sqrt{kri} (9U) krināti, krinite (pres. indict.) he

buys, kritvā (gerund), kresvati (future), krivate (passive), krita, -kriva (p.p.p.), kretā (periphrasic future), krayaniya, kretavya, kreya (gerundive), cikāya (perfect), kretum (infinitive), krāpayati (causative), cikrisati (desirative), akraisit (aorist)

गम्

 $\sqrt{\text{gam}(1P)}$ gacchati (pres. indict.) he goes,

gatvā (gerund), gamiṣyati (future), gamyate (passive), gata, -gamya, -gatya (p.p.p.), gantā (periphrasic future), gamaniya, gantavya, gamya (gerundive), jagāma (perfect), gantum (infinitive), gamayati (causative), jigamiṣati (desirative), agamat (aorist)

गुप्

गै

 \sqrt{gup} (1P) gopāyati (pres. indict.) he

protects, guptvā, gopitvā (gerund), gopişyati, gopsyati (future), gupyate (passive), gupta, gupita, -gupya (p.p.p.), gopāyitā, gopitā, goptā (periphrasic future), gopanīya, goptavya, gopya (gerundive), jugopa (perfect), goptum, gopitum (infinitive), gopayati (causative), jugopişati (desirative), agaupsīt (aorist)

 \sqrt{gai} (1P) gāyati (pres. indict.) he sings,

gitvā (gerund), gāsyati (future), giyate (passive), gita, -gāya (p.p.p.), gātā (periphrasic future), gāniya, gātavya, geya (gerundive), jagau (perfect), gātum (infinitive), gāpayati (causative), jigāsati (desirative), agāsit (aorist)



 $\sqrt{\text{cint}(10\text{U})\text{cintayati-te}(\text{pres. indict.})}$ he

thinks, cintayitvā (gerund), cintayiṣyati (future), cintyate (passive), cintita, -cintya (p.p.p.) cintayitā (periphrasic future), cintayitavya, cintanīya, cintya, (gerundive), cintayām (perfect), cintayitum (infinitive), acīcintat (aorist)

 $\sqrt{\text{cur}(10\text{U}) \text{ corayati -te (pres. indict.) he}}$

steals, corayitvā (gerund), corayişyati (future), coryate (passive), corita, -corya (p.p.p.), corayitā (periphrasic future), coraniya, corayitavya, corya (gerundive), corayām (perfect), corayitum (infinitive), rucorayişati (desirative), acūcurat (aorist)

 \sqrt{jan} (4 \overline{A}) j \overline{a} yate (pres. indict.) he is born,

janitvā (gerund), janiṣyate (future), janyate (passive), jāta, -janya (p.p.p.), janitā (periphrasic future), janitavya, janya (gerundive), jajñe (perfect), janitum (infinitive), janayati (causative), jijaniṣate (desirative), ajaniṣța (aorist)

 \sqrt{ji} (1P) jayati (pres. indict.) he conquers,

jitvā (gerund), jesyati, jayisyati (future), jīyate (passive), jita, -jitya (p.p.p.), jetā (periphrasic future), jetavya, jitya, jeya (gerundive), jigāya (perfect), jetum (infinitive), jāpayat (causative), jigīsati (desirative), ajaisīt (aorist)

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 $\sqrt{\mathbf{j}\mathbf{i}\mathbf{v}}$ (1**P**) $\mathbf{j}\mathbf{i}\mathbf{v}\mathbf{a}\mathbf{t}\mathbf{i}$ (pres. indict.) he lives,

jīvitvā (gerund), jīviṣyati (future), jīvyate (passive), jīvita, -jīvya (p.p.p.), jīvitā (periphrasic future), jīvanīya, jīvitavya, jīvya (gerundive), jijīva (perfect), jīvitum (infinitive), jīvayati (causative), jijīviṣati (desirative), ajīvīt (aorist)

 $\sqrt{j\tilde{n}\tilde{a}}$ (9U) jānāti, jānīte (pres. indict.) he knows,

jñātvā (gerund), jñāsyati (future), jñayate (passive), jñāta, -jñāya (p.p.p.), jñātā (periphrasic future), jñātavya, jñeya (gerundive) jajñau (perfect), jñātum (infinitive), jñāpayati (causative), jijñāsati (desirative), ajyāsīt (aorist)

 $\sqrt{\tan(8U)}$ tanoti, tanute (pres. indict.) he

stretches, spreads, goes, tantvā, tanitvā, (gerund), tanişyati (future), tanyate (passive), tata, -tatya, tāya (p.p.p.), tanitā (periphrasic future), tanitavya, tanya (gerundive), tatāna (perfect), tantum, tanitum (infinitive), tānayati (causative), titanişati (desirative), atānīt (aorist)

 \sqrt{tud} (6U) tudati -te (pres. indict.) he pushes,

strikes, tuttvā (gerund), totsyate (future), tudyate (passive), tunna, -tudya (p.p.p.), tottā (periphrasic future), todya (gerundive), tutoda (perfect), toditum (infinitive), todayati (causative), tututsati (desirative), atautsīt (aorist)

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तुष्

 $\sqrt{\text{tuş}(4P) \text{tuşyati}}$ (pres. indict.) he is satisfied, contented, tustvā (gerund), toksyati (future),

tuşyate (passive), tuşta, -tuşya (p.p.p.), toştā (periphrasic future), toşanīya, toştavya, toşya (gerundive), tutoşa (perfect), toştum (infinitive), toşayati (causative), tutukşati (desirative), atuşat (aorist)

 $\sqrt{t\mathbf{\bar{r}}}$ (1P) tarati (pres. indict.) he crosses over,

tīrtvā (gerund), tarīsyati (future), tīryate (passive), tīrņa, -tīrya (p.p.p.), taritā (periphrasic future), tarītavya, tāraņīya, tārya (gerundive), tatāra (perfect), tartum, tarītum (infinitive), tārayati (causative), titīrṣati (desirative), atārīt, atārṣīt (aorist)

 $\sqrt{\mathbf{tyaj}}$ (1P) $\mathbf{tyajati}$ (pres. indict.) he abandons,

tyaktvā (gerund), tyakṣyati (future), tyajyate (passive), tyakta (p.p.p.), tyaktā (periphrasic future), tyajanīya, tyaktavya, tyājya (gerundive), tatyāja (perfect), tyaktum (infinitive), tyājayati (causative), tityakṣati (desirative), atyākṣīt (aorist)

 $\sqrt{d\bar{a}}$ (3U) dadāti, datte (pres. indict.) he

gives, dattvā (gerund), dāsyati (future), dīyate (passive), datta, -dāya (p.p.p.), dātā (periphrasic future), dānīyā, dātavya, deya (gerundive), dadau (perfect), dātum (infinitive), dāpayati (causative), ditsati (desirative), adāt (aorist)

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3

दुश्

 $\sqrt{\text{div}(4P) \text{divyati}(\text{pres. indict.})}$ he plays,

shines, increases, **devişyati** (future), **divyate** (passive), **dyūna**, **-divya** (p.p.p.), **devitā** (periphrasic future), **devitavya** (gerundive), **dideva** (perfect), **devitum** (infinitive), **devayati** (causative), **adevīt** (aorist)

 \sqrt{dr} s (1P) paśyati (pres. indict.) he sees,

drstva (gerund), draksyati (future), drsyate (passive), drsta, -drsya (p.p.p.), drsta (periphrasic future), drastavya, darsaniya, drsya (gerundive), dadarsa (perfect), drastum (infinitive), darsayati (causative), didrksate (desirative), adrāksīt (aorist)

द्विष्

 \sqrt{dvis} (2U) dvesti, dviste (pres. indict.) he

hates, dvişţā (gerund), dvekşyati (future), dvişyate (passive), dvişţa, dvişya (p.p.p.), dvişyste (periphrasic future), dveşaniya, dveşya (gerundive), didveşa (perfect), dveşţum (infinitive), dveşayati (causative), didvikşati (desirative), advikşat (aorist)

धा

 $\sqrt{dh\bar{a}}$ (3U) dadhāti, dhatte (pres. indict.) he

places, dhitvā, hitvā (gerund), dhāsyati (future), dhīyate (passive), hita, -dhāya (p.p.p.), dhātā (periphrasic future), dhātavya, dhāniya, dheya (gerundive), dadhau (perfect), dhātum (infinitive), dhāpayati (causative), dhitsati (desirative), adhāt (aorist) नन्द

नी

 \sqrt{dhr} (1U) dharati-te (pres. indict.) he

holds, dhrtvā (gerund), dharişyati (future), dhriyate (passive), dhrta, -dhrtya (p.p.p.), dhartā (periphrasic future), dhāranīya, dhartavya, dhārya (gerundive), dadhāra (perfect), dhartum (infinitive), dhārayati (causative), didharişati (desirative), adhārşīt (aorist)

 $\sqrt{\text{nand}(1P)}$ nandati (pres. indict.) he exults,

rejoices, nandisyati (future), nandyate (passive), nandita, -nandya (p.p.p.), nanditā (periphrasic future), nandanīya, nandya (gerundive), nananda (perfect), nanditum (infinitive), nandayati (causative), ninandisati (desirative), anandīt (aorist)

 \sqrt{ni} (1U) nayati -te (pres. indict.) he leads,

nītvā (gerund), neṣyati (future), nīyate (passive), nīta, -nīya (p.p.p.), netā (periphrasic future), nayaniya, netavya, neya (gerundive), nināya (perfect), netum (infinitive), nāyayati (causative), ninīṣati (desirative), anaiṣīt (aorist)

पठ्

 $\sqrt{\text{path}(1P)}$ pathati (pres. indict.) he reads,

paţhitvā (gerund), paţhişyati (future), paţhyate (passive), paţhita, -paţhya (p.p.p.), paţhitā (periphrasic future), paţhitavya, paţhanīya, pāţhya (gerundive), papāţha (perfect), paţhitum (infinitive), pāţhayati (causative), pipaţhişati (desirative), aphāţhīt (aorist) पद्

 \sqrt{pad} (4Å) padyate (pres. indict.) he goes, attains, pattvā (gerund), patsyate (future), padyate (passive), panna, -padya (p.p.p.), paţitā (periphrasic future), pādaņīya, pattavya, pādya (gerundive), pede (perfect), pattum (infinitive), pādayati (causative), pitsate (desirative), apatta (aorist)

पश्

पा

 $\sqrt{\mathbf{p}\mathbf{\bar{a}}}$ (1P) pibati (pres. indict.) he drinks,

 $\sqrt{\mathbf{pas}}$ (1P) pasyati (pres. indict.) he sees

pītvā (gerund), pāsyati (future), pīyate (passive), pīna, -pīya (p.p.p.), pātā (periphrasic future), pānīya, pātavya, peya (gerundive), papau (perfect), pātum (infinitive), pāyayati (causative), pipāsati (desirative), apāt (aorist)

प्रछ्

 $\sqrt{\text{prach}(6P) \text{ prcchati}(\text{pres. indict.})}$ he asks,

prstvā (gerund), praksyati (future), prcchyate (passive), prsta, -prcchya (p.p.p.), prastā (periphrasic future), prastavya, prcchya (gerundive), papraccha (perfect), prastum (infinitive), pracchayati (causative), piprcchisati (desirative), aprāksīt (aorist) ब्र

भाष्

knows, buddhvā (gerund), bodhişyati (future), bhudyate (passive), buddha, -budhya (p.p.p.), bodhitā (periphrasic future), bodhaniya, bodhitavya, bodhya (gerundive), bubodha (perfect), bodhitum (infinitive), bodhayati (causative), bubodhişati (desirative), abhodit (aorist)

 $\sqrt{\text{budh}(1U)}$ bodhati -te (pres. indict.) he

 $\sqrt{\mathbf{br}\mathbf{\tilde{u}}}$ (2U) **bravīti**, **brūte** (pres. indict.) he speaks

 $\sqrt{bh\bar{a}s}$ (1Å) **bhāsate** (pres. indict.) he speaks,

bhāşitvā (gerund), bhāşişyate (future), bhāşyate (passive), bhāşita, -bhāşya (p.p.p.), bhāşitā (periphrasic future), bhāşitavya, bhāşanīya, bhāşya (gerundive), babhāşe (perfect), bhāşitum (infinitive), bhāşayati (causative), bibhāşişate (desirative), abhāşişta (aorist)

 $\sqrt{bh\bar{u}}$ (1P) bhavati (pres. indict.) he is,

bhūtvā (gerund), bhavişyati (future), bhūyate (passive), bhūta, -bhūya (p.p.p.), bhavitā (periphrasic future), bhavaniya, bhavitavya, bhāvya (gerundive), babhūva (perfect), bhavitum (infinitive), bhāvayati (causative), bubhūşati (desirative), abhūt (aorist)

भू

मन्

 $\sqrt{\text{man}}$ (4**Ā**) manyate (pres. indict.) he thinks,

manitvā, matvā (gerund), maṃsyate (future), manyate (passive), mata, -manya, -matya (p.p.p.), mantā (periphrasic future), mantavya, mānanīya, mānya (gerundive), mene (perfect), manitum, mantum (infinitive), mānayati (causative), mimaṃsate (desirative), amaṃsta, amata (aorist)

 $\sqrt{\text{muc}}$ (6U) muñcati -te (pres. indict.) he

releases, liberates, **muktvā** (gerund), **mokṣyati** (future), **mucyate** (passive), **mukta**, **-mucya** (p.p.p.), **moktā** (periphrasic future), **mocanīya**, **moktavya**, **mocya** (gerundive), **mumoca** (perfect), **moktum** (infinitive), **mocayati** (causative), **mumukṣati** (desirative), **amucat** (aorist)

 \sqrt{yuj} (7U) yunakti, yunkte (pres. indict.) he

unites, yuktvā (gerund), yokṣyati (future), yujyate (passive), yukta, -yujya (p.p.p.), yoktā (periphrasic future), yoktavya, yojanīya, yojya (gerundive), yuyoja (perfect), yoktum (infinitive), yojayati (causative), yuyukṣati (desirative), ayujat (aorist)

 $\sqrt{ram (1\bar{A}) ramate (pres. indict.)}$ he enjoys,

rantvā, ratvā (gerund), raṃsyate (future), ramyate (passive), rata, -raṃya, -ratya (p.p.p.), rantā (periphrasic future), ramanīya, rantavya, raṃya (gerundive), reme (perfect), rantum (infinitive), ramayati (causative), riramsate (desirative), aramsta (aorist)

मुच्



रम

रुध्

 \sqrt{rudh} (7U) runaddhi, rundhe (pres.

indict.) he blocks, opposes, ruddhvā (gerund), rotsyati (future), rudhyate (passive), ruddha, -rudhya (p.p.p.), roddhā (periphrasic future), rodhya (gerundive), rurodha (perfect), roddhum (infinitive), rodhayati (causative), rurutsati (desirative), arudhat (aorist)

लभ्

वच

 $\sqrt{\text{labh}(1\overline{A})\text{ labhate (pres. indict.) he obtains,}}$

labdhvā (gerund), lapsyate (future), labhyate (passive), labdha, -labhya (p.p.p.), labdhā (periphrasic future), labhya, labdhavya, labhanīya (gerundive), lebhe (perfect), labdhum (infinitive), lambhayati (causative), lipsate (desirative), alabdha (aorist)

 $\sqrt{\text{vac}}$ (2P) vakti (pres. indict.) he says,

uktvā (gerund), vakṣyati (future), ucyate (passive), ukta, -ucya (p.p.p.), vaktā, vācayitā (periphrasic future), vācanīya, vaktavya, vācya (gerundive), uvāca (perfect), vaktum (infinitive), vācayati (causative), vivaksati (desirative),avocat (aorist)

 \sqrt{vad} (1P) vadati (pres. indict.) he speaks, uditvā

(gerund), vadişyati (future), udyate (passive), udita, -udya (p.p.p.), vaditā (periphrasic future), vaditavya, vādanīya, vadya (gerundive), uvāda (perfect), vaditum (infinitive), vādayati (causative), vivadişati (desirative), avādīt (aorist)

वद्

वस्

 $\sqrt{\text{vas}(1P)}$ vasati (pres. indict.) he lives,

ușitvā (gerund), vatsyati (future), ușyate (passive), ușita, -ușya (p.p.p.), vastā (periphrasic future), vastavya, vāsanīya vāsya (gerundive), uvāsa (perfect), vas(i)tum (infinitive), vāsayati (causative), vivatsati (desirative), avātsīt (aorist)

$\sqrt{\text{vij}(6\bar{A})}$ vijate (pres. indict.) he fears,

vijisyati (future), vijyate (passive), vigna, -vijya (p.p.p.), vijitā (periphrasic future), vivije (perfect), vijitum (infinitive), vejayati (causative), vivijisati (desirative), avijīt (aorist)

विद्

विज

vetsyate (future), vidyate (passive), vitta, -vidya

 $\sqrt{\text{vid}}$ (4Å) vidyate (pres. indict.) he is,

(p.p.p.), **veptā** (periphrasic future), **vivide** (perfect), **vivitsate** (desirative), **avitta** (aorist)

विश्

 \sqrt{vis} (6P) visati (pres. indict.) he enters

vistvā (gerund), veksyati (future), višyate (passive), vista, -višya (p.p.p.), vestā (periphrasic future), vešaniya, vestavya, vešya (gerundive), viveša (perfect), vestum (infinitive), vešayati (causative), vivikṣati (desirative), avikṣat (aorist)

VERB ROOTS

वृत्

 $\sqrt{\mathbf{vrt}}$ (1**A**) vartate (pres. indict.) he is,

vrttvā (gerund), vartisyate (future), vrtyate (passive), vrtta, -vrtya (p.p.p.), vartitā (periphrasic future), vartaniya, vartitavya, vartya (gerundive), vavarta (perfect), vartitum (infinitive), vartayati (causative), vivartisate (desirative), avrtat (aorist)

व्रज्

 \sqrt{vraj} (1P) vrajati (pres. indict.) he goes, he

walks, vrajitvā (gerund), vrajiṣyati (future), vrajyate (passive), vrajita, -vrajya (p.p.p.), vrajitā (periphrasic future),vrajya (gerundive), vavrāja (perfect), vrajitum (infinitive), vrājayati (causative), vivrajiṣati (desirative), avrājīt (aorist)

शक्

 $\sqrt{\mathbf{sak}}$ (5P) $\mathbf{saknoti}$ (pres. indict.) he is able,

śaktvā (gerund), śakiṣyati, śakṣyati (future),
śakyate (passive), śakita, śakta, -śakya
(p.p.p.), śaktā (periphrasic future), śakya
(gerundive), śaśāka (perfect) śakitum,
śaktum (infinitive), śākayati (causative),
śikṣati (desirative), aśakat (aorist)

হ্যম্

 $\sqrt{\text{subh}}$ (1Å) sobhate (pres. indict.) he shines,

śobhitvā (gerund), śobhiṣyati (future), śobhita, subhita (p.p.p.), śobhitā (periphrasic future), śobhaniya (gerundive), śuśobha (perfect), śobhitum (infinitive), śobhayati (causative), śuśobhiṣate (desirative), aśuṣat (aorist) श्र

सु

 $\sqrt{\mathbf{sru}}$ (5P) \mathbf{srnoti} (pres. indict.) he hears,

śrutvā (gerund), śroṣyati (future), śrūyate (passive), śruta, -śrutya (p.p.p.), śrotā (periphrasic future), śravaņīya, śrotavya, śravya (gerundive), śuśrāva (perfect), śrotum (infinitive), śrāvayati (causative), śuśrūṣate (desirative), aśrauṣīt (aorist)

 \sqrt{su} (5U) sunoti, sunute (pres. indict.) he

presses, sutvā (gerund), soṣyati (future), sūyate (passive), suta, -suya (p.p.p.), sotā (periphrasic future), sotavya (gerundive), susāva (perfect), sotum (infinitive), sāvayati (causative), susūṣati (desirative), asauṣit (aorist)

सृज्

 \sqrt{srj} (6P) srjati (pres. indict.) he creates,

emits, srṣṭvā (gerund), srakṣyati (future), srjyate (passive), sṛṣṭa, -sṛjya (p.p.p.), sraṣṭā (periphrasic future), sraṣṭavya, sarjya (gerundive), sasarja (perfect), sraṣṭum (infinitive), sarjayati (causative), sisṛkṣati (desirative), asrākṣīt (aorist)

सेव्

 $\sqrt{\text{sev}(1\bar{A}) \text{ sevate}}$ (pres. indict.) he serves,

sevitvā (gerund), sevisyate (future), sevyate (passive), sevita, -sevya (p.p.p.), sevanīya, sevitavya, sevya (gerundive), siseve (perfect), sevitum (infinitive), sevayati (causative), sisevisate (desirative), asevista (aorist)

स्था

स्मि

 $\sqrt{\text{sth}\bar{a}}$ (1P) tisthati (pres. indict.) he stands,

sthitvā (gerund), sthāsyati (future), sthiyate (passive), sthita, -sthāya (p.p.p.), sthātā (periphrasic future), sthātavya, stheya (gerundive), tasthau (perfect), sthātum (infinitive), sthāpayati (causative), tiṣṭhāsati (desirative), asthāt (aorist)

 $\sqrt{\text{smi}(1\overline{A})}$ smayate (pres. indict.) he smiles,

smitvā (gerund), smeṣyate (future), smiyate (passive), smita, -smitya, -smayitya (p.p.p.), smetā (periphrasic future), smayanīya, smetavya, smāya (gerundive), sişmiye (perfect), smetum (infinitive), smāyayati (causative), sismayişate (desirative), asmeṣța (aorist)

 $\sqrt{\text{smr}}$ (1P) smarati (pres. indict.) he

remembers, smrtvā (gerund), smarişyati (future), smaryate (passive), smrta, -smrtya (p.p.p.), smartā (periphrasic future), smaraņīya, smartavya, smarya (gerundive), sasmāra (perfect), smartum (infinitive), smārayati (causative), susmūrṣate (desirative), asmārsīte (aorist)

 $\sqrt{\text{han}}$ (2P) hanti (pres. indict.) he kills,

hatvā (gerund), hanişyati (future), hanyate (passive), hata, -hanya, -hatya (p.p.p.), hantā (periphrasic future), hantavya (gerundive), jaghāna (perfect), hantum (infinitive), ghātayati (causative), jighāmsati (desirative), avadhīt (aorist)

स्मृ

हस्

 \sqrt{has} (1P) hasati (pres. indict.) he laughs,

hasitvā (gerund), hasiṣyati (future), hasyate (passive), hasita, -hasya (p.p.p.), hasitā (periphrasic future), hasaniya, hasitavya, hāsya (gerundive), janāsa (perfect), hasitum (infinitive), hāsayati (causative), jihasiṣati (desirative), ahasit (aorist)

हा

 $\sqrt{h\bar{a}}$ (3P) jahāti (pres. indict.) he abandons,

hitvā (gerund), hāsyati (future), hiyate (passive), hina, -haya (p.p.p.), hātā (periphrasic future), hātavya, heya (gerundive), jahau (perfect), hātum (infinitive), hāpayati (causative), jihāsati (desirative), ahā(sī)t (aorist)

 \sqrt{hu} (3P) juhoti (pres. indict.) he offers,

hutvā (gerund), hoṣyati (future), hūyate (passive), huta, -hūya (p.p.p.), hotā (periphrasic future), hotavya, havya (gerundive), juhāva (perfect), hotum (infinitive), hāvayati (causative), juhūṣati (desirative), ahauṣīt (aorist)

 \sqrt{hr} (1U) harati-te (pres. indict.) he takes,

hṛtvā (gerund), hariṣyati (future), hriyate (passive), hṛta, -hṛtya (p.p.p.), hartā (periphrasic future), haraṇiya, hartatya, hārya (gerundive), jahāra (perfect), hartum (infinitive), hārayati (causative), jihīrṣati (desirative), ahārṣīt (aorist)

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VERB CLASSES CLASS 1

Root: √bhū 'be' Present stem: bhava

Parasmaipada

Ātmanepada

Present bhavati bhavasi bhavāmi	bhavataḥ bhavathaḥ bhavāvaḥ	bhavanti bhavatha bhavāmaḥ	bhavate bhavase bhave	bhavete bhavethe bhavāvahe	bhavante bhavadhve bhavāmahe
Imperfect abhavat	abhavatām	abhavan	abhavata	abhavetām	abhavanta
abhavaḥ abhavam	abhavatam abhavāva	abhavata abhavāma	abhavathāḥ abhave	abhavethām abhavāvahi	abhavadhvam abhavāmahi
Imperative			×		
bhavatu	bhavatām	bhavantu	bhavatām	bhavetām	bhavantām
bhava	bhavatam	bhavata	bhavasva	bhavethām	bhavadhvam
bhavāni	bhavāva	bhavāma	bhavai	bhavāvahai	bhavāmahai
Optative					
bhavet	bhavetām	bhaveyuh	bhaveta	bhaveyātām	bhaveran
bhaveḥ	bhavetam	bhaveta	bhavethāḥ	bhaveyāthām	bhavedhvam
bhaveyam	bhaveva	bhavema	bhaveya	bhavevahi	bhavemahi

CLASS 2

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Root: \sqrt{ad} , 'eat' Present stem: at, at

	Parasmaipa	ada		Ātmanepada	l
Present			•		
<u>atti</u>	attah	adanti	atte	adāte	adate
<u>atsi</u>	atthaḥ	attha	atse	adāthe	addhve
<u>admi</u>	advaķ	admaḥ	ade	advahe	admahe
Imperfect		·			
<u>ādat</u>	āttām	ādan	ātta	ādātām	ādata
<u>ādah</u>	āttam	ātta	ātthāḥ	ādāthām	āddhvam
<u>ādam</u>	ādva	ādma	ādi	ādvahi	ādmahi
	*	. •			
Imperative					
attu	attām	adantu	attām	adātām	adatām
addhi	attam	atta	atsva	adāthām	addhvam
<u>adāni</u>	<u>adāva</u>	adāma	adai	<u>adāvahai</u>	<u>adāmahai</u>
Optative					
adyāt	adyātām	adyuḥ	adīta	adīyātām	adīran
adyāh	adyātam	adyāta	adīthāh	adīyāthām	adidhvam
adyām	adyāva	adyāma	adīya	adīvahi	adīmahi

CLASS 3

Root: \sqrt{hu} , 'offer' Present stem: juho, juhu

Parasmaipada Ätmanepada Present iuhoti juhutah juhuati juhute juhvāte juhvate iuhosi juhuthah juhutha juhuşe juhvāthe juhudhve iuhomi juhuvah juhumah juhve juhuvahe juhumahe Imperfect <u>ajuhot</u> ajuhutām ajuhavuh ajuhuta ajuhvātām ajuhvata <u>aiuhoh</u> ajuhutam ajuhuta ajuhuthāķ ajuhväthäm ajuhudhvam ajuhavam ajuhuva ajuhuma ajuhvi ajuhuvahi ajuhumahi Imperative <u>iuhotu</u> juhvatu juhutām juhutām juhvātām juhvatām juhudhi juhuta juhudhvam juhutam juhuşva juhvāthām <u>iuhavāmahai</u> <u>iuhavāni</u> <u>iuhavāva</u> <u>iuhavāma</u> iuhavai iuhavāvahai Optative juhvīyātām juhuyāt juhvita juhviran juhuyātām juhuyuh juhvīthāķ juhviyāthām juhvidhvam juhuyah juhuyātam juhuyāta juhviya juhvīvahi juhvimahi juhuyām juhuyāva juhuyāma

CLASS 4

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Root: \sqrt{div} 'play' Present stem: $d\bar{i}vya$

Parasmaipada

Ātmanepada

Present dīvyati dīvyasi dīvyāmi	dīvyataņ dīvyathaņ dīvyāvaņ	dīvyanti dīvyatha dīvyāmaḥ	dīvyate dīvyase dīvye	dīvyete dīvyethe dīvyāvahe	dīvyante dīvyadhve dīvyāmahe
Imperfect adīvyat adīvyaḥ adīvyam	adīvyatām adīvyatam adīvyāva	adīvyan adīvyata adīvyāma	adīvyata adīvyathāḥ adīvye	adīvyetām adīvyethām adīvyāvahi	adīvyanta adīvyadhvam adīvyāmahi
Imperative dīvyatu dīvya dīvyāni	dīvyatām dīvyatam dīvyāva	dīvyantu dīvyata dīvyāma	dīvyatām dīvyasva dīvyai	dīvyetām dīvyethām dīvyāvahai	dīvyantām dīvyadhvam dīvyāmahai
Optative dīvyet dīvyeḥ dīvyeyam	dīvyetām dīvyetam dīvyeva	dīvyeyuḥ dīvyeta dīvyema	dīvyeta dīvyethāḥ dīvyeya	dīvyeyātām dīvyeyāthām dīvyevahi	dīvyeran dīvyedhvam dīvyemahi

CLASS 5

Root: \sqrt{su} , 'press' Present stem: suno, sunu

Parasmaipada

Ātmanepada

Present <u>sunoti</u> <u>sunosi</u> sunomi	sunutaḥ sunuthaḥ sunuvaḥ	sunvanti sunutha sunumaḥ		sunute sunușe sunve	sunvāte sunvāthe sunuvahe	sunvate sunudhve sunumahe
Imperfect asunot asuno <u>h</u> asunayam	asunutām asunutam asunuva	asunvan asunuta asunuma		asunuta asunuthāḥ asunvi	asunvātām asunvāthām asunuvahi	asunvata asunudhvam asunumahi
Imperative <u>sunotu</u> sunu sunavāni	sunutām sunutam <u>sunavāva</u>	sunvantu sunuta <u>sunavāma</u>	,	sunutām sunușva <u>sunavai</u>	sunvätäm sunväthäm <u>sunavävahai</u>	sunvatām sunudhvam <u>sunavāmahai</u>
Optative sunuyāt sunuyāh sunuyām	sunuyātām sunuyātam sunuyāva	sunuyuḥ sunuyāta sunuyāma		sunvīta sunvīthāḥ sunvīya	sunviyātām sunviyāthām sunvivahi	sunvīran sunvīdhvam sunvīmahi

CLASS 6

Root: √tud 'push' Present stem: tuda

Parasmaipada

Ātmanepada

Present tudati tudasi tudāmi	tudataḥ tudathaḥ tudāvaḥ	tudanti tudatha tudāmaḥ	tudate tudase tude	tudete tudethe tudāvahe	tudante tudadhve tudāmahe
Imperfect atudat atudah atudam	atudatām atudatam atudāva	atudan atudata atudāma	atudata atudathāḥ atude	atudetām atudethām atudāvahi	atudanta atudadhvam atudāmahi
Imperative tudatu tuda tudāni	tudatām tudatam tudāva	tudantu tudata tudāma	tudatām tudasva tudai	tudetām tudethām tudāvahai	tudantām tudadhvam tudāmahai
Optative tudet tudeḥ tudeyam	tudetām tudetam tudeva	tudeyuḥ tudeta tudema	tudeta tudethāḥ tudeya	tudeyātām tudeyāthām tudevahi	tuderan tudedhvam tudemahi

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CLASS 7

Root: \sqrt{rudh} , 'block' Present stem: ruṇadh, rundh

Parasmaipada

Ātmanepada

Present <u>runaddhi</u> runatsi runadhmi	runddhaḥ runddhaḥ rundhvaḥ	rundhanti runddha rundhmaḥ	runddhe runtse rundhe	rundhāte rundhāthe rundhvahe	rundhate runddhve rundhmahe	
Imperfect <u>aruņat</u> aruņat aruņadham	arunddhām arunddham arundhva	arundhan arunddha arundhma	arunddha arunddhāḥ arundhi	arundhātām arundhāthām arundhvahi	arundhata arunddhvam arundhmahi	
Imperative <u>runaddhu</u> runddhi runadhāni	runddhām runddham <u>runadhāva</u>	rundhantu runddha <u>runadhāma</u>	runddhām runtsva <u>runadhai</u>	rundhātām rundhāthām <u>ruņadhāvahai</u>	rundhatām runddhvam runadhāmahai	
Optative rundhyāt rundhyāh rundhyām	rundhyātām rundhyātam rundhyāva		rundhīta rundhīthāḥ rundhīya	rundhiyātām rundhiyāthām rundhivahi	rundhīran rundhīdhvam rundhīmahi	

CLASS 8

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Root: $\sqrt{\tan}$, 'stretch' Present stem: tano, tanu

Parasmaipada

Ātmanepada

Present <u>tanoti</u> <u>tanosi</u> <u>tanomi</u>	tanutaḥ tanuthaḥ tanuvaḥ	tanvanti tanutha tanumaḥ	tanute tanușe tanve	tanvāte tanvāthe tanuvahe	tanvate tanudhve tanumahe
Imperfect <u>atanot</u> <u>atanoh</u> <u>atanavam</u>	atanutām atanutam atanuva	atanvan atanuta atanuma	atanuta atanuthāḥ atanvi	atanvātām atanvāthām atanuvahi	atanvata atanudhvam atanumahi
Imperative <u>tanotu</u> tanu <u>tanavāni</u>	tanutām tanutam <u>tanavāva</u>	tanvantu tanuta <u>tanavāma</u>	tanutām tanușva <u>tanavai</u>	tanvātām tanvāthām <u>tanavāvahai</u>	tanvatām tanudhvam <u>tanavāmahai</u>
Optative tanuyāt tanuyāh tanuyām	tanuyātām tanuyātam tanuyāva	tanuyuḥ tanuyāta tanuyāma	tanvīta tanvīthāḥ tanvīya	tanviyātām tanviyāthām tanvivahi	tanvīran tanvīdhvam tanvīmahi

CLASS 9

Root: √kri, 'buy' Present stem: krinā, krini, krin

Parasmaipada **Ātmanepada** Present krīnāti krīnītah krinanti krīnīte krināte krinate krīņīșe <u>krināsi</u> krinithah krinitha krīnīdhve krināthe krīnāmi krīnīvah krinimah krīne krīnīvahe krīnīmahe Imperfect akrināt akrinitām akrinan akrinita akrīņātām akrinata akrinitam akrinita akrināh akrinithāh akrināthām akrinidhvam akrīnām akrīnīva akrinima akrīņī akrinivahi akrīņīmahi Imperative <u>krīnātu</u> krinitām krinantu krinitām krinātām krinatām krinisva krīnīhi krīnītam krīnīta krināthām krinidhvam krīnāni krināva krīnāma krinai krīnāvahai krināmahai Optative kriņiyātām kriņiyuņ kriņiyātām kriniyāt krīnīta krīnīran kriniyāh kriniyātam kriniyāta krinithāh kriniyāthām krinidhvam krīnīyām kriniyāva krīnīvāma kriniya krīnīvahi krinimahi

CLASS 10

Present

Root: \sqrt{cur} 'steal' Present stem: coraya

Parasmaipada

Ātmanepada

corayati corayasi corayāmi	corayataḥ corayathaḥ corayāvaḥ	corayanti corayatha corayāmaḥ	corayate corayase coraye	corayete corayethe corayāvahe	corayante corayadhve corayāmahe
Imperfect acorayat acorayaḥ acorayam	acorayatām acorayatam acorayāva	acorayan acorayata acorayāma	acorayata acorayathāḥ acoraye	acorayetām acorayethām acorayāvahi	acorayanta acorayadhvam acorayāmahi
Imperative corayatu coraya corayāni	corayatām corayatam corayāva	corayantu corayata corayāma	corayatām corayasva corayai	corayetām corayethām corayāvahai	corayantām corayadhvam corayāmahai
Optative corayet corayeh corayeyam	corayetām corayetam corayeva	corayeyuḥ corayeta corayema	corayeta corayethāḥ corayeya	cərayeyātām corayeyāthām corayevahi	corayeran corayedhvam corayemahi

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VERB ENDINGS

CLASSES 1, 4, 6, 10

Present	Parasmaipa	da		Ātmanepada	l
ति	तस्	त्रन्ति	ते	इते	ग्रन्ते
सि	थस्	थ	से	इथे	ध्वे
मि	वस्	मस्	इ	वहे	महे
Imperfect			* .		
त्	ताम्	त्र्रन्	त	इताम्	ग्रन्त
स्	तम्	त	थाः	इथाम्	ध्वम्
त्र्रम्	व	म	হ	वहि	महि
Imperative		*		3	
तु	ताम्	त्रन्तु	ताम्	इताम्	ञ्रन्ताम्
* [*]	तम्	त	स्व	इथाम्	ध्वम्
त्र्यानि	त्राव	ग्राम	ऐ	त्रावहै	त्रामहै
Optativive		-			
	ईताम्	ईयुस्	ईत	ईयाताम्	ईरन्
ईस्	ईतम्	ईत	ईथास्	ईयाथाम् 🖉	ईध्वम्
ईयम्	ईव -	ईम	ईय	ईवहि	ईमहि

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VERB ENDINGS

CLASSES 2, 3, 5, 7, 8, 9

	Parasmaipa	da		Ātmanepad a	l de
Present ति	तस्	त्रन्ति	ते	त्र्याते	त्र्यते
सि	थस्	थ	से	ग्रा थे	ध्वे
मि	वस्	मस्	ए	वहे	महे
Imperfect					
त्	ताम्	ग्रन्	त	त्र्याताम्	त्र्यत
स्	तम्	त	थास्	त्र्याथाम्	ध्वम्
ञ्रम्	व	म	इ	वहि	महि
Imperative					
तु	ताम्	त्रन्तु	ताम्	त्र्याताम्	त्र्यताम्
हि	तम्	त	स्व	ग्रा थाम्	ध्वम्
त्र्यानि	त्राव	ग्राम	ऐ	त्रावहै	त्रामहै
			- * 		,
Optative		, ĉ	0. 70		
यात्	याताम्	युस्	ईत	ईयाताम्	ईरन्
यास्	यञ्चतम्	यात	ईथास्	ईयाथाम्	ईध्वम्
याम्	याव	याम	ईय	ईवहि	ईमहि
ú					

The present indicative **ātmanepada** endings for classes 2, 3, 5, 7, 8, and 9:

prathama	ते	त्र्याते	त्र्यते
madhyama	से	त्रा थे	ध्वे
uttama	ए	वहे	महे

Root: $\sqrt{\tan \text{Class 8}}$ (stretch) Present Indicative **ātmanepada**

prathama	तनुते	तन्वाते	तन्वते
	tanute	tanvāte	tanvate
	tanu+te	tanu+āte	tanu+ate
madhyama	तनुषे	तन्वाथे	तनुध्वे
	tanușe	tanvāthe	tanudhve
	tanu+se	tanu+āthe	tanu+dhve
uttama	तन्वे tanve tanu+e eka	तनुवहे tanuvahe tanu+vahe dvi	तनुमहे tanumahe tanu+mah bahu

Notice that all forms are weak. Notice that the third person plural has no **n** (ate rather than ante). Notice also that the second and third person dual are slightly different than classes 1, 4, 6, and 10.

prathama तू ग्राताम् ग्रत madhyama धास् ग्राथाम् ध्वम् uttama इ वहि महि

The imperfect middle endings for classes 2, 3, 5, 7, 8, and 9:

Root: $\sqrt{\tan \text{Class 8}}$ (stretch) Imperfect **ātmanepada**

prathama	ञ्चतनुत	ञ्चतन्वाताम्	ञ्चतन्वत
	atanuta	atanvātām	atanvata
	a+tanu+ta	a+tanu+ātām	a+tanu+ata
madhyama	ञ्चतनुथाः	ञ्चतन्वाथाम्	ञ्चतनुध्वम्
	atanuthāḥ	atanvāthām	atanudhvam
	a+tanu+thās	a+tanu+āthām	a+tanu+dhvam
uttama	ग्रतन्वि atanvı a+tanu+i eka	ञ्चतनुवहि atanuvahi a+tanu+vahi dvi	त्रतनुमहि atanumahi a+tanu+mahi bahu

Notice that while the imperfect active verbs for these classes are strong in the singular, all imperfect middle verbs are weak.

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The imperfect middle endings for classes 2, 3, 5, 7, 8, and 9: त्राताम् त्रत त prathama धास् त्राथाम् ध्वम् madhyama महि वहि इ uttama Root: √tan Class 8 (stretch) Imperfect ātmanepada **ग्रतन्वत** ग्रतनुत **त्रितन्वाताम्** prathama atanvätäm atanvata atanuta a+tanu+ta a+tanu+ātām a+tanu+ata त्रतन्वाथाम् त्रतनुध्वम् madhyama त्रतनुथाः atanuthāh atanväthäm atanudhvam a+tanu+thās a+tanu+āthām a+tanu+dhvam ग्रतनुवहि त्र्यतनुमहि त्र्यतन्वि uttama atanuvahi atanumahi atanyi a+tanu+vahi a+tanu+mahi a+tanu+i eka dvi

Notice that while the imperfect active verbs for these classes are strong in the singular, all imperfect middle verbs are weak.

कुर्वन्ति करोति कुरुतः prathama <u>karoti</u> kurutah kurvanti kar+o+ti kur+v+anti kur+u+tas करोषि कुरुथः कुरुथ madhyama karosi kurutha kuruthah kar+o+si kur+u+thas kur+u+tha करोमि कुर्वः कुर्मः uttama <u>karomi</u> kurvah kurmah kar+o+mi kur-u+vas kur-u+mas 1_____ 1 Ì I. bahu eka dvi Root: $\sqrt{\mathbf{kr} \ 8\mathbf{P}}$ (do) Imperfect parasmaipada ग्रकरोत त्रकुर्वन् त्रकुरुताम् prathama akarot akurutām akurvan a+kar+o+t a+kur+u+tām a+kur+u+an त्रकरोः त्र्यकुरुतम् त्र्यकुरुत madhyama akaroh akurutam akuruta a+kar+o+s a+kur+u+tam a+kur+u+ta

Root: \sqrt{kr} 8P (do) Present Indicative parasmaipada

uttama

ग्रक्व akurva

<u>akaravam</u> a+kar+o+am a+kur+va

त्रकरवम्

eka

dvi

bahu

त्रकुम

akurma

a+kur+ma

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Root: $\sqrt{\mathbf{kr} \ 8\mathbf{P}}$ (do) Present Indicative parasmaipada

prathama	करोति	कुरुतः	कुर्वन्ति
	<u>karoti</u>	kurutaḥ	kurvanti
	kar+o+ti	kur+u+tas	kur+v+anti
madhyama	करोषि	कुरुथः	कुरुथ
	<u>karosi</u>	kuruthah	kurutha
	kar+o+si	kur+u+thas	kur+u+tha
uttama	करोमि <u>karomi</u> kar+o+mi 	कुर्वः kurvaḥ kur-u+vas '' dvi	कुर्मः kurmaḥ kur-u+mas bahu
Root: $\sqrt{\mathbf{kr} \ 8\mathbf{P}}$ (do) Imperfect parasmaipada			

prathama

ग्रकरोत्

a+kar+o+t

त्रकरोः

a+kar+o+s

<u>akaroh</u>

akarot

त्रकुरुताम् akurutām a+kur+u+tām a+kur+u+an

त्रकुवन्

akurvan

madhyama

uttama

त्रकुव **त्रकरवम्** <u>akaravam</u> akurva a+kar+o+am a+kur+va _| |_ eka dvi

त्र्राकुरुतम् akurutam a+kur+u+tam a+kur+u+ta

त्र्यकुरुत akuruta

त्र्यकुर्म

a+kur+ma

bahu

akurma

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VOCABULARY

ग्रग्निः	agniḥ (mas.)	fire
त्रद	angam (n.)	limb
त्रक्रिरस्	añgiras (mas.)	Añgi
त्र्वति	ati (prefix)	acros surpa
त्रतिथिः	atithiḥ (mas.)	guest
त्रतीव	atīva (ind.)	very
त्रत्र	atra (ind.)	here
त्र्रद्	\sqrt{ad} (2P) atti	he eat
ऋधि	adhi (prefix)	above
ग्रनु	anu (prefix)	after,
ग्रन्तर्	antar (prefix)	withir
ग्रन्य	anya (mfn adj.)	other
ग्रप	apa (prefix)	away,
त्र्यपि	api (prefix)	on, cl
त्र्यपि	api (ind.)	also, t
त्र्प्रभि	abhi (prefix)	to, aga
ग्रभिस्नेहः	abhisnehaḥ (mas.)	undue attract
ञ्रमृतम्	amrtam (n.)	immor
ग्रयम्	ayam (mas. pro.)	this
- प्र ्रजुनः	arjunah (mas.)	Arjuna

iras (a **ṛṣi**) ss, beyond, assing t its e, over, on following in, between , off lose on too gainst e fondness, ction ortality a

VOCABULARY

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ग्रग्निः	agniḥ (mas.)	fire
त्र् <u>य</u> नं	angam (n.)	limb
त्र्वा ङ्गरस्	añgiras (mas.)	Aīīgiras (a ŗṣi)
त्र्यति	ati (prefix)	across, beyond, surpassing
ग्रतिथिः	atithih (mas.)	guest
त्र्यतीव	atīva (ind.)	very
त्रत्र	atra (ind.)	here
त्र्रद्	\sqrt{ad} (2P) atti	he eats
त्र्यधि	adhi (prefix)	above, over, on
त्र्रनु	anu (prefix)	after, following
ग्रन्तर्	antar (prefix)	within, between
ग्रन्य	anya (mfn adj.)	other
त्र्रप	apa (prefix)	away, off
त्र्यपि	api (prefix)	on, close on
त्र्यपि	api (ind.)	also, too
ग्रभि	abhi (prefix)	to, against
ग्रभि स्नेहः	abhisnehaḥ (mas.)	undue fondness, attraction
ञ्रमृतम्	amṛtam (n.)	immortality
त्र्यम्	ayam (mas. pro.)	this
ऋर्जुनः	arjunaḥ (mas.)	Arjuna
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ग्रर्थः	arthaḥ (mas.)	object, purpose
त्र्रह्	\sqrt{arh} (1P) arhati	he is worthy
ग्रल्प	alpa mf(ā)n (adj.)	little
त्रव	ava (prefix)	down, away, off
म्रव गम्	ava + √gam avagacchati	he understands
त्र्यविद्या	avidyā (fem.)	ignorance
त्रश्वः	aśvah (mas.)	horse
त्रश्वकः	aśvakaḥ (mas.)	colt
त्रष्ट	așța	eight
त्र्रष्टम	așțama mf(i)n (adj.)	eighth
त्र्रस्	√as (2P) asti	he, she, it is
त्र्रसिद्धिः	asiddhiḥ (mas.)	failure
त्रस्मद्	asmad (pro.)	we (used in compounds)
त्र्वहिंसा	ahimsā (fem.)	non-injury
त्रहो	aho (ind.)	aha, hey!
ग्रा	$\bar{\mathbf{a}}$ (prefix)	back, return
ग्रा गम्	ā+√gam āgacchati	he comes
त्र्या नी	ā + √nī ānayati	he brings
 त्र्याचार्यः	ācāryaḥ (mas.)	teacher
त्रात्मन्	ātman (mas.)	Self
ग्रादित्यः	ādityaḥ (mas.)	sun

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म्रा दित्यवत	Ţādityavat (adv.)	like the sun
त्र्यानन्दः	ānandaḥ (mas.)	joy, bliss
त्र्याप्	√āp (5P) āpnoti	he obtains
त्रास्	√ās (2Ā) āste	he sits
इ	√i (2P) eti	he goes
इति	iti (ind.)	(end of quote)
इदम्	idam (n. pro.)	this
इन्द्रियम्	indriyam (n.)	sense
इयम्	iyam (fem. pro.)	this
इव	iva (ind.)	as if, like
इष्	√iş (6P) icchati	he wishes, desires
इह	iha (ind.)	here, in this world
उद्	ud (prefix)	up, up out
उद् भू	ud +√bhū udbhavati	he is born
उद् स्था	ud + √sthā uttisțhati	he stands up
उप	upa (prefix)	towards
उप गम्	upa +√gam upagacchati	he goes toward, approaches
उभ	ubha (mfn adj.)	both (used in the dual)
ॠषिः	ŗșiḥ (mas.)	seer, sage
एक	eka	one
एतद्	etad (mfn pro.)	this

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एन	ena (pro.)	this
एव	eva (ind.)	only, ever
एवम्	evam (ind.)	thus, in this way
क	ka (mas.pro.)	who, what
कथम्	katham (ind.)	how
कथा	kathā (fem.)	story
कदा	kadā (ind.)	when
कन्या	kanyā (fem.)	girl
करणम्	karaņam (n.)	means of action,
¢		instrument
कर्तृ	kartr (mas.)	maker, doer
कत्री	kartri (fem.)	maker, doer
कर्मन्	karman (n.)	action
कलिलः	kalilaḥ (mas.)	mire, thicket
कविः	kavih (mas.)	poet
का	kā (fem. pro.)	who, what
कामः	kāmaḥ (mas.)	desire
काव्यम्	kāvyam (n.)	poetry
किम्	kim (n. pro.)	what, how, why
कीर्तिः	kirtih (fem.)	glory, fame
कुत्र	kutra (ind.)	where
कुपित	kupita mf(ā)n (adj.)	angry

कुलम्	kulam (n.)	family
कूर्मः	kūrmaķ (mas.)	tortoise, turtle
कृ	√kr (8U) karoti, kurute	he makes, does, performs
कृष्णः	kṛṣṇaḥ (mas.) mf(ā)n adj.	Krșna, black
कौशलम्	kauśalam (n.)	skill, good fortune, prosperity
क्री	$\sqrt{\mathbf{kr}\mathbf{i}}$ (9U) $\mathbf{kr}\mathbf{i}\mathbf{n}\mathbf{\overline{a}}\mathbf{t}\mathbf{i}$, $\mathbf{kr}\mathbf{i}\mathbf{n}\mathbf{i}\mathbf{t}\mathbf{e}$	he buys, puchases
क्रोधः	krodhah (mas.)	anger
त्तेमः	kșemah (mas.)	security, prosperity
गजः	gajaḥ (mas.)	elephant
गम्	$\sqrt{\text{gam}}$ (1 P) gacchati	he goes
गुराः	guṇaḥ (mas.)	quality, attribute, strand
गुप्	√gup (1P) gopāyati	he protects
गुरुः	guruḥ (mas.) mf(vɨ)n adj.	teacher, heavy
गृहम्	grham (n.)	house
गै	√gai (1P) gāyati	he sings
गो	go (mas.)	bull
गो	go (fem.)	cow
ग्रामः	grāmaḥ (mas.)	village
च	ca (ind.)	and
चक्षुस्	cakșus (n.)	eye

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चतुर्	catur	four
चतुर्थ	caturtha mf(i)n (adj.)	fourth
चन	cana (ind.)	(marks indefinite after ka , etc.)
चन्द्रः	candraķ (mas.)	moon
चिन्त्	$\sqrt{\operatorname{cint}\left(10\mathrm{U} ight)\operatorname{cintayati}}$ -te	he thinks
चित्	cit (ind.)	(marks indefinite after ka , etc.)
चुर्	$\sqrt{\mathrm{cur}}$ (10U) corayati -te	he steals
चेद्	ced (ind.)	if (placed after the word it refers to)
चेतस्	cetas (n.)	mind, thought
छाया	chāyā (fem.)	shadow
जन्	$\sqrt{ extbf{jan}}$ (4 $ar{ extbf{A}}$) $ar{ extbf{jayate}}$	he is born
जन्मन्	janman (n.)	birth, origin, rebirth
जलम्	jalam (n.)	water
বি	$\sqrt{\mathbf{j}}\mathbf{i}$ (1 P) jayati	he conquers
जीव्	$\sqrt{\mathbf{j}\mathbf{\bar{i}v}}$ (1P) $\mathbf{j}\mathbf{\bar{i}vati}$	he lives
जीवः	jīvaḥ (mas.)	living individual
ज्ञा	√jñā (9U) jānāti, jānīte	he knows
ज्ञानम्	jñānam (n.)	knowledge
ज्योतिस्	jyotis (n.)	light, flame
ततः	tatah (ind.)	therefore

तत्र	tatra (ind.)	there
तथा	tathā (ind.)	so, therefore
तद्	tad (pro.)	he, she, it (used in compounds)
तदा	tadā (ind.)	then
तन्	√tan (8U) tanoti, tanute	he stretches, spreads, goes
तपस्	tapas (n.)	austerity, increasing heat
तमस्	tamas (n.)	darkness, dullness
तु	tu (ind.)	but (not placed first in a sentence)
तुद्	\sqrt{tud} (6U) tudati -te	he pushes, strikes
तुरीय	turīya mf(ā)n (adj.)	fourth
तुष्	√tuş (4P) tuşyati	he is satisfied, contented
নৄ	$\sqrt{t\mathbf{\bar{r}}}$ (1P) tarati	he crosses over
तृतीय	tṛtīya mf(ā)n (adj.)	third
तेजस्	tejas (n.)	light, splendor
त्यज्	√tyaj (1P) tyajati	he abandons
त्रि	tri	three
त्वद्	tvad (pro.)	you (used in compounds)
दश	daśa	ten
दशम	daśama mf(i)n (adj.)	tenth

दा	√dā (3U) dadāti, datte	he gives
दातृ	dātr (mas.)	giver
दात्री	dātrī (fem.)	giver
दानम्	dānam (n.)	giving
दिव्	√div (4P) dīvyati	he plays, shines, increases
दुःखम्	duḥkham (n.)	suffering
दुस्	dus (prefix)	ill, bad, difficult, hard
दूरम्	dūram (n.)	distance
दुश्	$\sqrt{\mathrm{dr} \mathrm{s}}$ (1P) pa $\mathrm{s} \mathrm{s} \mathrm{s} \mathrm{t} \mathrm{i}$	he sees
देही	dehī (mas.)	embodied one, a person (in)
द्रन्द्रम्	dvandvam (n.)	"two-by-two," pairs of opposites
द्वि	dvi	two (follows the declension of dva)
द्वितीय	dvitīya mf(ā)n (adj.)	second
द्विष्	√dviș (2U) dvișți -țe	he hates
धनुः	dhanuh (n.)	bow (us)
धा	√dhā (3U) dadhāti, dhatte	he places
धार्मिक	dhārmika mf(i)n (adj.)	virtuous
धीः	dhī ḥ (fem.)	intellect
઼ધૃ	√dhṛ (1U) dharati -te	he holds

धेनुः	dhenuh (fem.)	cow
न	na (ind.)	not
नदी	nadi (fem.)	river
नन्द्	\sqrt{nand} (1P) nandati	he exults, rejoices ni
नमस्	namas (n.)	reverence, homage
नरः	naraḥ (mas.)	man
नव	nava	nine
नवम	navama mf(i)n (adj.)	ninth
नाम	nāma (ind.)	by name
नामन्	nāman (n.)	name
नि	ni (prefix)	down, into
नि वृत्	ni +√vrt nivartate	he ceases
नित्य	nitya mf($\bar{\mathbf{a}}$)n (adj.)	eternal, continual,
नित्यम	nityam (adv.)	perpetual always
र्निवेदः	nirvedaḥ (mas.)	indifference
निश्चल	niścala mf(ā)n (adj.)	unmoving, steady
निस्	nis (prefix)	out, forth
नी	√nī (1U) nayati -te	he leads
नृपः	nṛpaḥ (mas.)	king
नौ		
-11	nau (fem.)	ship

पत्तिन्	pakșin (mas.)	bird
पञ्च	pañca	five
पञ्चम	pañcama mf(ī́)n (adj.)	fifth
पठ्	pațh (1P) pațhați	he reads
पत्नी	patni (fem.)	wife
पद्	√pad (4Ā) padyate	he goes, attains
पदम्	padam (n.)	place, state, step, foot
पर	para (mf(ā)n adj.)	higher, beyond
परा	parā (prefix)	away, forth
परि	pari (prefix)	around, about
पश्	√paś (1P) paśyati	he sees
पा	√pā (1P) pibati	he drinks
पितृ	pitŗ (mas.)	father
पुत्रः	putrah (mas.)	son
पुत्रिका	putrikā (fem.)	daughter
पुनर्	punar (ind.)	again
पुस्तकम्	pustakam (n.)	book
पूर्रा	pūrņa mf(ā)n (adj. or noun)	full, fullness
पूर्व	pūrva (mfn adj.)	former
पौत्रः	pautraḥ (mas.)	grandchild
प्र	pra (prefix)	forward, onward, forth

प्रङ्	$\sqrt{ m prach}$ (1P) prcchati	he asks
प्रजा	prajā (fem.)	child, subject (of a king)
प्रज्ञः	prajñaḥ (mas.)	intellect
प्रति	prati (prefix)	back to, in reverse direction
प्रति गम्	prati + √gam pratigacchat	i he goes back, returns
प्रति स्था	prati + √sthā pratitisุthati	he establishes
प्रथम	prathama mf(ā)n (adj.)	first
प्र ग्राप्	pra+√āp prāpnoti	he gains, arrives
प्रिय	priya mf(ā)n (adj.)	dear, beloved
प्रियतम	priyatama (adj.)	dearest
प्रियतर	priyatara (adj.)	dearer
फलम्	phalam (n.)	fruit
बन्धः	bandhaḥ (mas.)	bondage
बहु	bahu mf(vī or u) n (adj.)	much, many
बालः	bālaḥ (mas.)	boy
बाला	bālā (fem:)	girl
बुध्	\sqrt{budh} (1U) bodhati -te	he knows
बुद्धिः	buddhih (fem.)	intellect, intelligence
ब्रह्मन्	brahman (n.)	the absolute
ब्रू	√brū (2U) bravīti, brūte	he speaks
भगवत्	bhagavat mfn (adj.)	fortunate, glorious

भयम्	bhayam (n.)
भार्या	bhāryā (fem.)
भाष्	$\sqrt{{ extbf{bhas}}}$ ($1ar{{ extbf{A}}}$) ${ extbf{bhassate}}$
भाषा	bhāṣā (fem.)
भीत	bhīta mf(ā)n (adj.)
भू	√bhū (1P) bhavati
भूमिः	bhūmih (fem.)
भ्रातृ	bhrātṛ (mas.)
मद्	mad (pro.)
मन्	\sqrt{man} (4 Ā) manyate
मनस्	manas (n.)
मनीषिन्	manisin (mas.)
मरुत्	marut (mas.)
महा	mahā (in comp.)

मातृ mātr (fem.) माला mālā (fem.) मित्रम् mitram (n.) मुक्तिः muktiḥ (fem.) मुच् √muc (6U) muñcati -te मुनिः muniḥ (mas.)

fear wife he speaks description, sign afraid he is earth brother I (used in compounds) he thinks mind wise person wind (mahā is used in great compounds for **mahat**, or **mahānt.**) mother garland friend liberation he releases, liberates sage

मृगः	mrgah (mas.)	deer
मोहः	mohaḥ (mas.)	delusion
यतः	yatah (ind.)	since
यत्र	yatra (ind.)	where
यथा	yathā (ind.)	since
यद्	yad (rel. pro.)	who, what; which (declined like tad)
यदा	yadā (ind.)	when
यदि	yadi (ind.)	if
युज्	√yuj (7U) yunakti, yuñkte	he unites (also found in other classes)
युष्मद्	yuşmad (pro.)	you (used in compounds)
योगः	yogah (mas.)	union, acquisition
योगिन्	yogin (mas.)	practitioner of yoga (male)
योगिनी	yogini (fem.)	practitioner of yoga (female)
रम्	$\sqrt{\mathrm{ram}} (1\overline{\mathrm{A}})$ ramate	he enjoys
रमगीय	ramaņīya mf(ā)n (adj.)	pleasant
रसः	rasah (mas.)	taste, essence, nectar
रागः	rāgaḥ (mas.)	attachment, passion, red color, melody
राजन्	rājan (mas.)	king

राज्यम्	rājyam (n.)	kingdom, real
रामः	rāmaḥ (mas.)	Rāma
रुध्	√rudh (7U) ruṇaddhi, rundhe	he blocks, opposes
लभ्	$\sqrt{1}$ labh (1 $\overline{\mathbf{A}}$) labhate	he obtains
वच्	$\sqrt{\mathrm{vac}}$ (2P) vakti	he says
वचनम्	vacanam (n.)	speech
वद्	$\sqrt{\mathbf{vad}}$ (1P) vadati	he speaks
वधूः	vadhūķ (fem.)	woman
वनम्	vanam (n.)	forest
वर्जम्	varjam (adv.)	except
वस्	$\sqrt{\mathbf{vas}}$ (1P) vasati	he lives
वा	vā (ind.)	or
वाक्	vāk (fem.)	speech
वापी	vāpi (fem.)	pond
वि	vi (prefix)	apart, away, out
विज्	$\sqrt{\mathbf{vij}}$ (6 $\mathbf{ar{A}}$) vijate	he fears
विद्	$\sqrt{\text{vid}}$ (4 $\overline{\text{A}}$) vidyate	he is
विद्या	vidyā (fem.)	knowledge
विना	vinā (ind.)	without
वि नि वृत्	vi ni √vrt viniyartate	he turns away
वीरः	vīraḥ (mas.)	hero
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विश्	√viś (6P) viśati	he enters
विषयः	vișayaḥ (mas.)	concern, sphere of action, object
वृत्	√vrt (1Ā) vartate	he is
वेदः	vedah (mas.)	knowledge
वैदिकः	vaidikah (mas.)	scholar of the Veda
व्रज्	√vraj (1P) vrajati	he goes, he walks
शक्	√śak (5P) śaknoti	he is able
शक्य	śakya (mfān adj.)	possible, able
शत्रुः	śatruḥ (mas.)	enemy
शरराम्	śaraņam (n.)	refuge, shelter
शशिन्	śaśin (mas.)	moon
शान्तिः	śāntiķ (fem.)	peace
शास्त्रम्	śāstram (n.)	scripture
शिष्यः	śiṣyaḥ (mas.)	student
शीघ्र	ś ighra mf(ā)n (adj.)	swift
शुक्ल	śukla mf(ā)n (adj.)	white
शुभ्	$\sqrt{ extsf{subh}}$ ($1ar{ extsf{A}}$) sobhate	he shines
शुभम्	śubham (n.)	the good, the pleasant
शोभन	śobhana mf(ā or ī)n (adj.)	shining, bright, beautiful
श्रु	√śru (5P) śrņoti	he hears

VOCABULÁRY

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श्रुतिः	śrutih (fem.)	Veda, scripture
श्रीः	śriħ(fem.)	radiance, splendor
षष्	şaş	six
षष्ठ	şaşțha mf(i)n(adj.)	sixth
सङ्गः	sangah (mas.)	attachment, clinging
सत्त्वम्	sattvam (n.)	purity
सत्यम्	satyam (n.)	truth
सप्त	sapta	seven
सप्तम	saptama mf(ī)n (adj.)	seventh
सम्	sam (prefix)	together
सम् ह	sam √hr samharate	he withdraws, takes together
सम	sama mf(ā)n (adj.)	balanced, equal, same
समत्वम्	samatvam (n.)	balance, equanimity
समाधिः	samādhiḥ (mas.)	transcendental awareness
सर्गः	sargaḥ (mas.)	creation
सर्व	sarva (mfn adj.)	all
सर्वत्र	sarvatra (ind.)	everywhere, always
सर्वशः	sarvaśah (ind.)	on all sides, completely
सह	saha (ind.)	with
सिद्धः	siddhaḥ mf(ā)	one who attains perfection

सिद्धिः	siddhiḥ (mas.)	perfection,
		attainment, proof
सीता	sītā (fem.)	Sītā
सु	su (prefix)	well, very, good, right,
		easy
सु	√su (5U) sunoti, sunute	he presses
सुखम्	sukham (n.)	happiness
सुखम्	sukham (adv.)	happily
सुन्दर	sundara mf(ī)n (adj.)	beautiful
सूक्तम्	sūktam (n.)	hymn
सूर्यः	sūryaḥ (mas.)	sun
सृज्	√srj (6P) srjati	he creates, emits
सेना	senā (fem.)	army
सेव्	$\sqrt{\text{sev}}$ (1 Ā) sevate	he serves
स्था	$\sqrt{{ m sth}ar{{ m a}}}$ (1P) tisțhati	he stands
स्पृहा	sprhā (fem.)	longing, desire
स्मि	$\sqrt{\text{smi}}$ (1 $ar{ extbf{A}}$) smayate	he smiles
स्मृ	√smr (1 P) smarati	he remembers
स्व	sva (mfn adj.)	own
स्वसृ	svasr (fem.)	sister
हन्	\sqrt{han} (2P) hanti	he kills
हविस्	havis (n.)	oblation

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$\sqrt{\mathbf{has}}$ (1P) hasati	he laughs
hastaḥ (mas.)	hand
hastin (mas.)	elephant
√hā (3P) jahāti	he abandons
hetuḥ (mas.)	cause, motive
hi (ind.)	indeed, certainly, for (not first in a sentence)
hiraņyamaya (adj.)	made of gold, golden
√hu (3P) juhoti	he offers
√hr (1U) harati -te	he takes
	hastaḥ (mas.) hastin (mas.) √hā (3P) jahāti hetuḥ (mas.) hi (ind.) hiraṇyamaya (adj.) √hu (3P) juhoti

ENGLISH-SANSKRIT VOCABULARY aband

abandon	त्यज्	√tyaj (1P) tyajati
abandon	हा	√hā (3P) jahāti
able	शक्	$\sqrt{\mathrm{sak}}$ (5P) $\mathrm{saknoti}$
able, possible	शक्य	śakya (mf ā n adj.)
above, over, on	ग्र धि	adhi (prefix)
absolute	ब्रह्मन्	brahman (n.)
acquisition, union	योगः	yogaḥ (mas.)
across, beyond, surpassing	त्र्यति	ati (prefix)
action	कर्म	karma (n.)
afraid	भीत	bhīta (mfān adj.)
after, following	त्र्रनु	anu (prefix)
again	पुनर्	punar (ind.)
against	त्र्रभि	abhi (prefix)
aha, hey!	त्रहो	aho (ind.)
all	सर्व	sarva (mfn adj.)
also, too, to	त्र्रपि	api (ind.)
always	नित्यम्	nityam (adv.)
always, everywhere	सर्वत्र	sarvatra (ind.)
Angiras	त्रक्रिरस्	anīgiras (mas.)
and	च	ca (ind.)

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anger	क्रोधः	krodhaḥ (mas.)
angry	कुपित	kupita (mf ā n adj.)
apart, away, out	वि	vi (prefix)
approach, go toward	उप गम्	upa + √gam
	_	upagacchati
Arjuna	` त्र्रजुंनः ।	arjunaḥ (mas.)
around, about	परि	pari (prefix)
arrive, gain	प्र आप्	pra + √āp prāpnoti
as if, like	इव	iva (ind.)
ask	प्रछ्	√prach (6P) prcchati
attachment, passion, red	रागः	rāgaḥ (mas.)
color, melody		
attachment, clinging	सङः	sanīgaļi (mas.)
attain, go	पद्	√pad (4Ā) padyate
attraction, undue fondness	ग्रभि स्नेह	abhisneha (mas.)
attribute, quality, strand	गुराः	guṇaḥ (mas.)
austerity, increasing heat	तपस्	tapas (n.)
away, off	त्र्रप	apa (prefix)
away, down, off	त्रव	ava (prefix)
away, forth	परा	parā (prefix)
back, return	त्रा	ā (prefix)
bad, ill, difficult, hard	दुस्	dus (prefix)

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	back to, in reverse direction	प्रति	prati (prefix)
	balance, equanimity	समत्वम्	samatvam (n.)
	balanced, equal, same	सम	sama (mfān adj.)
	beautiful	सुन्दर	sundara (mf i n.)
	beloved, dear	प्रिय	priya (mfān adj.)
	between, within	त्रन्तर्	antar (prefix)
	beyond, higher	पर	para (mfā n adj.)
	bird	पद्तिन्	pakșin (mas.)
	birth, origin, rebirth	जन्मन्	janman (n.)
	black	कृष्ण	kṛṣṇa (mfānadj)
	bliss, joy	त्र्यानन्द	āṇanda (mas.)
	block, oppose	रुध्	√rudh (7U) ruṇaddhi,
			rundhe
	bondage	बन्धः	bandhaḥ (mas.)
•	book	पुस्तकम्	pustakam (n.)
	born	उद् भू	ud +√bhū udbhavati
	born	जन्	√jan (4Ā) jāyate
	both (used in the dual)	उभ	ubha (mfn adj.)
	bow	धनुस्	dhanus (n.)
	boy	बालः	bālah (mas.)
	bright, beautiful, shining	शोभन	śobhana (mfā orīn adj.)
	bring	त्र्या नी	ā + √nī ānayati
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brother	भ्रातृ	bhrātr (mas.)
bull	गो	go (mas.)
but (not placed first in a sentence)	तु	tu (ind.)
buys, puchases	क्री	√krī (9U) krīņāti, krīņīte
cana (marks indefinite after ka, etc.)	चन	cana (ind.)
cause, motive	हेतुः	hetuḥ (mas.)
cease	नि वृत्	ni + √vrt nivartate
certainly, indeed, for	हि	hi (ind.)
(never first in a sentence)		
child, subject (of a king)	प्रजा	prajā (fem.)
clinging, attachment	सङः	sañgaḥ (mas.)
cit (marks indefinite after ka , etc.)	चित्	cit (ind.)
color, attachment, passion, red melody	रागः	rāgaḥ (mas.)
colt	त्रश्वकः	aśvakaḥ (mas.)
comes	<u></u> त्रा गम्	ā+√gam āgacchati
completely, on all sides	सर्वशः	sarvaśaḥ (ind.)
concern, sphere of action, object	विषयः	vișayaḥ (mas.)
conquer	जि	√ji (1P) jayati
contented, satisfied	तुष्	√tuş (4 P) tuşyati
continual, eternal, perpetual	नित्य	nitya (mfān adj.)
cow	गो	go (fem.)

cow	धेनुः	dhenuh (fem.)
create, emit	सृज्	√srj (6P) srjati
creation	सर्गः	sargaḥ (mas.)
crosses over	तॄ	$\sqrt{\mathbf{t}\mathbf{\bar{r}}}$ (1P) tarati
darkness, dullness	तमस्	tamas (n.)
daughter	पुत्रिका	putrikā (fem.)
dear, beloved	प्रिय	priya (mfān adj.)
dearer	प्रियतर	priyatara (adj.)
dearest	प्रियतम	priyatama (adj.)
deer	मृगः	mṛgaḥ (mas.)
delusion	मोहः	mohaḥ (mas.)
description, sign	भाषा	bhāṣā (fem.)
desire	कामः	kāmaḥ (mas.)
desire, longing	स्पृहा	spṛhā (fem.)
desires, wishes	इष्	√iș (6P) icchati
difficult, ill, bad, hard	दुस्	dus (noun prefix)
distance	दूरम्	dūram (n.)
doer, maker	कर्तृ	kartṛ (mas.)
does, makes	कृ	\sqrt{kr} (8U) karoti, kurute
down, away, off	ग्रव	ava (prefix)
down, into	नि	ni (prefíx)

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drink	पा	√pā (1P) pibati
earth	भूमिः	bhūmiḥ (fem.)
easy, well, very good, right	सु	su (prefix)
eat	त्र्रद्	√ad (2P) atti
eight	त्रप्ट	așța
eighth	त्र्रष्टम	așțama (mf i n adj.)
elephant	गजः	gajaḥ (mas.)
elephant	हस्तिन्	hastin (mas.)
embodied one, a person	देहिन्	dehin (mas.)
emit, create	सृज्	√sṛj (6P) sṛjati
(end of quote)	इति	iti (ind.)
enemy	য়ৢৢ৽	śatruḥ (mas.)
enjoy	रम्	√ram (1Ā) ramate
enter	विश्	√viś (6P) viśati
equal, balanced, same	सम	sama (mfān adj.)
equanimity, balance	समत्वम्	samatvam (n.)
establish	प्रति स्था	prati +√sthā
ž		pratitișțhati
essence, taste, nectar	रसः	rasaḥ (mas.)
eternal, continual, perpetual	नित्य	nitya (mf ā n)
ever, only	एव	eva (ind.) (adj.)

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every	सर्व	sarva (mfn adj.)
everywhere, always	सर्वत्र	sarvatra (ind.)
except	वर्जम्	varjam (adv.)
exult, rejoice	नन्द्	$\sqrt{\mathbf{nand}}$ (1P) nandati
eye	चक्पुस्	cakșus (n.)
failure	त्र्रसिद्धिः	asiddhiḥ (mas.)
fame, glory	कीर्तिः	kirtih (fem.)
family	कुलम्	kulam (n.)
father	पितृ	pitṛ (mas.)
fear	भयम्	bhayam (n.)
fears	विज्	$\sqrt{\mathrm{vij}}$ (6Ā) vijate
fifth	पञ्चम	pañcama (mfīn adj.)
fire	त्र्राग्निः	agniḥ (mas.)
first	प्रथम	prathama (mfān adj.)
five	पञ्च	pañca
flame, light	ज्योतिस्	jyotis (n.)
foot, place, state, step	पदम्	padam (n.)
for, indeed, certainly	हि	hi (ind.)
forest	वनम्	vanam (n.)
former	पूर्व	pūrva (mfn adj.)
forth, away	परा	parā (prefix)

forth, out	निस्	nis (prefix)
fortunate, glorious	भगवत्	bhagavat (mfn)
forward, onward, forth	प्र	pra (prefix)
four	चतुर्	catur
fourth	चतुर्थ	caturtha (mfin adj.)
fourth	तुरीय	turīya (mfān adj.)
friend	मित्रम्	mitram (n.)
fruit	फलम्	phalam (n.)
full	पूर्ग	pūrņa (mfān adj.)
fullness	पूर्रा	pūrņa (mf ā n noun)
gain, arrive	प्र ग्राप्	pra+√āp prāpnoti
garland	माला	mālā (fem.)
girl	कन्या	kanyā (fem.)
girl	बाला	bālā (fem.)
giver	दातृ	dātŗ (mas.)
giver	दात्री	dātrī (fem.)
gives	दा	√dā (3U) dadāti, datte
giving	दानम्	dānam (n.)
glorious, fortunate	भगवत्	bhagavat (mfn adj.)
glory, fame	कीर्तिः	kīrtiķ (fem.)
go	इ	$\sqrt{\mathbf{i}}$ (2P) eti

go	गम्	$\sqrt{\mathrm{gam}}$ (1P) gacchati
go, attain	पद्	$\sqrt{\mathbf{pad}}$ (4 $\mathbf{\bar{A}}$) padyate
go, spread	तन्	√tan (8U) tanoti, tanute
go, walk	व्रज्	$\sqrt{\mathbf{vraj}}$ (1P) $\mathbf{vrajati}$
go back, return	प्रति गम्	prati + $\sqrt{gam pratigacchati}$
go toward, approach	उप गम्	upa + \sqrt{gam} upagacchati
good, pleasant	शुभम्	śubham (n.)
good fortune, skill, prosperity	कौशलम्	kauśalam (n.)
grandchild	पौत्रः	pautraḥ (mas.)
great (mahā is used in compounds	महा	mahā (in comp.)
for mahat or mahānt.)		
guest	त्र्यतिथिः	atithiḥ (mas.)
golden, made of gold	हिरगयमय	hiranyamaya (adj.)
hard, ill, bad, difficult	दुस्	dus (prefix)
hates	द्विष्	$\sqrt{ m dviş}$ (2U) dvişți, dvișțe
happily	सुखम्	sukham (adv.)
happiness	सुखम्	sukham (n.)
hand	हस्तः	hastaḥ (mas.)
he, she, it (used in compounds)	तद्	tad (pro.)
hear	श्रु	√śru (5P) śrņoti
heavy, teacher	गुरुः	guruḥ (mas.)
here	त्र्यत्र	atra (ind.)

here, in this world	इह	iha (ind.)
hero	वीरः	vīraḥ (mas.)
higher, beyond	पर	para (mf ā n adj.)
hold	धृ	√dhr (1U) dharati -te
homage, reverence	नमस्	namas (n.)
horse	त्रश्वः	aśvaḥ (mas.) (mf vī n adj.)
house	गृहम्	grham (n.)
how	कथम्	katham (ind.)
how, what, why	किम्	kim (n.)
hymn	सूक्तम्	sūktam (n.)
I (used in compounds)	मद्	mad (pro.)
if	यदि	yadi (ind.)
if (placed after the word it refers to)	चेद्	ced (ind.)
ignorance	त्रविद्या	avidyā (fem.)
ill, bad, difficult, hard	दुस्	dus (prefix)
immortality	ग्रमृतम्	amṛtam (n.)
increases	दिव्	$\sqrt{\mathrm{div}}$ (4P) dīvyati
indeed, certainly, for	हि	hi (ind.)
indifference	र्निवेदः	nirvedaḥ (mas.)
instrument, means of action	करणम्	karaņam (n.)
intellect	धी	dhī (fem.)

intellect	प्रज्ञः	prajñaḥ (mas.)
intellect, intelligence	बुद्धिः	buddhih (fem.)
into, down	नि	ni (prefix)
is	भू	$\sqrt{{ t bhar u}}$ (1P) ${ t bhavati}$
is	विद्	$\sqrt{\text{vid}}$ (4 $\overline{\text{A}}$) vidyate
is	वृत्	$\sqrt{{f vrt}\left(1ar A ight) {f vartate}}$
is	त्र्रस्	\sqrt{as} (2P) asti
it, he, she	तद्	tad (pro.)
joy, bliss	त्र्यानन्दः	ānandaķ (mas.)
kill	हन्	\sqrt{han} (2P) hanti
king	नृपः	nṛpaḥ (mas.)
king	राजन्	rājan (mas.)
kingdom, real	राज्यम्	rājyam (n.)
knowledge	ज्ञानम्	jñānam (n.)
knowledge	वेदः	vedaḥ (mas.)
knowledge	विद्या	vidyā (fem.)
know	ज्ञा	√jñā (9U) jānāti, jānīte
know	बुध्	\sqrt{budh} (1U) bodhati -te
Kṛṣṇa	कृष्णः	kṛṣṇaḥ (mas.)
laugh	हस्	$\sqrt{ extsf{has}}$ (1P) hasati
lead	नी	√nī (1U) nayati -te
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liberate, release	मुच्	√muc (6U) muñcati -te
liberation	मुक्तिः	muktiķ (fem.)
light, flame	ज्योतिस्	jyotis (n.)
light, splendor	तेजस्	tejas (n.)
like the sun	ऋादित्यव त्	ādityavat (adv.)
limb	त्र ङम्	anīgam (n.)
little	ञ्रल्प	alpa (mfān adj.)
live	वस्	$\sqrt{\mathbf{vas}}$ (1P) vasati
live	जीव्	$\sqrt{\mathbf{j}\mathbf{\bar{i}}\mathbf{v}}$ (1 P) $\mathbf{j}\mathbf{\bar{i}}\mathbf{v}$ ati
living individual	जीवः	jīvaḥ (mas.)
longing, desire	स्पृहः	spṛhaḥ (mas.)
made of gold, golden	हिरग्यमय	hiranyamaya (adj.)
maker, doer	कर्त्	kart <u>r</u> (mas.)
maker, doer	कत्री	kartrī (fem.)
make, do	कृ करोति	$\sqrt{\mathbf{kr}}$ (8U) karoti, kurute
man	नरः	naraḥ (mas.)
means of action, instrument	करराम्	karaņam (n.)
melody, attachment, passion, red color	रागः	rāgaḥ (mas.)
mind	मनस्	manas (n.)
mind, thought	चेतस्	cetas (n.)
mire thicket	कलिलः	kalilah (mas.)

moon	चन्द्रः	candraḥ (mas.)
moon	शशिन्	śaśin (mas.)
mother	मातृ	mātr (fem.)
motive, cause	हेतुः	hetuḥ (mas.)
much, many	बहु	bahu (mf vī or u n adj.)
name	नामन्	nāman (n.)
name, (by)	नाम	nāma (ind.)
nectar, taste, essence	रसः	rasaḥ (mas.)
nine	नव	nava
ninth	नवम	navama (mfīn adj.)
non-injury	त्रहिंसा	ahimsā (fem.)
not	न	na (ind.)
object, purpose	ऋर्थः	arthah (mas.)
object, concern, sphere of action	विषयः	vișayaḥ (mas.)
oblation	हविस्	havis (n.)
obtain	त्र्याप्	√āp (5P) āpnoti
obtain	लभ्	$\sqrt{1}$ labh ($1\overline{A}$) labhate
off, down, away	त्र्यव	ava (prefix)
offer	ह	√hu (3P) juhoti
on, close on	त्र्यपि	api (prefix)
one	एक	eka

only, ever	एव	eva (ind.)
onward, forward, forth	प्र	pra (prefix)
oppose, block	रुध्	√rudh (7U) ruṇaddhi, rundhe
opposites, pairs of, "two-by-two"	द्रन्द्रम्	dvandvam (n.)
or	वा	vā (ind.)
origin, birth, rebirth	जन्मन्	janman (n.)
other	ग्रन्य	anya (mfn adj.)
out, apart, away	वि	vi (prefix)
out, forth	निस्	nis (prefix)
own	स्व	sva (mfn adj.)
passion, attachment, red color, melody	रागः	rāgaḥ (mas.)
perform	कृ	√kŗ (8U) karoti, kurute
perpetual, eternal, continual	नित्य	nitya (mfān adj.)
peace	शान्तिः	śāntiḥ (fem.)
perfection, attainment, proof	सिद्धिः	siddhiḥ (mas.)
perfection, one who attains	सिद्धः	siddhah (mas. fem. ā)
place	धा	√dhā (3U) dadhāti, dhatte
place, state, step, foot	पदम्	padam (n.)
play, shine	दिव्	√div (4P) dīvyati
pleasant	रमगीय	ramaņīya (mf ā n adj.)
pleasant (the), the good	शुभम्	śubham (n.),

Poet		
poet	कावः	kavih (mas.)
poetry	काव्यम्	kāvyam (n.)
pond	वापी	vāpī (fem.)
possible, able	शक्य	śakya (mf ā n adj.)
practitioner of yoga (male)	योगिन्	yogin (mas.)
practitioner of yoga (female)	योगिनी	yoginī (fem.)
proof, perfection, attainment	सिद्धिः	siddhiḥ (mas.)
prosperity, security	त्तेमः	kșemaḥ (mas.)
prosperity, skill, good fortune	कौशलम्	kauśalam (n.)
protect	गुप्	$\sqrt{ extbf{gup}}$ (1P) gopāyati
press	सु	√su (5U) sunoti, sunute
purchase, buy	क्र	√krī (9U) krīņāti, krīņīte
purity	सत्त्वम्	sattvam (n.)
purpose, object	ग्रर्थः	arthaḥ (mas.)
push, strike	तुद्	$\sqrt{1}$ tud (6U) tudati -te
quality, attribute, strand	गुगाः	guṇaḥ (mas.)
radiance, splendor	श्री	śrī (fem.)
Rāma	रामः	rāmaḥ (mas.)
read	पठ्	√path (1P) pathati
real, kingdom	राज्यम्	rājyam (n.)
rebirth, birth, origin	जन्मन्	janman (n.)

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red color, attachment, melody	रागः	rāgaḥ (mas.)
refuge, shelter	शरराम्	śaraņam (n.)
rejoice, exult	नन्द्	\sqrt{nand} (1P) nandati
release, liberate	मुच्	√muc (6U) muñcati -te
remember	स्मृ	√smŗ (1P) smarati
return, back	त्र्या	ā (prefix)
returns, goes back	प्रति गम्	prati + √gam
		pratigacchati
reverence, homage	नमस्	namas (n.)
well, very good, right, easy	सु	su (prefix)
river	नदी	nadī (fem.)
sage	मुनिः	muniḥ (mas.)
sage, seer	ऋषिः	ŗșiḥ (mas.)
same, balanced, equal	सम	sama (mfān adj.)
satisfy	तुष्	$\sqrt{ ext{tus}}$ (4P) tuşyati
says	वच्	$\sqrt{\mathrm{vac}}$ (2P) vakti
scholar of the Veda	वैदिकः	vaidikaḥ (mas.)
scripture	शास्त्रम्	śāstram (n.)
scripture, Veda	श्रुतिः	śrutiḥ (fem.)
second	द्वितीय	dvitīya (mfān adj.)
security, prosperity	द्तेमः	kṣemaḥ (mas.)
seer, sage	ऋषिः	ṛṣiḥ (mas.)

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see	दुश्	√drś (1P) paśyati
see	पश्	$\sqrt{ extbf{pas}}$ (1P) paśyati
Self	त्रात्मन्	ātman (mas.)
sense	इन्द्रियम्	indriyam (n.)
serve	सेव्	$\sqrt{ m sev}$ (1Ā) sevate
seven	सप्त	sapta
seventh	सप्तम	saptama (mfīn adj.)
shadow	छाया	chāyā (fem.)
she, he, it (used in compounds)	तद्	tad (pro.)
shelter, refuge	शरराम्	śaraņam (n.)
shine, play	दिव्	$\sqrt{\mathrm{div}}$ (4P) dīvyati
shine	য়ৢ৸	$\sqrt{ ext{subh}}$ (1Ā) sobhate
shining, bright, beautiful	शोभन	śobhana (mfāorīn adj.)
ship	नौ	nau (fem.)
sign, description	भाषा	bhāṣā (fem.)
since	यतः	yatah (ind.)
since	यथा	yathā (ind.)
sing	गै	√gai (1P) gāyati
Sītā	सीता	sītā (fem.)
sits	त्रास्	√ās (2Ā) āste
six	षष्	şaş

sixth	षष्ठ	şaşţha (mf i n_adj.)
sister	स्वसृ	svasr (fem.)
skill, good fortune, prosperity	कौशलम्	kauśałam (n.)
smile	स्मि	√smi (1Ā) smayate
so, therefore	तथा	tathā (ind.)
son	पुत्रः	putraḥ (mas.)
speak	ब्रू	$\sqrt{\mathbf{br}\mathbf{ar{u}}}$ (2P) $\mathbf{brav}\mathbf{ar{i}}\mathbf{t}\mathbf{i}$
speak	भाष्	$\sqrt{{ t bh}ar{ extbf{a}} extbf{s}}$ (1 $ar{ extbf{A}}$) $ar{ extbf{bh}}ar{ extbf{a}} extbf{s} extbf{ate}$
speak	वद्	$\sqrt{\mathbf{vad}}$ (1P) vadati
speech	वचनम्	vacanam (n.)
speech	वाक्	vāk (fem.)
sphere of action, concern, object	विषयः	vișayaḥ (mas.)
splendor, light	तेजस्	tejas (n.)
splendor, radiance	श्री	śrī (fem.)
spread, stretch, go	तन्	$\sqrt{ ext{tan}}$ (8U) tanoti, tanute
stand	स्था	$\sqrt{ ext{sth}ar{ extbf{a}}}$ (1P) tiṣṭhati
stand up	उद् स्था	ud + √sthā uttisthati
state, step, place, foot	पदम्	padam (n.)
steal	चुर्	$\sqrt{\mathrm{cur}}$ (10U) corayati -te
step, state, place, foot	पदम्	padam (n.)
story	कथा	kathā (fem.)

strand, quality, attribute	गुगाः	guṇaḥ (mas.)
stretch, spread, go	तन्	√tan (8U) tanoti, tanute
strike, push	तुद्	√tud (6U) tudati -te
student	शिष्यः	śiṣyaḥ (mas.)
subject (of a king), child	प्रजा	prajā (fem.)
suffering	दुःखम्	duḥkham (n.)
sun	सूर्यः	sūryaḥ (mas.)
swift	হাীঘ্ন	śighra (mfān adj.)
take	ह	√hṛ (1U) harati -te
take together, withdraw	सम्	sam √hr samharate
taste, essence, nectar	रसः	rasah (mas.)
teacher	त्राचार्यः	ācāryaḥ (mas.)
teacher	गुरुः	guruḥ (mas, fem vi)
ten	दश	daśa
tenth	दशम	daśama (mf i n adj.)
then	तदा	tadā (ind.)
there	तत्र	tatra (ind.)
therefore	ततः	tatah (ind.)
therefore, so	तथा	tathā (ind.)
thicket, mire	कलिलः	kalilaḥ (mas.)
think	चिन्त्	$\sqrt{ ext{cint}}$ (10U) cintayati -te

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think	मन्	√man (4Ā) manyate
third	तृतीय	tṛtīya (mf ā n adj.)
this	त्र्ययम्	ayam (mas. pro.)
this	इदम्	idam (n. pro.)
this	इयम्	iyam (fem. pro.)
this	एतद्	etad (mfn pro.)
this	एन	ena (pro.)
thought, mind	चेतस्	cetas (n.)
three	त्रि	tri
thus, in this way	एवम्	evam (ind.)
together	सम्	sam (prefix)
tortoise, turtle	कूर्मः	kūrmaḥ (mas.)
towards	उप	upa (prefix)
transcendental awareness	समाधिः	samādhiḥ (mas.)
truth	सत्यम्	satyam (n.)
turn away	वि नि वृत्	vi ni √vṛt vinivartate
turtle, tortoise	कूर्मः	kūrmaḥ (mas.)
two (follows the declension of dva)	द्रि	dvi
understand	ञ्चव गम्	ava + √gam avagacchati
undue fondness, attraction	ग्रभिस्नेहः	abhisnehaḥ (mas.)
union, acquisition	योगः	yogaḥ (mas.)

unite (also found in other classes)	युज्	√yuj (7U) yunakti, yuñkte
up, up out	उद् ।	ud (prefix)
Veda, scripture	श्रुतिः	śrutih (fem.)
very	त्रतीव	atīva (ind.)
very good, well, right, easy	सु	su (prefix)
village	ग्रामः	grāmaḥ (mas.)
virtuous	धार्मिक	dhārmika (mfīn adj.)
walk, go	व्रज्	$\sqrt{\mathbf{vraj}}$ (1P) vrajati
water	जलम्	jalam (n.)
we (used in compounds)	ञ्रस्मद्	asmad (pro.)
well, very good, right, easy	सु	su (prefix)
what, how, why	किम्	kim (n.)
what, who, which	यद्	yad (rel. pro.)
when	कदा	kadā (ind.)
when	यदा	yadā (ind.)
where	कुत्र	kutra (in.d)
where	यत्र	yatra (in.d)
which, what, who	यद्	yad (rel pro.)
white	शुक्ल	śukla (mfān adj.)
who,what	क	ka (mas.)
who, what	का	kā (fem.)

who, what, which	यद्	yad (rel. pro.) (declined like tad)
why, what, how	किम्	kim (n.)
wife	पत्नी	patni (fem.)
wife	भार्या	bhāryā (fem.)
wind	मरुत्	marut (mas.)
wise person	मनीषिन्	manisin (mas.)
wish, desire	इष्	\sqrt{is} (6P) icchati
with	सह	saha (ind.)
withdraw, take together	सम् ह	sam √hr samharate
within, between	त्रन्तर्	antar (prefix)
without	विना	vinā (ind.)
woman	वधूः	vadhūķ (fem.)
worthy	त्र्रह्	\sqrt{arh} (1P) arhati
you (used in compounds)	त्वद्	tvad (pro.)
you (used in compounds)	युष्मद्	yuşmad (pro.)

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